Cognitive Development Society  
IV Biennial Meeting  
Meeting Program

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Acknowledgements

The Fourth Biennial Meeting of the Cognitive Development Society would not have been possible without the generous support of:

The National Institutes of Health
- The National Institute of Child Health and Human Development (NICHHD)
- The National Institute of Drug Abuse (NIDA)
- The National Institute of Deafness and Other Communication Disorders (NIDCD)
- The National Institute of Mental Health (NIMH)

The American Psychological Association, Science Directorate

The Governing Board of the Cognitive Development Society
- Susan Goldin-Meadow, President
- J. Steven Reznick, Secretary-Treasurer
- Susan Gelman, President-Elect
- Patricia Bauer, Past President
- Adele Diamond
- David Klahr
- Deanna Kuhn
- Nora Newcombe
- Peter A. Ornstein
- Shannon Pruden (Student Member)
- Philip David Zelazo

The Symposium Review Committee
- Nora Newcombe, Chair
- James Byrnes
- Adele Diamond
- Anthony Dick
- George Hollich
- Jodie Plumert
- Shannon Pruden
- Paul Quinn
- Julia Sluzenski

Organizers of the Invited Symposia
- Susan Gelman
- J. Steven Reznick

The CDS Minority Outreach Committee
- Philip D. Zelazo, Chair
- Stacey Espinet
- Priya Mariana Shimpi

The Local Arrangements Committee
- Leslie J. Carver
- Jodie Quas
- Timothy Knapp, database programmer
- Fran Lefor, registration coordinator
- Kristi Schoendube, meeting coordinator
- Manan Ahmed, web designer and IT consultant
- Don Druin, the official CDS photographer
- Stacy Erhlich, volunteer organizer
- Shannon Heald, ad layout
Awards, Special Events and Exhibitors

Awards

The first annual **CDS Book Award** for authored or co-authored volumes was given this year to Susan Gelman for *The Essential Child*, published by Oxford University Press. The review committee included Patricia Bauer (Chair), Judy DeLoache, Jean Mandler, Nora Newcombe, and Steve Reznick.

The **Editor's Choice Award** for Best Article in the *Journal of Cognition and Development* is made annually. Philip D. Zelazo (Editor of the 2003 and 2004 Volumes) and Patricia J. Bauer and Chris Moore (Associate Editors) comprised the review committee.

2003


2004


Special Events

"The Five Burning Questions of the Professoriate," a luncheon/workshop sponsored by the American Psychological Association (APA) Science Directorate and the Cognitive Development Society will be held on Friday, October 21 from 12:30 - 2:00 pm in the Rousseau East & West Suite. (Advance registration required.)

This event was organized by David Klahr on behalf of CDS and Deborah McCall and Clare Porac of APA. Participants include:

- Clare Porac, APA (Panel Chair)
- Charles T. Brainerd, Cornell University
- Patricia Bauer, Duke University
- R. Breckinridge Church, Northeastern Illinois University
- David Klahr, Carnegie Mellon University
- Barbara Landau, Johns Hopkins University
- Vladimir Sloutsky, The Ohio State University

Exhibitors

Harvard University Press
Lawrence Erlbaum Associates
The MIT Press
Oxford University Press
IN MEMORIAM

2003-2005

Elizabeth Bates
Urie Bronfenbrenner
Eleanor Gibson
Harold Stevenson
Esther Thelen
Thomas Trabasso
Sheldon White
### Schedule for the Evening of Thursday, October 20

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event</th>
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<tr>
<td>7:30 - 9:30pm</td>
<td>Catamaran Hotel Beach</td>
<td>Welcome Reception</td>
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<tr>
<td>7:30 - 9:30pm</td>
<td>Catamaran Hotel Lobby</td>
<td>Registration</td>
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### Schedule for Friday, October 21

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<tr>
<th>Time</th>
<th>Location</th>
<th>Event</th>
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<tr>
<td>7:30 - 8:30</td>
<td>Kontiki Foyer</td>
<td>Registration and Light Breakfast</td>
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<tr>
<td>8:00</td>
<td>Aviary Ballrooms</td>
<td>Poster Boards Available for Friday Poster Session Set-up</td>
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<tr>
<td>8:30 - 8:45</td>
<td>Aviary Ballrooms</td>
<td>Welcome</td>
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<tr>
<td>8:30 - 8:45</td>
<td>Aviary Ballrooms</td>
<td>Presentations of CDS Book and Journal Awards for 2003 and 2004</td>
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<tr>
<td>8:45 - 9:45</td>
<td>Aviary Ballrooms</td>
<td>Plenary Talk - &quot;Experience Shapes Human Brain Development and Function&quot;</td>
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<td>9:45 - 10:15</td>
<td>Aviary Ballrooms</td>
<td>Coffee break</td>
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<tr>
<td>10:15 - 12:30</td>
<td>Aviary Ballrooms</td>
<td>Plenary Symposium - &quot;Celebrating Elizabeth Bates' Contributions to Cognitive Development&quot;</td>
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<tr>
<td>12:30 - 2:00</td>
<td>Lunch on own</td>
<td>Five Burning Questions of the Professoriate Workshop (advance registration required) in Rousseau East &amp; West (1st floor)</td>
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<td>2:00 - 3:45</td>
<td>Cockatoo Room</td>
<td>Development of Induction: Top-Down or Bottom-Up?</td>
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<td>4:00 - 5:45</td>
<td>Cockatoo Room</td>
<td>Cognitive Mechanisms in Statistical Learning</td>
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<td>2:00 - 3:45</td>
<td>Macaw Room</td>
<td>Bridging Cognitive Development and Education</td>
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<tr>
<td>4:00 - 5:45</td>
<td>Macaw Room</td>
<td>Ontogenetic and Phylogenetic Perspectives on Tool Use: How Infants, Monkeys and Children Use Tools</td>
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<td>6:00 - 7:30</td>
<td>Toucan Room</td>
<td>Hey Kid, Wanna Buy the Brooklyn Bridge?</td>
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<td>6:00 - 7:30</td>
<td>Toucan Room</td>
<td>Children's Acceptance and Rejection of Information Offered by Adults</td>
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<tr>
<td>6:00 - 7:30</td>
<td>Posters Session I</td>
<td>Unpacking 'Executive Function': What are the Factors, and How Do They Develop?</td>
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<tr>
<td>6:00 - 7:30</td>
<td>Posters Session II</td>
<td>Posters 1-66 in Kontiki Ballroom</td>
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<tr>
<td>6:00 - 7:30</td>
<td>Posters Session III</td>
<td>Posters 67-90 and Alternates in Boardroom</td>
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</table>
Poster Session I

3. Theories, Evidence, And Preschoolers' Causal Learning - Elizabeth Baraff, Laura Schulz, Thomas L. Griffiths
4. Children's Representations Of Social Groups - Andrew Scott Baron, Yarrow Dunham, Mahzarin R. Banaji
5. Children's Pre-arithmetic Representations Of Multiplication And Division - Andrew Scott Baron, Hilary Barth, Susan Carey
6. Children's Attention To Beliefs In (more) Realistic Persuasion Tasks - Karen Bartsch
7. Parent Styles Of Reminiscing With Their Own And Unfamiliar Children - Alisa Miller Beyer, Jennifer Curtis, Andrea Greenhoot
8. Developmental Changes In Infants' Word-object Pairing And Their Ability To Discriminate Between Languages - Jui Bhagwot, Marianella Casasola
9. Children's Understanding Of Simple And Conditional Probability - Emily Blumenthal, David Sobel
10. Family Narrative Interaction And The Development Of Adolescent Narratives - Jennifer Bohanek
11. The Effect Of Temporal Position Of A Salient Event On Impression Formation In Preschoolers - Janet Bosewski, Stuart Marcovitch
15. Influence Of Language-Specific Input On Spatial Cognition: Categories Of Containment - Soonja Choi, Laura Greenig, Elizabeth Gravis
16. Language Highlights Relational Structure - Stella Christie, Dedre Gentner
17. Factors That Affect Comparison In The Formation Of Categories - Lauren E. Clepper, Laura L. Namy, Dedre Gentner
19. Experience And The Development Of Folk Biological Reasoning - John Coley, Anna Vitkin, Allison Baker
20. Electrophysiological Correlates Of The Emergence Of Self-Recognition - Margaret M. Cox, Leslie J. Carver
21. Children's Recall Of Basic, Self-Conscious, And Self-Conscious Evaluative Emotions From Stories - Denise Davidson, Mariah Ugarte, Christopher T. Stanley
22. Do 9-month-old Infants Expect Distinct Words To Refer To Kinds? - Kathryn Dewar, Fei Xu
23. Perseveration Following A Temporal Delay In The Dimensional Change Card Sort Task - Anthony Steven Dick, Willis F. Overton
24. The Role Of Gestures In Mother-child Communication - Katherine A. Dimitropoulou, Michael T. Smith, Martha W. Alibali, Catherine S. Tamis-LeMonda, Karen E. Adolph
25. The Performance Of 2-year-old Children On A Relational Match-to-sample Task - Leonidas A. A. Dounas, Catherine M. Sandhofer
26. Influence Of Informant Reliability On Children's Information Seeking - Kristen A. Dunfield, Stanka A. Fitneva
27. Three Is Not Always A Crowd: Exploring Joint Attention And Language In Dyadic And Triadic Contexts - M. Jeffrey Farrar, Joann Benigno, Laura Clark
28. Toddlers' Developing Ideas About Others' Preferences - Christine Fawcett, Lori Markson
29. Children's Attributions Of Psychological And Biological Characteristics To Animate And Inanimate Objects - Erika N. Feldman, Jessica A. Sommerville
30. Differences Between African And American Infants' Object Categorization In Habituation And Object-examining Tasks - Kim Ferguson, Marianella Casasola, Nanani Pathmanathan, Cynthia Neuendorf, Regina Myers
31. Children's Understanding Of Authentic Objects - Bandy Frazier, Susan A. Gelman
33. Infants' Use Of Linguistic Information To Update Object Representations - Patricia Ganea
34. Children As Psychologists: The Development Of Folk Psychology In Korean Children - Hei-Rhee Ghim, Hyomjin Lee
35. Priming Effects In Children's Reasoning About Aggression - Jessica Giles
36. Children's Ability To Use Time-lines To Recall The Order And Duration Of Single Actions - Leanne Gosse, Kim P. Roberts
37. Socialization Of Memory Beyond The Narrative: What Children Learn From Their Parents During A Sort-recall Task - O. Ewen Guler, Marina Larkina, Patricia J. Bauer
38. The Relation Of Executive Function To Memory For Sources Of Actions In 3-year-olds - Suzanne Hala, Marci Gordeyko, Valerie San Juan, Kristin Rostad
39. Would You Please Turn On Your Goal-identification System?: Priming Goal Identification In Adults - Mikolaj Hernik
41. Feedback To Toddlers' Verb Constructions: Rethinking The Role Of Caregiver Input - Juan Hu, Nancy Budwig, Melissa Smith
42. What Counts As "By?" Young Children's Use Of Relative Distance To Judge Nearbiness - Alycia Hund, Jodie Plumert
43. Inductive Inference, Artifact Kind Concepts, And Language - Anjula Joshi, Fei Xu
44. Making The Connection Between Maps And The Larger Space - Hilary Kalagher, Marvin W. Daehler
45. Learning Words: A Test Of The Mechanistic Account Of Word Learning - Jennifer Knight-Schwarz, Laura L. Namy, Linda B. Smith
46. Does Slow And Steady Win The Race?: Priming And Inhibition In Preschool Children - Jamie Leach, Natasha Kirkham
47. Children's Biological Explanations And Predictions - Cristine Legare, Henry Wellman, Susan Gelman
48. The Impact Of Early Science Interests On Elementary School Children's Science Achievement - Mary Beth Leibham, Joyce Alexander, Kathy Johnson
49. Is The Third Time The Charm? Effects Of Multiple Experiences And Length Of Delay On Children's Recall - Lindsay Lewis, Sarah Scholin, Melissa Burch, Patricia J. Bauer
50. Executive Functioning And Children's Everyday Behaviors - Dana Liebermann, Ulrich Mueller
51. The Link Between Autobiographical Memory And Self-recognition In Children With Autism - Sarah Lopez-Duran
52. Developmental Differences In Context Processing And Cognitive Control - Thomas Loarbach, Jason F. Reimer
53. Metamemory Monitoring In The Rejection Of Novel, Imagined And Confabulated Events - Kristen Lyons, Paola Castelli, Simona Ghetti
54. An ERP Study Of Imageability And Noun/verb Processing In Children And Adults - Mandy Maguire, Gay O. Dove
55. Redundancy Leads To Goal Neglect On The DCCS - Stuart Marcovitch, Janet Boeovski, Robin Knapp
56. Fine-Grained Analysis Of Motionese: Interactivenss In Infant- Versus Adult-Directed Action - Kara Phaedra Massie, Maura Sabatos, Wendy Shaileross, Rebecca J. Brand
57. Social Communication Skills And Verbal Repeitions In Late Talking Toddlers - Andrea McDuffie, Elizabeth Roos, Susan Ellis Weismer, Julia Evans
59. Object Substitution Usage In 2.5-year-olds - Dawn Melzer, Marvin Daehler
60. The Relations Between Counterfactual Reasoning, False Belief Understanding, And Working Memory In Preschoolers - Michael Miller, Kurt Michalczuk, Aaron Karapinka, Ulrich Mueller
61. Understanding Impartiality - Candice Mills
62. How Do You Take Your Root Beer Float? The Role Of Eye Movements During The Observation Of Means-End Sequences - James D. Morgante, Jeffrey M. Haddad, Rachel Keen
63. Sources Of Information That Children Use In Evaluative Categorization - Simone Nguyen, Krista Williams
64. The Relationship Between Children's Executive Functioning And Communicative Competence - Elizabeth Nilsen, Susan Graham
65. English Speakers' Attention To Non-lexicalized Spatial Relations - Heather Norbury, Sandra R. Waxman
66. Mother-Child Bookreading: An Experimental Analysis - Barbara O'Brien
67. Finding Common Ground: Preschoolers' Spontaneous Conversational Initiations With Peers - Daniela O'Neill, Rebecca Shultis, Renata Żemski
68. A Connectionist Model Of Discovering Relations In Arithmetic - Jin Hee Park, James Dixon
69. Routes To Symbolization: Intentionality And Correspondence In Early Understanding Of Pictures - Olga Peralta De Mendoza, Anala M. Salsa

71. Rapid Vocabulary Acquisition In Young Children And Adults - Ashley Pinkham, Angeline Lillard

72. Emotional Expression & Joint Attention: The Influence Of Affect On Language Learning - Alison Presmanes, Tedra Walden

73. The Effects Of Rumors that Conflict with the Past: Testing the Boundary Conditions of Preschoolers’ Suggestibility - Gabrielle Principe, Nicholas Dobkowski, Alison Tinguely

74. Executive Functioning In Children With Fetal Alcohol Spectrum Disorder - Carmen Rasmussen, Jeffrey Bisanz

75. “Soul-ly” Based: Children's Understanding Of The Brain, The Mind, And The Soul - Rebekah Richert, Paul Harris

76. Re-assessing The Truth Of Knowledge Gained From A Speaker Whose Reliability Is Subsequently Called Into Question - Elizabeth Robinson, Stephen Haigh

77. Children's Understanding Of Different Social Influences - Claudia Roehrs, Stefanie Schwarz

78. Socialization Of Children's Coping Through Mother-Child Narratives About Stressful Events - Jessica Sales

79. Mother-Child Conversational Exchanges and Children's Recall of Novel Events - Priscilla San Souci, Amy Hedrick, Catherine A. Haden, Peter A. Ornstein

80. Vocabulary Size And Strength Of Thematic Relationships Predict 20-month-olds' Word Comprehension - Wendelyn Shore, Brooke Soden Hensler, Jennifer Nelsen, Casey Carroll, James Todd, Kristin Szymborski

81. Acquisition Of The Space-Time Metaphor - Anna Shusterman, Laura Wagner

82. Children's Developing Knowledge Of Causal And Internal Properties - David Sobel, Emily Blumenthal

83. Voice Familiarity Affects 4-Month-Olds' Categorization Of Infant-Directed Speech - Melanie Spence, Kristin Atchison, Ekalicia Granado, Julie Sokolsky

84. Two Roads Diverged In The Classroom, But Did It Make A Difference? Path Independence In Learning & Transfer - Mari Strand Cary, David Klahr

85. Implications Of Generic Language For Children's Categories - Medha Tare, Susan Gelman

86. What Does A Commonsense Psychology Mean For Infants? - James Todd

87. Influencing Young Minds: Early Reasoning About Persuasive Communication - Mieke VanderBorght, Gail Heyman

88. Scale Errors Occur Outside Of The Lab: Real-World Examples From Parents - Elizabeth Ware, David Uttal, Judy DeLoache

89. Enduring Instructional Effects On Equivalence Problems - Rebecca Watchorn, Jeffrey Bisanz

90. Response Inhibition In Preschoolers: Is There A Difference Between Word And Deed? - Sandra A. Wiebe, Abigail Johnson, Alison Brindle, Kimberly Andrews Espy

Alternate Posters

Judgement of Numerical Equivalence and Numerical Categorization by Young Children with Disabilities - Heloiza Barbosa

Domain-Specific Kind Representations in the Absence of Language: Experiments with Three Lemur Species - Jennifer Barnes, Neha Mahajan, Marissa Blanco, Laurie R. Santos

From Everyday Behavior to Memory Strategies: A New Look at Children - Elaine Barry

The Development of Ownership - Peter R. Blake, Paul L. Harris

Generics and Labels: Two Complementary Influences of Language on Inductive Reasoning - Andrei Cimpian, Ellen Markman

Children’s Impressions of Critical Speakers - Melanie Glenwright, Penny M. Pexman

Infants Match Numerosities Across the Visual and Auditory Modalities - Kerry E. Jordan, Elizabeth Brannon

The Effects of Instruction on Preschooler’s Ability to Resist Distraction - Kathleen Kannass, John Colombo

Thematic Conceptual Biases and the Role of Language in Categorization in Adults on a Match-to-Sample Task - Jennifer A. Parker, Sophie Jacques

When It Is Rolled It Clicks and When It Is Squeezed It Squeaks: What 10-month-old Infants Learn About Object Function - Sammy Perone, Lisa M. Oakes

Infants’ Search for Objects Hidden in the Dark vs. the Light - Jeanne Shinskey

Spatial Recall Biases Predict Position Discrimination Performance across Development - Vanessa Simmering, John Spencer

Readiness to Learn from Symbols: Individual Differences in Children’s Experience with Representational Artifacts - Georgene Troseth
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<td>8:30 - 9:30</td>
<td>Aviary Ballrooms</td>
<td>Plenary Talk - &quot;Core Knowledge&quot;</td>
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<td>Elizabeth Spelke, Harvard University</td>
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<td>9:30 - 10:00</td>
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<td>Coffee break</td>
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<td>10:00 - 12:15</td>
<td>Aviary Ballrooms</td>
<td>Plenary Symposium - &quot;Cognition in Non-Human Primates&quot;</td>
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<td>12:15 - 1:15</td>
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<td>Lunch on own</td>
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<td>1:15 - 3:00</td>
<td>Cockatoo Room</td>
<td>The Diversity of Children's Spatial Representations</td>
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<td>Macaw Room</td>
<td>Language and Cognitive Development: The Effects of Labeling in Infancy and Early Childhood</td>
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<td>Toucan Room</td>
<td>New Venues in Memory Development Research: Investigating Recollection and Familiarity Across the Life Span</td>
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<td>3:15 - 5:00</td>
<td>Cockatoo Room</td>
<td>Culture, Cognition, and Folkbiology</td>
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<td>Macaw Room</td>
<td>When Knowledge Looks Different Depending on How We Tap It</td>
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<td>Toucan Room</td>
<td>Influences on the Accuracy and Completeness of Children’s Event Reports</td>
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<td>5:30 - 7:00</td>
<td>Poster Session II</td>
<td>Posters 1-66 in Kontiki Ballroom</td>
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<td>Posters 67-90 and Alternates in Boardroom</td>
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Poster Session II

1. Young Children's Beliefs About The Effects Of Emotional And Physical States On Cognitive Performance - Jennifer Amsterlaw, Kristin Hansen Lagattuta, Andrew N. Meltzoff
2. Preschoolers' Executive Processing Of Abstract Rules - Sara Baker, Ori Friedman, Alan M. Leslie
3. Set-based Quantification In 15-month-old Infants - David Barker, Melissa Kibbe, Justin Wood, Susan Carey
4. Examining Young Children's Changing Theories About Santa Claus Through Parent-child Conversations - Jennie Baxter, Mark Sabbagh
5. Kindergartners' False Belief Understanding: The Role Of Language, Memory, And Emotion Understanding - Joann Benigno, Emily Stark, Melissa Burch, Patricia Bauer
6. Performing The Global-Local Task: Another Advantage For Bilinguals! - Ellen Bialystok, Thanujeni Pathman
9. Linkages Between Mother-Child Relationship Quality And Children's Memory - Nora Brodson Benjamin, Catherine A. Haden, Peter A. Ornstein
10. The Role Of Event Plausibility In The Development Of Children's Recall And Suggestibility - Benjamin Brown, Lynne Baker-Ward
11. CINC: Causality-based Induction, Naming And Categorization - Megan Bulloch, John Opfer
12. Relations Between Mothers' And Children's Contributions To Conversations About A Devastating Tornado - Dana Van Ahbema, Melissa Burch, Jennifer Ackil, Patricia Bauer
13. The Impact Of Early Language On Memory: Deaf And Hearing Adults' Inclusion Of Internal States Language - Melissa Burch, Amina Jaafar-Sallam, Tiffany West Wight, Patricia Bauer
14. Korean- And English-speaking Children Use Comparison In Verb Learning - Jane Childers, Jae Paik
15. Learning Numbers From Different Kinds Of Picture Books - Cynthia Chiong, Judy DeLoache
16. When Do Infants Know That Nonhuman Animates Are Goal-Directed Entities? - Jessica Cicchino, David Rakison
17. Motor Planning In Infants When Reaching For Objects At Varying Distances - Laura Claxton, Jeffrey M. Haddad, Rachel Keen
18. Comparing Gender Stereotyping In Toddlers From Single- And Dual-Parent Households - Jennifer A. Combs, Julie M. Hupp
19. Beyond Size, Shape, And Texture: Conveying The Evaluative/Affective Meaning Of Adjectives In Child-Directed Language - Roberta Corrigan
20. Encoding The Goal Of An Object-directed But Uncompleted Reaching Action In 6- And 9-month-old Infants - Moritz M. Daum, Wolfgang Prinz, Gisa Aschersleben
21. Monolingual And Bilingual Children's Use Of The Shape Bias - Denise Davidson, Mariah Ugarte, Maria Guzman, Christopher Stanley
22. Linking Brain And Behavior: Associations Between Behavioral Recall And Electrophysiological Measures Of Memory - Tracy DeBoer, Neely C. Miller, Patricia J. Bauer, Michael K. Georgieff, Charles A. Nelson
24. Three Methods For Investigating Children's Perceptions Of School - Darlene DeMarie, Kelly Foyle, Sabrina Kirpalani Pooran, Marisa Foyle
26. Children's Age and Expertise Affect Mothers' Verbal and Gestural Communications - Katherine A. Dimitropoulou, Catherine S. Tamis-LeMonda, Karen E. Adolph, Martha W. Alibali
27. The Dynamics Of Memory For Transient Cues In The A-not-B Task - Evelina Dineva, Melissa Clearfield
29. Back To The Beginning Of The Universe: Autobiographical Narratives Of A Young Boy With Autism - Susan Engel, Christie Schuler
30. Correspondence Between Executive Function and Parent Report of Child Temperament - Danielle Beck, Stephanie Carlson

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<td>1</td>
<td>Development Of Executive Functions In Monolinguals And Bilingual</td>
<td>Xiaojia Feng, Gigi Luk, Ellen Bialystok, Adele Diamond</td>
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<tr>
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<td>Children: Separating Working Memory And Inhibitory</td>
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<td>2</td>
<td>Linking Desires And Intentions During Word Learning</td>
<td>Alexandra Fortuna, Megan Saylor, Mark Sabbagh, Georgene Troseth</td>
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<td>3</td>
<td>Category-specific Knowledge Effects On Infants' Generalized</td>
<td>Stephanie D. Furrer, Barbara A. Younger</td>
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<td>Imitation Of Basic Animal Properties: A Training Study</td>
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<td>Children's Use Of Non-Verbal Cues In Accepting Plausible And</td>
<td>Maria Fusaro, Paul Harris</td>
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<td>How Do Illustrations Affect Parent Story-Reading Behavior And</td>
<td>Andrea Greenhoot, Jennifer Curtis, Alisa Miller Beyer, Sarah Bannell</td>
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<td>Preschooler's Story Recall?</td>
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<td>The Intensity Of Religious Messages In Schools And The Effect</td>
<td>Israel Gross, Breckie Church, Ayellet Benezra, Maria Flores-Guercara,</td>
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<td>On First Graders' Beliefs About Compliance With Adults</td>
<td>Victor Estrada</td>
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<td>7</td>
<td>An Examination Of Associations Among Physical Counterfactuals,</td>
<td>Nicole Guajardo, Jessica Parker, Katie Hallett, Jennifer Wignall,</td>
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<td>Social Counterfactuals, And Theory Of Mind Performance</td>
<td>Jennifer Silvent, Kandi Turley-Ames</td>
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<td>8</td>
<td>Information Processing And Emotion: Contributions Of Individual</td>
<td>Nancy S. Hafer, Heidi Cery, Karen Davis O'Hara, Kristen Weed-Alexander,</td>
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<td>Differences To Emotional Stroop Performance</td>
<td>Rosemarie Kraft</td>
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<td>9</td>
<td>Recall Memory, Joint Attention And Later Cognitive Functioning</td>
<td>Mikael Heimann, Karin Strid, Tomas Tjus, Andrew N. Meltzoff, Lars</td>
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<td>Smith</td>
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<td>10</td>
<td>Preschoolers' Eye Movements Suggest That They Remember New Word-</td>
<td>Annette Henderson, Mark Sabbagh, Carly Lang, Nathalie Conn</td>
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<td>Referent Links Provided By Ignorant Speakers</td>
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<td>11</td>
<td>Does Conversation Matter? Relations Between Expressive Language</td>
<td>Katherine Herold</td>
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<td>And Theory Of Mind</td>
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