

**COGNITIVE DEVELOPMENT SOCIETY
IV BIENNIAL MEETING
MEETING PROGRAM**

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Acknowledgements

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The National Institutes of Health

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The National Institute of Drug Abuse (NIDA)
The National Institute of Deafness and Other Communication Disorders (NIDCD)
The National Institute of Mental Health (NIMH)

The American Psychological Association, Science Directorate

The Governing Board of the Cognitive Development Society

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J. Steven Reznick, Secretary-Treasurer	Deanna Kuhn
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David Klahr	Philip David Zelazo

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Adele Diamond	Shannon Pruden
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Organizers of the Invited Symposia

Susan Gelman	J. Steven Reznick
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Stacy Erhlich, volunteer organizer	Kristi Schoendube, meeting coordinator
Shannon Heald, ad layout	

Awards, Special Events and Exhibitors

Awards

The first annual **CDS Book Award** for authored or co-authored volumes was given this year to Susan Gelman for The Essential Child, published by Oxford University Press. The review committee included Patricia Bauer (Chair), Judy DeLoache, Jean Mandler, Nora Newcombe, and Steve Reznick.

The **Editor's Choice Award** for Best Article in the *Journal of Cognition and Development* is made annually. Philip D. Zelazo (Editor of the 2003 and 2004 Volumes) and Patricia J. Bauer and Chris Moore (Associate Editors) comprised the review committee.

2003

Boland, Amy M., Haden, Catherine, A., & Ornstein, Peter A. (2003). Boosting children's memory by training mothers in the use of an elaborative conversational style as an event unfolds. *Journal of Cognition and Development*, 4(1), 39-65.

2004

Namy, Laura L., Campbell, Aimee L., & Tomasello, Michael (2004). The changing role of iconicity in non-verbal symbol learning: A U-shaped trajectory in the acquisition of arbitrary gestures. *Journal of Cognition and Development*, 5(1), 37-57.

Special Events

"The Five Burning Questions of the Professoriate," a luncheon/workshop sponsored by the American Psychological Association (APA) Science Directorate and the Cognitive Development Society will be held on Friday, October 21 from 12:30 - 2:00 pm in the Rousseau East & West Suite. (Advance registration required.)

This event was organized by David Klahr on behalf of CDS and Deborah McCall and Clare Porac of APA. Participants include:

Clare Porac, APA (Panel Chair)
Charles T. Brainerd, Cornell University
Patricia Bauer, Duke University
R. Breckinridge Church, Northeastern Illinois University
David Klahr, Carnegie Mellon University
Barbara Landau, Johns Hopkins University
Vladimir Sloutsky, The Ohio State University

Exhibitors

Harvard University Press

Lawrence Erlbaum Associates

The MIT Press

Oxford University Press

IN MEMORIAM

2003-2005

Elizabeth Bates

Urie Bronfenbrenner

Eleanor Gibson

Harold Stevenson

Esther Thelen

Thomas Trabasso

Sheldon White

Schedule for the Evening of Thursday, October 20

7:30 - 9:30pm	Catamaran Hotel Beach Welcome Reception	Catamaran Hotel Lobby Registration
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Schedule for Friday, October 21

7:30 - 8:30	Kontiki Foyer Registration and Light Breakfast		
8:00	<i>Poster Boards Available for Friday Poster Session Set-up</i>		
8:30 - 8:45	Aviary Ballrooms Welcome Susan Goldin-Meadow Presentation of CDS Book and Journal Awards for 2003 and 2004		
8:45 - 9:45	Aviary Ballrooms Plenary Talk - "Experience Shapes Human Brain Development and Function" Helen Neville, University of Oregon		
9:45 - 10:15	Coffee break		
10:15 - 12:30	Aviary Ballrooms Plenary Symposium - "Celebrating Elizabeth Bates' Contributions to Cognitive Development"		
12:30 - 2:00	Lunch on own or Five Burning Questions of the Professoriate Workshop (advance registration required) in Rousseau East & West (1st floor)		
2:00 - 3:45	Cockatoo Room Development of Induction: Top-Down or Bottom-Up?	Macaw Room Bridging Cognitive Development and Education	Toucan Room Hey Kid, Wanna Buy the Brooklyn Bridge? Children's Acceptance and Rejection of Information Offered by Adults
4:00 - 5:45	Cockatoo Room Cognitive Mechanisms in Statistical Learning	Macaw Room Ontogenetic and Phylogenetic Perspectives on Tool Use: How Infants, Monkeys and Children Use Tools	Toucan Room Unpacking 'Executive Function': What are the Factors, and How Do They Develop?
6:00 - 7:30	Poster Session I Posters 1-66 in Kontiki Ballroom Posters 67-90 and Alternates in Boardroom		

Poster Session I

1. The Process Of Strategy Generation: A Microgenetic Study - *Martha W. Alibali, Karin M. Ockuly, Allison D. Fischer*
2. It's What's Inside That Counts: Preschoolers' Use Of Internal Features To Guide Knowledge Of Growth And Metamorphosis - *Rachel Baker, Andrea Welder, Jeany Keates*
3. Theories, Evidence, And Preschoolers' Causal Learning - *Elizabeth Baraff, Laura Schulz, Thomas L. Griffiths*
4. Children's Representations Of Social Groups - *Andrew Scott Baron, Yarrow Dunham, Mahzarin R. Banaji*
5. Children's Pre-arithmetic Representations Of Multiplication And Division - *Andrew Scott Baron, Hilary Barth, Susan Carey*
6. Children's Attention To Beliefs In (more) Realistic Persuasion Tasks - *Karen Bartsch*
7. Parent Styles Of Reminiscing With Their Own And Unfamiliar Children - *Alisa Miller Beyer, Jennifer Curtis, Andrea Greenhoot*
8. Developmental Changes In Infants' Word-object Pairing And Their Ability To Discriminate Between Languages - *Jui Bhagwat, Marianella Casasola*
9. Children's Understanding Of Simple And Conditional Probability - *Emily Blumenthal, David Sobel*
10. Family Narrative Interaction And The Development Of Adolescent Narratives - *Jennifer Bohanek*
11. The Effect Of Temporal Position Of A Salient Event On Impression Formation In Preschoolers - *Janet Boseovski, Stuart Marcovitch*
12. What Mechanisms Underlie Task Shifts - Directed Inhibition, Or Working Memory Plus Competition? - *Nicholas Cepeda, Yuko Munakata*
13. A Cross-Linguistic Comparison Of Numerical Input In Mandarin And English - *Alicia Chang, Catherine Sandhofer, Benjamin Rottman*
14. Preschoolers' Reasoning About Toys: Why A Blue Car Is Not Always A Boy Toy - *Isabelle Cherney, Abbey Modica, Amanda Oertli*
15. Influence Of Language-Specific Input On Spatial Cognition: Categories Of Containment - *Soonja Choi, Laura Greenig, Elizabeth Gravis*
16. Language Highlights Relational Structure - *Stella Christie, Dedre Gentner*
17. Factors That Affect Comparison In The Formation Of Categories - *Lauren E. Clepper, Laura L. Namy, Dedre Gentner*
18. Suppression Of Exploratory Behavior In Preverbal Infants Following Exposure To Event-modeling - *Annette L. Cluwer, Leslie J. Carver*
19. Experience And The Development Of Folk Biological Reasoning - *John Coley, Anna Vitkin, Allison Baker*
20. Electrophysiological Correlates Of The Emergence Of Self-Recognition - *Margaret M. Cox, Leslie J. Carver*
21. Children's Recall Of Basic, Self-Conscious, And Self-Conscious Evaluative Emotions From Stories - *Denise Davidson, Mariah Ugarte, Christopher T. Stanley*
22. Do 9-month-old Infants Expect Distinct Words To Refer To Kinds? - *Kathryn Dewar, Fei Xu*
23. Perseveration Following A Temporal Delay In The Dimensional Change Card Sort Task - *Anthony Steven Dick, Willis F. Overton*
24. The Role Of Gestures In Mother-child Communication - *Katherine A. Dimitropoulou, Michael T. Smith, Martha W. Alibali, Catherine S. Tamis-LeMonda, Karen E. Adolph*
25. The Performance Of 2-year-old Children On A Relational Match-to-sample Task - *Leonidas A. A. Dumas, Catherine M. Sandhofer*
26. Influence Of Informant Reliability On Children's Information Seeking - *Kristen A. Dunfield, Stanka A. Fitneva*
27. Three Is Not Always A Crowd: Exploring Joint Attention And Language In Dyadic And Triadic Contexts - *M. Jeffrey Farrar, Joann Benigno, Laura Clark*
28. Toddlers' Developing Ideas About Others' Preferences - *Christine Fawcett, Lori Markson*
29. Children's Attributions Of Psychological And Biological Characteristics To Animate And Inanimate Objects - *Erika N. Feldman, Jessica A. Sommerville*
30. Differences Between African And American Infants' Object Categorization In Habituation And Object-examining Tasks - *Kim Ferguson, Marianella Casasola, Narani Pathmanapan, Cynthia Neuendorf, Regina Myers*
31. Children's Understanding Of Authentic Objects - *Brandy Frazier, Susan A. Gelman*
32. Development Of Dynamic Imagery: Effects Of Sensory-motor And Visual Information - *Andrea Frick, Moritz M. Daum*
33. Infants' Use Of Linguistic Information To Update Object Representations - *Patricia Ganea*
34. Children As Psychologists: The Development Of Folk Psychology In Korean Children - *Hei-Rhee Ghim, Hyeonjin Lee*

35. Priming Effects In Children's Reasoning About Aggression - *Jessica Giles*
36. Children's Ability To Use Time-lines To Recall The Order And Duration Of Single Actions - *Leanne Gosse, Kim P. Roberts*
37. Socialization Of Memory Beyond The Narrative: What Children Learn From Their Parents During A Sort-recall Task - *O. Evren Guler, Marina Larkina, Patricia J. Bauer*
38. The Relation Of Executive Function To Memory For Sources Of Actions In 3-year-olds - *Suzanne Hala, Marci Gordeyko, Valerie San Juan, Kristin Rostad*
39. Would You Please Turn On Your Goal-attribution System?: Priming Goal Identification In Adults - *Mikolaj Hernik*
40. Real-Time Dynamics Of Language Acquisition In Two-Year-Old Children And Connectionist Models - *Jessica S. Horst, Larissa K. Samuelson, Bob McMurray*
41. Feedback To Toddlers' Verb Constructions: Rethinking The Role Of Caregiver Input - *Juan Hu, Nancy Budwig, Melissa Smith*
42. What Counts As "By?" Young Children's Use Of Relative Distance To Judge Nearby-ness - *Alycia Hund, Jodie Plumert*
43. Inductive Inference, Artifact Kind Concepts, And Language - *Anjula Joshi, Fei Xu*
44. Making The Connection Between Maps And The Larger Space - *Hilary Kalagher, Marvin W. Daehler*
45. Learning Words: A Test Of The Mechanistic Account Of Word Learning - *Jennifer Knight-Schwarz, Laura L. Namy, Linda B. Smith*
46. Does Slow And Steady Win The Race?: Priming And Inhibition In Preschool Children - *Jamie Leach, Natasha Kirkham*
47. Children's Biological Explanations And Predictions - *Cristine Legare, Henry Wellman, Susan Gelman*
48. The Impact Of Early Science Interests On Elementary School Children's Science Achievement - *Mary Beth Leibham, Joyce Alexander, Kathy Johnson*
49. Is The Third Time The Charm? Effects Of Multiple Experiences And Length Of Delay On Children's Recall - *Lindsay Lewis, Sarah Scholin, Melissa Burch, Patricia J. Bauer*
50. Executive Functioning And Children's Everyday Behaviors - *Dana Liebermann, Ulrich Mueller*
51. The Link Between Autobiographical Memory And Self-recognition In Children With Autism - *Sarah Lopez-Duran*
52. Developmental Differences In Context Processing And Cognitive Control - *Thomas Lorschach, Jason F. Reimer*
53. Metamemory Monitoring In The Rejection Of Novel, Imagined And Confabulated Events - *Kristen Lyons, Paola Castelli, Simona Ghetti*
54. An ERP Study Of Imageability And Noun/verb Processing In Children And Adults - *Mandy Maguire, Guy O. Dove*
55. Redundancy Leads To Goal Neglect On The DCCS - *Stuart Marcovitch, Janet Boseovski, Robin Knapp*
56. Fine-Grained Analysis Of Motionese: Interactiveness In Infant- Versus Adult-Directed Action - *Kara Phaedra Massie, Maura Sabatos, Wendy Shallcross, Rebecca J. Brand*
57. Social Communication Skills And Verbal Repetitions In Late Talking Toddlers - *Andrea McDuffie, Elizabeth Roos, Susan Ellis Weismer, Julia Evans*
58. Young Children's Tower Of London Performance: Who Knew? - *Joseph McNamara, Teri L. DeLuca, W. Keith Berg*
59. Object Substitution Usage In 2.5-year-olds - *Dawn Melzer, Marvin Daehler*
60. The Relations Between Counterfactual Reasoning, False Belief Understanding, And Working Memory In Preschoolers - *Michael Miller, Kurt Michalczyk, Aaron Karapinka, Ulrich Mueller*
61. Understanding Impartiality - *Candice Mills*
62. How Do You Take Your Root Beer Float? The Role Of Eye Movements During The Observation Of Means-End Sequences - *James D. Morgante, Jeffrey M. Haddad, Rachel Keen*
63. Sources Of Information That Children Use In Evaluative Categorization - *Simone Nguyen, Krista Williams*
64. The Relationship Between Children's Executive Functioning And Communicative Competence - *Elizabeth Nilsen, Susan Graham*
65. English Speakers' Attention To Non-lexicalized Spatial Relations - *Heather Norbury, Sandra R. Waxman*
66. Mother-Child Bookreading: An Experimental Analysis - *Barbara O'Brien*
67. Finding Common Ground: Preschoolers' Spontaneous Conversational Initiations With Peers - *Daniela O'Neill, Rebecca Shultis, Renata Ziemski*
68. A Connectionist Model Of Discovering Relations In Arithmetic - *Jin Hee Park, James Dixon*
69. Routes To Symbolization: Intentionality And Correspondence In Early Understanding Of Pictures - *Olga Peralta De Mendoza, Anala M. Salsa*

70. Executive Functioning And Attention-Deficit/Hyperactivity Disorder: Does Heart Rate Show Evidence Of Planning? - *Paul B. Perrin, Kimberly H. Anderson, Dana L. Byrd, Kristopher L. Anderson, W. Keith Berg*
71. Rapid Vocabulary Acquisition In Young Children And Adults - *Ashley Pinkham, Angeline Lillard*
72. Emotional Expression & Joint Attention: The Influence Of Affect On Language Learning - *Alison Presmanes, Tedra Walden*
73. The Effects of Rumors that Conflict with the Past: Testing the Boundary Conditions of Preschoolers' Suggestibility - *Gabrielle Principe, Nicholas Dobkowski, Alison Tinguely*
74. Executive Functioning In Children With Fetal Alcohol Spectrum Disorder - *Carmen Rasmussen, Jeffrey Bisanz*
75. "Soul-ly" Based: Children's Understanding Of The Brain, The Mind, And The Soul - *Rebekah Richert, Paul Harris*
76. Re-assessing The Truth Of Knowledge Gained From A Speaker Whose Reliability Is Subsequently Called Into Question - *Elizabeth Robinson, Stephen Haigh*
77. Children's Understanding Of Different Social Influences - *Claudia Roebbers, Stefanie Schwarz*
78. Socialization Of Children's Coping Through Mother-Child Narratives About Stressful Events - *Jessica Sales*
79. Mother-Child Conversational Exchanges and Children's Recall of Novel Events - *Priscilla San Souci, Amy Hedrick, Catherine A. Haden, Peter A. Ornstein*
80. Vocabulary Size And Strength Of Thematic Relationships Predict 20-month-olds' Word Comprehension - *Wendelyn Shore, Brooke Soden Hensler, Jennifer Nelsen, Casey Carroll, James Todd, Kristin Szymanowski*
81. Acquisition Of The Space-Time Metaphor - *Anna Shusterman, Laura Wagner*
82. Children's Developing Knowledge Of Causal And Internal Properties - *David Sobel, Emily Blumenthal*
83. Voice Familiarity Affects 4-Month-Olds' Categorization Of Infant-Directed Speech - *Melanie Spence, Kristin Atchison, Elvialicia Granado, Julie Sokolsky*
84. Two Roads Diverged In The Classroom, But Did It Make A Difference? Path Independence In Learning & Transfer - *Mari Strand Cary, David Klahr*
85. Implications Of Generic Language For Children's Categories - *Medha Tare, Susan Gelman*
86. What Does A Commonsense Psychology Mean For Infants? - *James Todd*
87. Influencing Young Minds: Early Reasoning About Persuasive Communication - *Mieke VanderBorgh, Gail Heyman*
88. Scale Errors Occur Outside Of The Lab: Real-World Examples From Parents - *Elizabeth Ware, David Uttal, Judy DeLoache*
89. Enduring Instructional Effects On Equivalence Problems - *Rebecca Watchorn, Jeffrey Bisanz*
90. Response Inhibition In Preschoolers: Is There A Difference Between Word And Deed? - *Sandra A. Wiebe, Abigail Johnson, Alison Brindle, Kimberly Andrews Espy*

Alternate Posters

- Judgement of Numerical Equivalence and Numerical Categorization by Young Children with Disabilities - *Heloiza Barbosa*
- Domain-Specific Kind Representations in the Absence of Language: Experiments with Three Lemur Species - *Jennifer Barnes, Neha Mahajan, Marissa Blanco, Laurie R. Santos*
- From Everyday Behavior to Memory Strategies: A New Look at Children - *Elaine Barry*
- The Development of Ownership - *Peter R. Blake, Paul L. Harris*
- Generics and Labels: Two Complementary Influences of Language on Inductive Reasoning - *Andrei Cimpian, Ellen Markman*
- Children's Impressions of Critical Speakers - *Melanie Glenwright, Penny M. Pexman*
- Infants Match Numerosities Across the Visual and Auditory Modalities - *Kerry E. Jordan, Elizabeth Brannon*
- The Effects of Instruction on Preschooler's Ability to Resist Distraction - *Kathleen Kannass, John Colombo*
- Thematic Conceptual Biases and the Role of Language in Categorization in Adults on a Match-to-Sample Task - *Jennifer A. Parker, Sophie Jacques*
- When It Is Rolled It Clicks and When It Is Squeezed It Squeaks: What 10-month-old Infants Learn About Object Function - *Sammy Perone, Lisa M. Oakes*
- Infants' Search for Objects Hidden in the Dark vs. the Light - *Jeanne Shinskey*
- Spatial Recall Biases Predict Position Discrimination Performance across Development - *Vanessa Simmering, John Spencer*
- Readiness to Learn from Symbols: Individual Differences in Children's Experience with Representational Artifacts - *Georgene Troseth*

Schedule for Saturday, October 22

7:30 - 8:30	Kontiki Foyer Registration and Light Breakfast		
8:00	<i>Poster Boards Available for Saturday Poster Session Set-up</i>		
8:30 - 9:30	Aviary Ballrooms Plenary Talk - "Core Knowledge" Elizabeth Spelke, Harvard University		
9:30 - 10:00	Coffee break		
10:00 - 12:15	Aviary Ballrooms Plenary Symposium - "Cognition in Non-Human Primates"		
12:15- 1:15	Lunch on own		
1:15 - 3:00	Cockatoo Room The Diversity of Children's Spatial Representations	Macaw Room Language and Cognitive Development: The Effects of Labeling in Infancy and Early Childhood	Toucan Room New Venues in Memory Development Research: Investigating Recollection and Familiarity Across the Life Span
3:15 - 5:00	Cockatoo Room Culture, Cognition, and Folkbiology	Macaw Room When Knowledge Looks Different Depending on How We Tap It	Toucan Room Influences on the Accuracy and Completeness of Children's Event Reports
5:30 - 7:00	Poster Session II Posters 1-66 in Kontiki Ballroom Posters 67-90 and Alternates in Boardroom		

Poster Session II

1. Young Children's Beliefs About The Effects Of Emotional And Physical States On Cognitive Performance - *Jennifer Amsterlaw, Kristin Hansen Lagattuta, Andrew N. Meltzoff*
2. Preschoolers' Executive Processing Of Abstract Rules - *Sara Baker, Ori Friedman, Alan M. Leslie*
3. Set-based Quantification In 15-month-old Infants - *David Barner, Melissa Kibbe, Justin Wood, Susan Carey*
4. Examining Young Children's Changing Theories About Santa Claus Through Parent-child Conversations - *Jennie Baxter, Mark Sabbagh*
5. Kindergartners' False Belief Understanding: The Role Of Language, Memory, And Emotion Understanding - *Joann Benigno, Emily Stark, Melissa Burch, Patricia Bauer*
6. Performing The Global-Local Task: Another Advantage For Bilinguals! - *Ellen Bialystok, Thanujeni Pathman*
7. Learning Nonobvious Object Properties From Picture Books - *Megan Bloom, Vikram Jaswal, Judy DeLoache*
8. Children's Emerging Theory Of Mind: Evidence From Epistemic Terms - *Rebecca Bolnick, Hannah Walters, Amy Weimer, William Fabricius*
9. Linkages Between Mother-Child Relationship Quality And Children's Memory - *Nora Brodson Benjamin, Catherine A. Haden, Peter A. Ornstein*
10. The Role Of Event Plausibility In The Development Of Children's Recall And Suggestibility - *Benjamin Brown, Lynne Baker-Ward*
11. CINC: Causality-based Induction, Naming And Categorization - *Megan Bulloch, John Opfer*
12. Relations Between Mothers' And Children's Contributions To Conversations About A Devastating Tornado - *Dana Van Abbema, Melissa Burch, Jennifer Ackil, Patricia Bauer*
13. The Impact Of Early Language On Memory: Deaf And Hearing Adults' Inclusion Of Internal States Language - *Melissa Burch, Amina Jaafar-Sallam, Tiffany West Weigle, Patricia Bauer*
14. Korean- And English-speaking Children Use Comparison In Verb Learning - *Jane Childers, Jae Paik*
15. Learning Numbers From Different Kinds Of Picture Books - *Cynthia Chiong, Judy DeLoache*
16. When Do Infants Know That Nonhuman Animates Are Goal-Directed Entities? - *Jessica Cicchino, David Rakison*
17. Motor Planning In Infants When Reaching For Objects At Varying Distances - *Laura Claxton, Jeffrey M. Haddad, Rachel Keen*
18. Comparing Gender Stereotyping In Toddlers From Single- And Dual-Parent Households - *Jennifer A. Combs, Julie M. Hupp*
19. Beyond Size, Shape, And Texture: Conveying The Evaluative/Affective Meaning Of Adjectives In Child-Directed Language - *Roberta Corrigan*
20. Encoding The Goal Of An Object-directed But Uncompleted Reaching Action In 6- And 9-month-old Infants - *Moritz M. Daum, Wolfgang Prinz, Gisa Aschersleben*
21. Monolingual And Bilingual Children's Use Of The Shape Bias - *Denise Davidson, Mariah Ugarte, Maria Guzman, Christopher Stanley*
22. Linking Brain And Behavior: Associations Between Behavioral Recall And Electrophysiological Measures Of Memory - *Tracy DeBoer, Neely C. Miller, Patricia J. Bauer, Michael K. Georgieff, Charles A. Nelson*
23. Development Of Executive Functioning In Children From Low Income Families: Performance On The Tower Of London Task - *Teri DeLuca, Joseph McNamara, W. Keith Berg*
24. Three Methods For Investigating Children's Perceptions of School - *Darlene DeMarie, Kelly Foyle, Sabrina Kirpalani Pooran, Marisa Foyle*
25. Earliest Memories In Children With And Without Aspergers: Implications For The Development Of Autobiographical Memory - *Gwynn Dillard, Benjamin Brown, Robert Nida, Lynne Baker-Ward, Carole Peterson*
26. Children's Age and Expertise Affect Mothers' Verbal and Gestural Communications - *Katherine A. Dimitropoulou, Catherine S. Tamis-LeMonda, Karen E. Adolph, Martha W. Alibali*
27. The Dynamics Of Memory For Transient Cues In The A-not-B Task - *Evelina Dineva, Melissa Clearfield*
28. Do Shape Cues Facilitate Infant Number Representation? - *Stacy B. Ehrlich, Linda W. Suriyakham, Susan Cohen Levine*
29. Back To The Beginning Of The Universe: Autobiographical Narratives Of A Young Boy With Autism - *Susan Engel, Christie Schueler*
30. Correspondence Between Executive Function and Parent Report of Child Temperament - *Danielle Beck, Stephanie Carlson*

31. Development Of Executive Functions In Monolinguals And Bilingual Children: Separating Working Memory And Inhibitory Control - *Xiaoqia Feng, Gigi Luk, Ellen Bialystok, Adele Diamond*
32. Linking Desires And Intentions During Word Learning - *Alexandra Fortuna, Megan Saylor, Mark Sabbagh, Georgene Troseth*
33. Category-specific Knowledge Effects On Infants' Generalized Imitation Of Basic Animal Properties: A Training Study - *Stephanie D. Furrer, Barbara A. Younger*
34. Children's Use Of Non-Verbal Cues In Accepting Plausible And Implausible Claims - *Maria Fusaro, Paul Harris*
35. How Do Illustrations Affect Parent Story-Reading Behavior And Preschooler's Story Recall? - *Andrea Greenhoot, Jennifer Curtis, Alisa Miller Beyer, Sarah Bunnell*
36. The Intensity Of Religious Messages In Schools And The Effect On First Graders' Beliefs About Compliance With Adults - *Israel Gross, Breckie Church, Ayellet Benezra, Marta Flores-Guevara, Victor Estrada*
37. An Examination Of Associations Among Physical Counterfactuals, Social Counterfactuals, And Theory Of Mind Performance - *Nicole Guajardo, Jessica Parker, Katie Hallett, Jennifer Wignall, Jennifer Silvent, Kandi Turley-Ames*
38. Information Processing And Emotion: Contributions Of Individual Differences To Emotional Stroop Performance - *Nancy S. Hafer, Heidi Cery, Karen Davis O'Hara, Kandice Grote, Kristen Weed-Alexander, Rosemarie Kraft*
39. Recall Memory, Joint Attention And Later Cognitive Functioning - *Mikael Heimann, Karin Strid, Tomas Tjus, Andrew N. Meltzoff, Lars Smith*
40. Preschoolers' Eye Movements Suggest That They Remember New Word-Referent Links Provided By Ignorant Speakers - *Annette Henderson, Mark Sabbagh, Carly Lang, Nathalie Conn*
41. Does Conversation Matter? Relations Between Expressive Language And Theory Of Mind - *Katherine Herold*
42. Aerobic Fitness And Neurocognitive Function In Preadolescent Children During Flanker Task Performance - *Charles Hillman, Sarah Buck, Darla Castelli*
43. Contributions Of Language And Cognitive Control To The Development Of False Belief Understanding - *Kevin J. Holmes, Michael Ramscar, Natasha Z. Kirkham*
44. The Role Of Language In Number-word Learning: A Cross-linguistic Study Between Mandarin And English - *Becky Huang*
45. Flexibility Of The Suffixation Preference In Infants - *Julie M. Hupp, Vladimir M. Sloutsky*
46. Can Preschool Children Put Their Money Where Their Mouth Is? Comparison Of Rule Knowledge Vs. Performance On An EF Task - *Abigail R. Johnson, Sandra A. Wiebe, Kimberly Andrews Espy*
47. Gender Differences In The Relations Between Autobiographical Memory And Depressive Symptoms Or Stressful Life Events - *Rebecca Johnson, Andrea Greenhoot*
48. How Mothers Encourage And Discourage Infants' Actions - *Lana Karasik, Katherine A. Dimitropoulou, Catherine S. Tamis-LeMonda, Karen E. Adolph*
49. Getting There Faster: 12-, 18- And 24-month-old Infants' Use Of Function Words To Determine Reference - *Yarden Kedar, Marianella Casasola, Barbara Lust*
50. More Than A Matter Of Getting 'unstuck': Flexible Thinkers Use More Abstract Representations Than Perseverators - *Maria Kharitonova, Sarina Chien, Eliana Colunga, Yuko Munakata*
51. The Effect Of Language On Children's Face Processing - *Katherine Kinzler, Kristin Shutts, Elizabeth Spelke*
52. Previous Experience Influences Infants' Category Learning In The Laboratory - *Kristine A. Kovack-Lesh, Jessica S. Horst, Lisa M. Oakes*
53. Big, Small, Or Just Right? Children's Number Categories And Their Understanding Of Numerical Magnitude - *Elida V. Laski, Robert S. Siegler*
54. Geometric Encoding In Reorientation - *Sang Ah Lee, Elizabeth S. Spelke*
55. From World To Lab And Back: Relating Children's Understanding Of Thinking In Everyday And Experimental Contexts - *Tiffany R. Lee, Jennifer Amsterlaw, Suzanne Reeve, Philip Bell, Andrew N. Meltzoff*
56. Object-Substance Construal - *Peggy Li, Yarrow Dunham, Susan Carey*
57. Pleasant Grins And Scowling Chins - Evidence For Superior Detection Of Angry Faces In Preschool Children - *Vanessa LoBue*
58. Coding Geometric Information In Infancy - *Stella F. Lourenco, Janellen Huttenlocher*
59. Building A Memory: The Effects Of Repeated Exposure On Recognition Memory In Infancy - *Angela Lukowski, Jennifer Haight, Abigail Muehleck, Patricia Bauer*
60. Multitasking In 6- And 8-Year-Old Children - *Rachael Mackinlay, Tony Charman, Annette Karmiloff-Smith*
61. Does Learning First Appear In Gesture Or In Speech? - *'Te' Aira Malone, Saba Ayman-Nolley, Ruth Breckinridge Church*

62. Preadolescent Self Image And Family Narratives About Emotional Events - *Kelly Marin*
63. A Meta Analysis: The Effects Of Training On Spatial Cognition In Children - *Loren Marulis, Christopher Warren, David Uttal, Nora Newcombe*
64. I(OR) Before X(OR)? Preschool Children's Understanding Of AND And OR - *Bradley Morris, Katia Jørgensen*
65. Pay Attention To Detail: 16- And 20-month Old Children's Retention Of Episodic Features - *Katherine T. Mosher, Patricia J. Bauer*
66. Parental Instruction During Childhood As A Predictor Of Adolescent Metacognition And Scientific Problem Solving - *Carin Neitzel*
67. Investigating A Reciprocal Relationship Between Academic And Social Competence - *Tracy Nishida, Kevin Grimm, Robert Pianta*
68. Perception Of Similarity Among Pairs Of Same- And Different-Race Faces - *Jennie Park*
69. Precursors To Mathematical Skill: The Relations Among Fine Motor Ability, Subitizing, And Early Math Skills - *Marcie Penner-Wilger, Lisa Fast, Brenda L. Smith-Chant, Jo-Anne LeFevre, Sheri-Lynn Skwarchuk, Jeff Bisanz*
70. Children And Adults Show Identical Word-guessing Patterns In A Human Simulation Paradigm - *Thomas Piccin, Sandra Waxman*
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73. Concrete Models As Teaching Aids In Early Mathematics: A Cognitive Theory Perspective - *Tina Shanahan*
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83. Keeping Track: Children And Parents' Record-keeping During Experimentation With Different Car Wheels At A Museum Exhibit - *Lara Triona, Maureen Callanan*
84. The Cognitive Representation Of Pretense - *Jennifer Van Reet, Angeline Lillard*
85. Exceptional Jigsaw Puzzle Ability In Prader-Willi Syndrome: Visual-Spatial Skills Or Different Strategies? - *Brian Verdine, Georgene Troseth, Elisabeth M. Dykens, Robert Hodapp*
86. Effects Of Novelty On Event Individuation - *Laura Wagner, Rachael Fuchs Melniker, Emily Carrigan*
87. Earliest Recollections Of Self And Others In Euro-American And Taiwanese Young Adults - *Qi Wang*
88. Exploring The Relationship Between Children's Emotion And False Belief Understanding - *Amy A. Weimer, Rebecca Bolnick, Julie Vaughan, Jillian Huie, William V. Fabricius*
89. Learning To Tell Stories In The Preschool Years - *Jennifer Wenner, Karmela Jones*
90. Development Of Shared Attention From 3 To 11 Months Of Age In Naturalistic Infant-Parent Interactions - *Yuri You, Gedeon Deák, Christof Teuscher, Hector Jasso*

Alternates

- Development of Beliefs About Storybook Reality - *Victoria Cox, Jacqueline Woolley*
- Neural Correlates of Performance on the Dimensional Change Card Sort - *Stacey D. Espinet, Jim Stieben, Katharine I. Murray, Philip David Zelazo*
- Who Did It? Two-year-olds' Comprehension of Pronouns and Word Order in Grammatical and Ungrammatical Sentences - *Cassandra Foursha, Jennifer B. Austin, Gretchen A. Van de Walle*
- Elaborative Talk During and After Events: The Influence of Conversational Style on Event Memory - *Amy M. Hedrick*

The Role of Labels and Syntax in Early Verb Learning - *Meredith Jones, Julia Parish, Amanda Brandone, Kathy Hirsh-Pasek, Roberta Golinkoff, Natalie Hansell, Michael Kogan*

Content Exchange False Belief Tasks is More Difficult than the Transfer Task - *Miki Kakinuma*

The Difference between Monolingual and Bilingual Children in Executive Control of Attention Network Test - *Kwee Ock Lee, Hae Ryoum Lee*

Arbitrary and Redundant Labels Facilitate the Learning of Novel Categories - *Gary Lupyan*

Lemurs (Lemur catta) Know What Others Can and Cannot See - *Neha Mahajan, Jennifer L. Barnes, Laurie R. Santos*

Memory for Location in a Scaling Task - *Kara Recker, Jodie Plumert*

Specificity, Direction, and Unit-of-One: Piecing Together the Logic of Number Words - *Barbara Sarnecka, Alexandra Cerutti*

Age and Question Type Predict Reasoning Pattern when Answering Questions about Adaptive Change - *Kristin Szymanowski, E. Margaret Evans, P. Hull-Smith, Sarah Wynn, Emily Fatkins*

Real Versus Pretend: The Development of Children's Ability to Evaluate Evidence to Infer the Reality Status of a Novel Entity - *Ansley Tullos, Jacqueline Woolley*