

**CDS Program - Friday
October 13, 2017**

Lloyd Center Ballroom						
Welcome Address						
Plenary Address						
Susan Carey <i>Relations Between Conceptual Development and Executive Function: In Dialog with Jean Piaget</i>						
Coffee Break						
Plenary Symposium						
<i>The Development of the Imagination</i>						
Lunch On Own						
Poster Session 1 and Exhibitors						
Multnomah		Holladay		3 Sisters/Mt Bachelor	Mt Hood	Mt St Helens
Symposium 2 - Variation in parent-child conversation and the development of core cognitive competencies		Symposium 1 - Social-Causal Reasoning: Insights from Comparative, Developmental, and Computational Perspectives		Oral Papers I Social and Moral Cognition	Symposium 3 - The development of spatial reorientation: An old puzzle, a new formulation	Symposium 4 - New Contributions to the Development of Intergroup Attitudes in Childhood
Talking about the mind across three different language contexts and two cultures (Mele M Taumoepeau, Sanam Sadeghi, Ashlie Nobilo)		How can I help? 24- to 48-month-olds provide help specific to the cause of others' failed actions (Sophie Bridgers, Sara Altman, Hyowon Gweon)		Collaboration benefits active learning in older children, but not younger children (Andrew Young)	The neural representation of directions and borders in developing rats (Thomas J Wills, Francesca Cacucci)	Exposure to Nonverbal Bias Can Create Prejudice Among Preschool Children (Allison L Skinner, Kristina R Olson, Andrew N Meltzoff)
Telling Stories At Home: How Pretend and Narrative Support Children's Early Cognitive Development (Amanda R Brown, Rebecca Frausel, Lindsey Richland, Susan Levine, Susan Goldin-Meadow)		I can do it myself: Domesticated dogs prioritize independent problem-solving over looking back (Angie Johnston, Angie M Johnston, Linda W Chang, Laurie R Santos)		Children's Views on the Acceptability of Revenge (Craig Smith, Daniel Hartlep)	Children's use of asymmetry and illusory depth as cues for reorientation (Anna Shusterman, Andrew Ribner, John Pacheco, Julian Waddell)	Building Bias: Children use statistical social information to reason about social preferences (Isobel A Heck, Tamar Kushnir, Katherine D Kinzler)
Pedagogical questions during parent-child interactions correlate with children's causal learning and exploration (Yu Yu, Elizabeth Bonawitz, Patrick Shafto)		How do causal knowledge and sensitivity to intentions influence copying behavior in children, capuchin monkeys and dogs? (Daphna Buchsbaum, Emma C Tecwyn, Amanda M Seed)		What was he thinking? Examining group differences in Theory of Mind and socio-moral reasoning between aggressive, prosocial, non-social, and prosocial-aggressive children (Erin Baker, Samantha Bordo, Jessica Murray, Erica Shudt, Rebecca Swartz, Tara Caemmerer, Arooba Yousef)	Modularity of geometric processing? Children's reorientation behavior as a case study (Sami R Yousif, Stella Lourenco)	Parents' Discomfort Drives Children's Decreasing Endorsement of Racial (but not Gender) Stereotypes (Katharine E Scott, Elizabeth L Brey, Rista C Plate, Kristin Shutts, Patricia G Devine)
Improving Young Children's Spontaneous Focus on Number Through Guided Parent-Child Interactions in a Children's Museum (Emily J Braham, Melissa Libertus, Koleen McCrink)		Integrating Perspectives on Social-Causal Reasoning (Cristine H Legare)		The relation between single-parent status, subjective socioeconomic status, and children's executive function and theory of mind: Possible advantages to disadvantage (Jessica Murray, Erin Baker, Samantha Bordo, Tara Caemmerer, Erica Shudt, Rebecca Swartz, Arooba Yousef)	A New Paradigm Showing the First Direct Evidence of Cue Integration in Reorientation (Alexandra D Twyman, Mark P Holden, Nora S Newcombe)	Social exclusion in intergroup peer contexts: Disentangling wealth and race (Amanda R Burkholder, Victoria S Gordon, Melanie Killen)
				More optimistic than adults? Children make optimistic future predictions for both themselves and others (Laura Hennefeld, Lori Markson)		
Multnomah		Holladay		3 Sisters/Mt Bachelor	Mt Hood	Mt St Helens
Symposium 5 - Mind in Motion: The development of cognitive processes in real time		Symposium 7 - How an Understanding of Kinship and Friendship influences Children's Social Judgments		Oral Papers II Language Development	Symposium 6 - Number, Proportion & Probability: Distinct influences on Children's Probability Judgements	Symposium 8 - Exploring cross-cultural variation in the development of children's attitudes toward risk
The neural dynamics of the "mysterious midline barrier" in infants' goal-directed reaching (Bennett I. Bertenthal, Bennett I Bertenthal, Megan Read, Rebecca Hailperin-Lausch, Elizabeth daSilva)		Four-year-old children favor kin when the stakes are higher (Annie Spokes, Annie C Spokes, Elizabeth S Spelke)		A Playful Context Enhances Bilingual and Monolingual Preschoolers' Motivation and Private Speech (Jeremy Sawyer)	Proportional and Probabilistic Reasoning in Primates and Children (Emily M Szkludarek, Elizabeth M Brannon)	Cross-cultural variation in children's risk and time preferences (Dorsa Amir, Matthew R Jordan, Katherine McAuliffe, Claudia Valeggia, Lawrence Sugiyama, Richard Bribiescas, Yarrow Dunham)
Neural patterns underlying the development of planning in tool use (Ori Ossmy, Brianna Kaplan, Karen E Adolph)		Toddlers' expectations for social partners to respond to each other's distress (Amanda Mae Woodward, Jonathan S Beier)		Moving from unknown to known: Developmental differences and changes in neural oscillatory processing as a word is learned (Julia Schneider, Alyson Abel, Mandy Maguire)	Proportional Matching and Probability Judgement: Related yet Different (Ty W. Boyer, Ty W Boyer, Lindsey Bradley, Natalie Branch)	Risk of personal loss drives children's effort to protect common goods: a cross-cultural behavioral study (Aleah C Bowie, Aleah Bowie, Jingzhi Tan, Wen Zhou, Tara Stoinski, Brian Hare)
Object fitting by preschool children: The dynamics of spatial coordination (Jeffrey J Lockman, Wendy P Jung, Bjørn Kahrs)		The Developing Appreciation of the Moral Significance of Close Relationships (Julia A Marshall, Julia Marshall, Karen Wynn, Paul Bloom)		Are infants' information Seeking Gestures Specialized for Early Word Learning? (Kelsey Lucca, Makeba Wilbourn)	Both Numerical and Visuo-spatial Features Influence Binary Probability Judgments Across Development (Shaun O'Grady, Fei Xu)	Risk taking among Hadza hunter-gatherer children (Alyssa Crittenden, Alyssa N Crittenden, Victoria A Tobolsky, Coren L Apicella)
The development of the neural systems that support production and perception of handwritten forms (Karin H James, Sophia Vinci-Booher)		The social value of secrets: children use disclosure of personal information to make inferences about patterns of friendship (Zoe Liberman, Alex Shaw)		The role of information structure in children's comprehension of complex sentences - testing two hypotheses (Laura de Ruiter, Bena Lieven, Silke Brandt, Anna Theakston)		
				More than maternal sensitivity: A longitudinal investigation of parent-child interaction, early language, and executive function (Lillian Masek, Staci Weiss, Kathy Hirsh-Pasek, Roberta Golinkoff)		
Poster Session 2 and Exhibitors						
5:45 - 7:00						