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Abstract ID	Title	Author List	Author Affiliations	Poster Number
123947	Mother-child conversations about the impact of food and activities on wellness	Lakshmi Raman ¹ , Karyn Ford ¹ , Erica Cogswell ¹ , Amy Perumalil ¹	¹ Oakland University	1-D-78
124042	Children can use probability to infer happiness without considering prior beliefs or close counterfactuals	Tiffany Doan ¹ , Ori Friedman ¹ , Stephanie Denison ¹	¹ University of Waterloo	2-D-64
124061	Does performance to the number line task specifically relate to modulation of neural activation for subtraction problems two years later?	Ilaria Berteletti ¹ , SaraBeth Sullivan ¹	¹ Gallaudet University	3-C-33
124078	Infants' Inferences about Insides	Yiping Li ¹ , Susan Carey ¹ , Jonathan Kominsky ¹	¹ Harvard University	1-A-9
124095	Supporting children's fraction learning with manipulatives and gesture	Shereen Beilstein ¹ , Michelle Perry ¹	¹ University of Illinois at Urbana-Champaign	4-C-32
124098	Delineating the semantic space for support (ON) in early language development	Laura Lakusta ¹ , Julia Wefferling ¹ , Yasmin Hussein ¹ , Barbara Landau ²	¹ Montclair State University, ² Johns Hopkins University	3-D-63
124100	Mentalistic social cognition in context: 15-month-olds' evaluations of helpers based on their mental states in means-end sequences	Brandon Woo ¹ , Elizabeth Spelke ¹	¹ Harvard University	2-E-95
124103	Children estimate area using an 'Additive-Area Heuristic'	Sami Yousif ¹ , Emma Alexandrov ² , Elizabeth Bennette ³ , Richard Aslin ⁴ , Frank Keil ¹	¹ Yale University, ² Vassar, ³ University of California, San Diego, ⁴ Haskins Laboratories	2-C-54



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124109	Individual Differences in Fraction Arithmetic Learning	David Braithwaite ¹ , Elena Leib ² , Robert Siegler ³ , Jake McMullen ⁴	¹ Florida State University, ² University of California, Berkeley, ³ Columbia University, ⁴ University of Turku	3-C-34
124127	Choosing selfishly: The development of interpersonal regret in a children's gambling task	Bethany Corbett ¹ , Aidan Feeney ¹ , Teresa McCormack ¹	¹ Queen's University Belfast	1-E-88
124129	The effects of inter- and intra-group social comparisons on self-evaluations in middle childhood	Candace Lapan ¹ , Pujita Sunder ² , Janet Boseovski ³	¹ Wingate University, ² Ossining High School, ³ University of North Carolina at Greensboro	1-F-120
124132	Fit to lead by all means? Boys but not girls associate positions of power with their own gender and race	Bolivar (Boli) Reyes Jaquez ¹ , Melissa Koenig ²	¹ University of Minnesota, Twin cities, ² University of Minnesota	2-F-129
124133	Acquiring STEM Knowledge through Shared Book Reading	Hilary Miller ¹ , Lucy Cronin-Golomb ¹ , Natalie Merrill ¹ , Patricia Bauer ¹	¹ Emory University	4-D-70
124135	The Role of Expertise Judgments in Children's Social Learning	Courtney Baugh ¹ , Rebekah Richert ² , Molly Schlesinger ³	¹ UC riverside, ² University of California, Riverside, ³ Temple University	3-F-111
124136	Measuring Exploration and Exploitation Across Development	Madeline Harms ¹ , Madeline Harms ¹ , C. Shawn Green ² , Seth Pollak ²	¹ Gustavus Adolphus College, ² University of Wisconsin-Madison	1-A-5
124137	Teaching infants the meaning of "four"	Yi Lin ¹ , Renee Baillargeon ¹ , Daniel Hyde ¹	¹ University of Illinois at Urbana-Champaign	1-C-47
124139	Children's Cognitive Reflection Predicts Conceptual Understanding in Science and Mathematics	Andrew Young ¹ , Andrew Shtulman ¹	¹ Occidental College	1-D-86



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124148	A content analysis of the use of accents in children's animated television	Matthew Rollins ¹ , Kathryn Harper ¹ , Lili Ma ¹	¹ Ryerson University	3-G-144
124151	Working memory capacity development: reconciling childhood and infant findings	Nelson Cowan ¹	¹ University of Missouri	1-B-22
124158	Reducing children's group bias: the role of common ground	Margarita Svetlova ¹ , Mahnoor Nazeer ¹	¹ Duke University	3-E-97
124163	Variations in Parental Social Capital and Its Influence on Children's Expectations and Achievement Between Two Immigrant Groups	Yue Zhang ¹	¹ Santa Clara University	2-G-149
124165	Linking Attention and Executive Function from Toddlerhood to Early Childhood: Integrating Ocular-Motor, Behavioral, and Hemodynamic Responses	Anastasia Kerr-German ¹ , Aaron Buss ²	¹ Boys Town National Research Hospital, ² University of Tennessee - Knoxville	2-A-8
124166	Testing a new two-system model of early individuation	Yi Lin ¹ , Renee Baillargeon ¹	¹ University of Illinois at Urbana-Champaign	4-D-68
124167	Day-by-day vocabulary learning through reading aloud at home	Kirsten Read ¹	¹ Santa Clara University	2-D-76
124170	Children fail to show that they can reason by the disjunctive syllogism until the age of 5	Shalini Gautam ¹ , Thomas Suddendorf ¹ , Jonathan Redshaw ¹	¹ School of Psychology, The University of Queensland	2-B-23
124177	Control variables, but only when it makes sense: children adapt their testing strategies according to causal sparsity	Angela Jones ¹ , Neil Bramley ² , Todd Gureckis ³ , Azzurra Ruggeri ⁴	¹ Max Planck Institute for Human Development, ² University of Edinburgh, ³ New York University, ⁴ Max Planck Institute for Human Development and School of Education, Technical University Munich	3-B-28



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124178	Can search inefficiency improve learning?	Angela Jones ¹ , Yana Fandakova ¹ , Azzurra Ruggeri ²	¹ Max Planck Institute for Human Development, ² Max Planck Institute for Human Development and School of Education, Technical University Munich	4-B-23
124180	Mental set in mathematics reduces procedural flexibility and conceptual understanding	Marci DeCaro ¹	¹ University of Louisville	3-C-36
124181	Explaining developmental shifts by competing cognitive states	Ingmar Visser ¹	¹ University of Amsterdam	2-A-18
124182	Introducing ToMcat, a videotaped, open-access violation-of-expectation task for measuring false-belief understanding in infants and toddlers	Amanda Rose Yuile ¹ , Renee Baillargeon ¹ , Cynthia Fisher ¹ , Daniel Hyde ¹	¹ University of Illinois at Urbana-Champaign	4-E-97
124183	The trajectory of counterfactual simulation in development	Jonathan Kominsky ¹ , Tobias Gerstenberg ² , Madeline Pelz ³ , Mark Sheskin ⁴ , Henrik Singmann ⁵ , Laura Schulz ³ , Frank Keil ⁶	¹ Harvard University, ² Stanford university, ³ MIT, ⁴ Minerva Schools at KGI, ⁵ University of Warwick, ⁶ Yale University	4-B-24
124184	Birth-order effects on vocabulary persist throughout the lifespan	Joshua Hartshorne ¹	¹ Boston College	3-D-60
124185	Digital scaffolding: Improving conversation quality during parent-child shared eBook reading	Zachary Stuckelman ¹ , Gabrielle Strouse ² , Georgene Troseth ¹ , Israel Flores ¹	¹ Peabody College, Vanderbilt University, ² University of South Dakota	1-D-83



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124187	Do toddlers have pro-wealth attitudes? Early biases and how to reduce them	Melody Buyukozer Dawkins ¹ , Renee Baillargeon ¹	¹ University of Illinois at Urbana-Champaign	4-F-104
124189	Age of TBI is associated with spatial memory performance	Yinbo Wu ¹ , Anne Schutte ¹	¹ University of Nebraska-Lincoln	3-B-31
124192	Do demand characteristics contribute to minimal ingroup bias?	Kerry Brew ¹ , Taylar Clark ¹ , Jordan Feingold-Link ¹ , Hilary Barth ¹	¹ Wesleyan University	1-F-105
124193	Contribution of executive function to individual differences in preschool children's spatial thinking	Nelcida Garcia ¹ , Shannon Pruden ¹ , Anthony Dick ¹	¹ Florida International University	4-C-37
124194	Infants incorporate a skeletal model of shape for object recognition	Vladislav Ayzenberg ¹ , Stella Lourenco ¹	¹ Emory University	3-A-3
124195	Learning under Pressure: Stereotype Threat and Incentivized Performance Pressure in the Mathematics Classroom	Emily Lyons ¹ , Lindsey Richland ²	¹ University of Chicago, ² University of California, Irvine	3-G-148
124197	Children's production of typical face configuration: Large errors and no effects of inversion.	Benjamin Balas ¹ , Kami Koldewyn ² , Sarah Weigelt ³	¹ North Dakota State University, ² Bangor University, ³ Technical University Dortmund	3-A-4
124198	The relation between children's media use and growth in language and literacy skills	Rebecca Dore ¹ , Jessica Logan ¹ , Tzu-Jung Lin ¹ , Kelly Purtell ¹ , Laura Justice ¹	¹ The Ohio State University	4-G-144
124199	The effect of a delay including sleep on episodic memory interference in early childhood	Susan Benear ¹ , Zoe Ngo ¹ , Nora Newcombe ¹ , Ingrid Olson ¹	¹ Temple University	1-B-21
124202	The Role of Fraction Understanding in Middle School Profiles of Algebra Learning	Christina Barbieri ¹ , Julie Booth ² , Kristie Newton ² , Laura Pendergast ²	¹ University of Delaware, ² Temple University	2-C-33
124203	Differences in school readiness predictors for dual language learning and monolingual preschoolers: The role of	Vanessa Diaz ¹ , Kelly Runyon ¹	¹ Virginia Polytechnic Institute and State University	1-E-90



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	executive functioning, metalinguistic awareness, and theory of mind			
124207	Mediator role of learning approach and attention in the link between SES and academic achievement	Zhengqing Li ¹ , Keting Chen ²	¹ University of Denver, ² University of Nebraska Lincoln	1-G-144
124208	Domain-general perceptual certainty in early childhood	Carolyn Baer ¹ , Darko Odic ¹	¹ University of British Columbia	4-A-12
124209	Daxing with a Dax: The relationship between artifact-function polysemy and the design stance	Jonathan Wehry ¹ , Hugh Rabagliati ² , Barbora Skarabela ² , Amira Saouri ² , Mahesh Srinivasan ³	¹ UC Berkeley - Language and Cognitive Development Lab, ² University of Edinburgh, ³ University of California, Berkeley	2-D-83
124210	Socio-cognitive and environmental processes involved in perspective-taking development in young children	Natalie Brezack ¹ , Marlene Meyer ² , Nicole Burke ¹ , Amanda Woodward ³	¹ University of Chicago, ² Radboud University Nijmegen, ³ The University of Chicago	2-F-101
124211	Moral reasoning and moral behavior: Intersections of reasoning with aggressive forms and functions in early childhood	Erin Baker ¹ , Qingyang Liu ¹ , Michelle Meyer ¹	¹ University at Albany, State University of New York	2-E-86
124218	Preschoolers Do Not Learn Novel Causal Rules in Pretending	Jennifer Van Reet ¹	¹ Providence College	3-F-135
124220	Co-Occurrence Regularities in Language Shape the Development of Semantic Knowledge	Taylor Swenski ¹ , Layla Unger ¹ , Olivera Savic ¹ , Vladimir Sloutsky ¹	¹ The Ohio State University	1-D-80
124222	Parent-child conversations: Children's figurative language understanding and perceptual representation	Aleksandra Siemieniuk ¹ , Anna Mitrowska ¹ , Sandra Bosacki ² , Natalia Banasik-Jemielniak ³	¹ University of Warsaw, ² Brock University, ³ The Maria Grzegorzewska	3-D-75



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			University & University of Warsaw	
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124229	Expectations about teaching styles shape inferences and exploration	Ilona Bass ¹ , Patrick Shafto ¹ , Elizabeth Bonawitz ¹	¹ Rutgers University - Newark	4-F-101
124235	Non-random acts of kindness: New evidence that joint music making increases prosocial behavior in preschoolers	Sara Beck ¹ , John Rieser ²	¹ Randolph College, ² Vanderbilt University	1-F-106
124236	Feeling of competence affects children's curiosity and creativity	Rongzhi Liu ¹ , Fei Xu ¹	¹ University of California, Berkeley	2-G-143
124237	Early dimensional label learning predicts dimensional attention	Kara Lowery ¹ , Bhoomika Nikam ¹ , Aaron Buss ²	¹ The University of Tennessee, Knoxville, ² University of Tennessee - Knoxville	4-A-10
124239	Does the public know what researchers know? Assessing adults' understanding of children's early word learning	Melina Knabe ¹ , Christina Schonberg ¹ , Haley Vlach ¹	¹ University of Wisconsin-Madison	4-D-66
124240	Cognitive predictors of reading, spelling, and arithmetic in Brazilian Portuguese-speaking children	Caroline Greiner de Magalhaes ¹ , Carolyn Mervis ¹ , Claudia Cardoso-Martins ²	¹ University of Louisville, ² Universidade Federal de Minas Gerais	2-D-66
124242	A Cross-Cultural Comparison on the Development of Social Categorization and Reasoning Preference	Yian Xu ¹ , Fangfang Wen ² , Emily Dahlgaard Thor ¹ , Bin Zuo ² , John Coley ¹	¹ Northeastern University, ² Central China Normal University	2-F-136
124244	Preschoolers' and Adults' Understanding of Novel Moral and Conventional Violations	Antonia Langenhoff ¹ , Audun Dahl ² , Mahesh Srinivasan ¹	¹ University of California, Berkeley, ² University of California, Santa Cruz	3-E-90



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124248	How do children learn novel emotion words?: A study of emotion concept acquisition in preschoolers	Holly Shablack ¹ , Misha Becker ¹ , Kristen Lindquist ¹	¹ University of North Carolina at Chapel Hill	3-D-74
124251	Children's number representations influence the accuracy of their numerical predictions	Rachael Todaro ¹ , Tracy Arner ¹ , Jennifer Roche ¹ , Bradley Morris ¹	¹ Kent State University	1-C-55
124256	Multitasking abilities in 7- to 10-year-old children	Veit Kubik ¹ , Andrea Frick ²	¹ Martin Luther University Halle-Wittenberg, ² University of Fribourg	2-B-22
124257	How Does Child Oppositionality Impact Parent-Child Conversations about Safety?	Elizabeth O'Neal ¹ , Jodie Plumert ¹	¹ University of Iowa	3-F-123
124259	Complexity of Higher-Order Thinking in Narrative and Non-Narrative Talk	Rebecca Frausel ¹ , Lindsey Richland ² , Susan Levine ³ , Susan Goldin-Meadow ¹	¹ University of Chicago, ² University of California, Irvine, ³ The University of Chicago	4-D-63
124260	Relations between executive function and theory of mind: Taking a deeper look at low-income, at-risk preschoolers' cognition	Erin Baker ¹ , Rong Huang ¹	¹ University at Albany, State University of New York	4-G-145
124263	How you say it matters: Children's evaluations of speakers based on register use	Danielle Labotka ¹ , Susan Gelman ¹	¹ University of Michigan	4-F-120
124264	"I Wanna Play in Here!": An Observational Investigation of Childhood Play in Indoor and Outdoor Exhibits	Courtney Ball ¹ , Kimberly Marble ¹ , Janet Boseovski ¹ , Stuart Marcovitch ¹ , Kathleen Bettencourt ¹ , Jessica Caporaso ¹	¹ University of North Carolina at Greensboro	1-G-141



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124271	Arithmetic knowledge from the spontaneous focus on relations	Richard Prather ¹	¹ University of Maryland	2-C-50
124274	Does first-hand experience improve children's ability to make relative trust judgments?	Karlana Ochoa ¹ , Louis Moses ¹ , Kimberly Vanderbilt ²	¹ University of Oregon, ² California State University San Marcos	2-F-122
124275	Math practice and the power of choice: Improving the computational skills of elementary children living in poverty	Macey Cartwright ¹ , Yara AlFawares ¹ , Heidi Kloos ¹	¹ University of Cincinnati	1-C-36
124277	Fraction Magnitude: Mapping Between Symbolic and Spatial Representations of Ratio	Michelle Hurst ¹ , Sara Cordes ²	¹ University of Chicago, ² Boston College	1-C-45
124281	Promoting conceptual change using picture books and guided play in science.	Vaunam Venkadasalam ¹ , Nicole Larsen ¹ , Patricia Ganea ¹	¹ University of Toronto	1-B-33
124286	Do 6-month-olds consider the role of mutual engagement in 3rd party communication?	Mary Beth Neff ¹ , Alia Martin ¹	¹ Victoria University of Wellington	2-D-71
124289	Exploring the mature theory of mind system: The unique implications of theory of mind skills and dispositional tendencies for everyday theory of mind use	Wyntre Stout ¹ , Amanda Brandone ¹	¹ Lehigh University	1-F-135
124290	The Classroom Visual Environment: Source of Distraction or Opportunity for Incidental Learning?	Karrie Godwin ¹ , Aimee Wildrick ¹	¹ Kent State University	3-A-8
124291	Electrophysiological evidence for phonological but not semantic processing in 4-year-olds' cross-situational word learning	Haykaz Mangardich ¹ , Mark Sabbagh ¹	¹ Queen's University	3-D-65



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124296	Gestures and Shared Intentionality in the Transition into Language	Eliene Novais ¹ , Juliana Bruckner ¹ , Claudia Carodoso-Martins ¹ , Catharine Echols ²	¹ Federal University of Minas Gerais, ² The University of Texas at Austin	4-D-59
124492	The uptake of speech and gesture information in math instruction: Timing and modality matter	Ryan Lepic ¹ , Jenny Lu ¹ , Theodora Koumoutsakis ¹ , Zena Levan ¹ , Ruth Church ² , Susan Goldin-Meadow ¹	¹ University of Chicago, ² Northeastern Illinois University	2-C-43
124493	Understanding the mechanisms of gesture's role in math learning	Christian Palaguachi ¹ , Theodora Koumoutsakis ² , Yeo Yun ¹ , Steven Montalvo ¹ , Maureen Erber ¹ , Saba Ayman-Nolley ¹ , Ruth Church ¹	¹ Northeastern Illinois University, ² University of Chicago	3-C-48
124494	Gesture's impact on learning is modified by the emergence of the digital age	Yeo Yun ¹ , Karla Rivera ¹ , Christian Palaguachi ¹ , Steven Montalvo ¹ , Theodora Koumoutsakis ² , Maureen Erber ¹ , Saba Ayman-Nolley ¹ , Ruth Church ¹	¹ Northeastern Illinois University, ² University of Chicago	2-C-55
124496	Emotion facial recognition training in children with autism spectrum disorder	Lindsey Swafford ¹ , B. Allyson Phillips ¹	¹ Ouachita Baptist University	3-F-132
124508	Interaction of bilingualism and socioeconomic status in children's executive function performance	Viviana Vumbaca ¹	¹ York University	2-A-15
124509	Sentence Comprehension in Monolingual and Bilingual Children	Sarvenaz Ostadghafour ¹	¹ York University	2-A-14
124513	Comparing Events Separated by Delays when Learning Verbs: Does Experience with High Similarity Comparisons Help?	Jane Childers ¹ , Bibiana Cutilletta ¹ , Grace Serr ¹ , Aria Gaston-Panthaki ¹ , Madison Carolin ¹	¹ Trinity University	1-D-62
124514	Do Children Benefit from Comparing Similar or Varied Events Across Time When Learning Verbs?	Bibiana Cutilletta ¹ , Katherine Capps ¹ , Gemma Smith ¹ , Jane Childers ¹	¹ Trinity University	2-D-61



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124515	Using a Memory Game to Enhance Frontal Activation in 3.5 Year-Olds During an Executive Function Task	Bhoomika Nikam ¹ , Meagan Smith ² , Sammy Perone ³ , Aaron Buss ⁴	¹ The University of Tennessee, Knoxville, ² University of Tennessee, ³ Washington State University, ⁴ University of Tennessee - Knoxville	1-A-14
124519	Investigating preschoolers' unconscious mimicry in affiliative vs competitive contexts	Sarah Dunphy-Lelii ¹	¹ Bard College	4-F-109
124520	Altruistic expectations: how parents shape child cooperative ability	Nichole Breeland ¹ , Annette Henderson ² , Beth Graham ¹	¹ University of Auckland, New Zealand, ² The University of Auckland	1-F-108
124521	Context effects on 2-year-olds? category-relevant and category-irrelevant fact learning	Nicholas Tippenhauer ¹ , Megan Saylor ¹	¹ Vanderbilt University	1-D-84
124523	Unscientific Conceptions about Sunrise and Sunset: Gestures Matter, Too	Caroline Morano ¹ , Florencia Anggoro ² , Benjamin Jee ³ , Natalie Evans ⁴ , Victoria Jackson ² , Amanda McCarthy ⁵	¹ University of Delaware, ² College of the Holy Cross, ³ Worcester State University, ⁴ Temple University, ⁵ Yale University	4-C-38
124524	Which aspects of cognitive flexibility are related to reading comprehension?	Alycia Hund ¹ , Rebecca Bove ¹	¹ Illinois State University	3-G-146
124525	Children and adults' recognition of the impact of activities on body size	Lakshmi Raman ¹	¹ Oakland University	1-D-79
124533	Speaker race influences infants' word retention	Drew Weatherhead ¹ , Janet Werker ¹	¹ University of British Columbia	3-D-80
124535	Visually scaling distance from memory: Do visible boundaries make a difference?	Alycia Hund ¹ , Jodie Plumert ² , Kara Recker ³	¹ Illinois State University, ² University of Iowa, ³ Coe College	2-C-39



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124544	12-month-old infants rely on other people's knowledge when responding to speech about absent objects	Maria Osina ¹ , Nicholas Tippenhauer ¹ , Megan Saylor ¹	¹ Vanderbilt University	3-D-70
124547	The effect of comprehensibility on saliency-based gaze prediction for children and adults watching Sesame Street	Mengguo Jing ¹ , Kellan Kadooka ² , John Franchak ² , Heather Kirkorian ³	¹ School of Human Ecology, UWM, ² University of California, Riverside, ³ University of Wisconsin - Madison	1-A-8
124548	Exploring socioeconomic status differences in executive function across development	Nicole Stucke ¹ , Sabine Doebel ² , Stephanie Carlson ³ , Philip Zelazo ⁴	¹ George Mason University, ² University of Colorado Boulder, ³ University of Minnesota & Reflection Sciences, Inc, ⁴ Reflection Sciences, Inc.	3-A-15
124552	Pondering preschoolers: Developmental differences in information seeking about new words	Nicholas Tippenhauer ¹ , Madison Green ¹ , Shanna Loughmiller ¹ , Megan Saylor ¹	¹ Vanderbilt University	2-D-82
124553	Naturals vs. strivers: Who do children prefer?	Xin Yang ¹ , Xin (Alice) Zhao ² , Lin Bian ² , Yarrow Dunham ¹	¹ Yale University, ² Cornell University	3-F-140
124554	The Development of Children's Understanding of Argument by Analogy	Nicole Lobo ¹ , Zachary Horne ¹	¹ Arizona State University	2-B-27
124555	Children's information sharing with a naïve listener in an open-ended task	Allison Williams ¹ , Luci Davila ² , Madalynn Robinson ¹ , Jason Scofield ² , Judith Danovitch ¹	¹ University of Louisville, ² The University of Alabama	4-F-138



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124558	Can preschoolers intentionally forget? Investigating stimulus set type and individual differences in a list-method directed forgetting paradigm.	Melina Knabe ¹ , Haley Vlach ¹	¹ University of Wisconsin-Madison	3-B-29
124559	Timing matters: how mindsets messages can promote STEM engagement in a museum setting	Laura Stricker ¹ , David Sobel ¹	¹ Brown University	4-G-151
124562	Take home reading: How repetition in a parent-child read aloud changes over five days.	Kirsten Read ¹ , Alena Rogojina ¹ , Olivia Hauer-Richard ¹	¹ Santa Clara University	4-D-77
124563	Can reading personalized storybooks to children increase their prosocial behavior?	Kirsten Read ¹ , Ellen Kruse ¹ , Isabelle Faller ¹	¹ Santa Clara University	3-D-73
124564	Children's Interpretation of Confidence Cues: Situational vs Individual Knowledge	Aimie-Lee Juteau ¹ , Sophie Fobert ¹ , Yasmeen Ibrahim ¹ , Rose Varin ¹ , Patricia Brosseau-Liard ¹	¹ University of Ottawa	2-F-113
124565	Four- to 7-year-olds can design unconfounded experiments to learn causal relations about simple causal structures	Zoe Finiasz ¹ , Deena Weisberg ² , David Sobel ¹	¹ Brown University, ² Villanova University	4-B-22
124566	The influence of iconicity on children's analogical problem solving from screen media	Seung Heon Yoo ¹ , Heather Kirkorian ¹	¹ University of Wisconsin - Madison	2-G-148
124567	Pretend Play Differentially Impacts Cognitive Development Among Middle-Class and Low-Income Children: An Experimental Study	Rachel Thibodeau ¹ , Ansley Gilpin ² , Melissa Brown ³ , Jillian Pierucci ⁴ , Alexandra Nancarrow ⁵ , Carmen Farrell ²	¹ University of Missouri, ² University of Alabama, ³ Texas Woman's University, ⁴ St. Mary's University, ⁵ Oregon State University	4-A-14



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124569	Exploring the Link Between Patterning, Numeracy, and Math Knowledge	Erica Zippert ¹ , Ashli-Ann Douglas ¹ , Bethany Rittle-Johnson ¹	¹ Vanderbilt University	1-C-58
124572	The role of causal theories of body size in the development of anti-fat bias	Rebecca Peretz-Lange ¹ , Paul Muentener ¹	¹ Tufts University	1-D-75
124573	Verbal framing affects children's structural attributions for inequality and intergroup attitudes	Rebecca Peretz-Lange ¹ , Paul Muentener ¹	¹ Tufts University	3-D-71
124574	Children's understanding of dominance and prestige in China and the UK	Narges Afshordi ¹ , Anni Kajanus ² , Felix Warneken ³	¹ University of Minnesota, ² University of Helsinki, ³ University of Michigan	2-F-97
124575	Using quantitative labels to promote children's patterning skills	Mara Flynn ¹ , Taylor Guba ¹ , Emily Fyfe ¹	¹ Indiana University	3-C-39
124576	Children's inferences about digital tracking as a result of ingroup and outgroup differentiation	Sanika Kulkarni ¹ , Susan Gelman ¹ , Steven Roberts ² , Sarah Snay ¹ , Nicole Cuneo ¹	¹ University of Michigan, ² Stanford University	4-E-86
124582	Predicting similarity in concepts between parents and children	Anondah Saide ¹	¹ University of North Texas	2-D-77
124583	Investigating the emergence of person perception in preschool children through natural conversations with their parents	Eva Chen ¹ , Cecilia Ng ² , Kathleen Corriveau ³ , Bei Yang ⁴ , Paul Harris ⁵	¹ Hong Kong University of Science and Technology, ² The Hong Kong University of Science and Technology, ³ Boston University, ⁴ Guangdong University of Foreign Studies, ⁵ Harvard University	3-D-55
124590	The "Knew-it-all-along error": Young Children's Difficulty Tracking Their Own or Another Person's Knowledge	Bradford Pillow ¹ , Martha Arterberry ²	¹ Northern Illinois University, ² Colby College	1-B-31
124594	Rethinking disgust across the lifespan: Food as a key disgust elicitor	Jasmine DeJesus ¹ , Joshua Rottman ² , Emily Gerdin ³	¹ University of North Carolina at Greensboro,	3-F-106



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			² Franklin & Marshall College, ³ Yale University	
124595	Can Gendered Robots Change Children's Gender Stereotypes?	Kallyn Song-Nichols ¹ , Andrew Young ¹	¹ Occidental College	4-F-141
124596	A large-scale longitudinal investigation of the impact of children's early gestures on later language and communicative development	Elizabeth Morin-Lessard ¹ , Rochelle Hentges ¹ , Suzanne Tough ¹ , Susan Graham ¹	¹ University of Calgary	4-D-71
124597	The Impact of Illusory Control on Children's Request for Help	Isabelle Cossette ¹ , Patricia Brosseau-Liard ¹	¹ University of Ottawa	1-F-113
124603	Unsafe to Eat? Children's Food Rejection Based on Testimony from Familiar Cartoon Characters and Adults	Yu Tong ¹ , Fuxing Wang ¹ , Judith Danovitch ² , Allison Williams ² , Hui Li ¹	¹ Central China Normal University, ² University of Louisville	2-F-133
124605	Children distinguish their own gender stereotypes from those of others	Jennifer Rubin ¹ , Selin Gülgöz ¹ , Daniel Alonso ¹ , Kristina Olson ¹	¹ University of Washington	3-F-127
124606	Valence or traits: developmental change in children's use of facial features to make inferences about others	Carolyn Palmquist ¹ , Erika DeAngelis ²	¹ Amherst College, ² University of Minnesota	1-F-129
124610	Effects of age and explanatory prompting on preschoolers' ability to use probabilistic evidence to maintain and change beliefs	Brooke Hilton ¹ , Kirsten Quistberg ² , Si Wen Liu ³ , Breanna McCreary ² , Mark Sabbagh ³	¹ F, ² University of Victoria, ³ Queen's University	1-D-68
124612	Labels increase acceptance of foreign and unconventional foods in children	Hyesung Grace Hwang ¹ , Jasmine DeJesus ² , Emily Gerdin ³ , Hannah Cutright ¹ , Amanda Woodward ⁴	¹ University of Chicago, ² University of North Carolina at Greensboro, ³ Yale University, ⁴ The University of Chicago	2-F-110
124614	Attentional capture in goal-directed action during childhood, adolescence, and early adulthood	Christopher Erb ¹ , Jeff Moher ² , Stuart Marcovitch ³	¹ University of Auckland, ² Connecticut College,	4-A-4



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			³ University of North Carolina at Greensboro	
124616	Young children's understanding of joint commitments in collaborative endeavours	Ulrike Kachel ¹ , Michael Tomasello ² , Margarita Svetlova ²	¹ Max Planck Institute for Evolutionary Anthropology, ² Duke University	4-F-117
124617	How can books improve number knowledge? Aligning spatial features of number lines with a table of contents.	Charles Fitzsimmons ¹ , Clarissa Thompson ¹ , Bradley Morris ¹	¹ Kent State University	1-C-41
124618	Children expect others to prefer homemade foods and goods	Jasmine DeJesus ¹ , Susan Gelman ² , Julie Lumeng ²	¹ University of North Carolina at Greensboro, ² University of Michigan	4-F-108
124619	Mentalizing beyond humans: Theory of mind accuracy is unrelated to anthropomorphism	Rachel Severson ¹ , Shailee Woodard ¹ , Susan Birch ²	¹ University of Montana, ² University of British Columbia	3-F-129
124621	Five-year-olds' sensitivity to speakers' visual perspective and knowledge about object identity during real-time language processing	Narae Ju ¹ , Elizabeth Morin-Lessard ¹ , Craig Chambers ² , Valerie San Juan ³ , Susan Graham ¹	¹ University of Calgary, ² University of Toronto, ³ Bradley University	2-D-67
124623	How do they feel?: Preschoolers represent false beliefs about emotions	Alexis Smith ¹ , Lisa Feigenson ¹	¹ Johns Hopkins University	1-E-98
124624	U-Shaped Development of Spontaneous Counting on Tasks Designed to Assess Children's Number Word Knowledge	Connor O'Rear ¹ , Nicole McNeil ¹	¹ University of Notre Dame	4-C-43
124626	The Relationship Between Socioeconomic Status And False-Belief Understanding: New Evidence From A Low-Demand Elicited-Response Task	Rose Scott ¹ , Erin Roby ² , James Sullivan ¹	¹ University of California Merced, ² NYU School of Medicine	2-E-92



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124627	Do you know what I know? Children's reasoning about cultural common ground.	Laura Anderson ¹ , Caitlin Heesterman ¹ , Alia Martin ¹	¹ Victoria University of Wellington	3-F-100
124629	The specificity of links between symbolic math understanding and nonsymbolic magnitude representation in elementary-school children	Chih-Ming Wei ¹ , Chin-Yuan Chang ¹ , Wen-Chi Chiang ¹	¹ National Chung Cheng University	1-C-37
124630	Can haptic feedback improve STEM learning for young children?	Sarah Pila ¹ , Anne Marie Piper ¹ , Ellen Wartella ¹	¹ Northwestern University	2-G-145
124631	Infants' Perception of the Moral Status of Irrational Individuals	Fransisca Ting ¹ , Renee Baillargeon ¹	¹ University of Illinois at Urbana-Champaign	2-E-93
124632	Metaphorical propaganda shapes children's explicit, but not implicit, attitudes toward novel immigrant groups	Anastasiia Grigoreva ¹ , Joshua Rottman ¹	¹ Franklin & Marshall College	1-F-119
124633	Can chess-playing promote theory of mind? An examination of the interrelations among theory of mind, perspective-taking, and empathic concern in chess-players	Amy Weimer ¹ , Noemi Trevino ¹	¹ Texas State University	2-F-134
124634	Across multiple dimensions of status, children prefer high-status people but give more to low-status people	Elizabeth Enright ¹ , Bella Lee ² , Kristina Olson ³	¹ University of Illinois at Urbana-Champaign, ² 1, ³ University of Washington	3-F-108
124635	Exploring executive function skills and emotion knowledge in low income children using latent growth curve modeling	Carmen Farrell ¹ , Ansley Gilpin ¹ , Jason DeCaro ¹ , John Lochman ¹ , Caroline Boxmeyer ¹	¹ University of Alabama	1-F-115
124636	Moral Balancing Judgements in Children	Sophie Cameron ¹ , Mark Nielsen ¹ , Matti Wilks ² , Nicole Nelson ¹	¹ University of Queensland, ² Yale University	3-E-85



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124639	The role of digit identity in 5- to 8-year-olds' numerical estimates	Alexandra Zax ¹ , Katherine Williams ¹ , Sophie Charles ¹ , Hilary Barth ¹	¹ Wesleyan University	3-C-53
124641	A holistic approach to understanding children's emotion regulation: A longitudinal investigation of Head Start children and families	Alexandra Nancarrow ¹ , Ansley Gilpin ² , Rachel Thibodeau ³ , Carmen Farrell ² , Caroline Boxmeyer ² , Jason DeCaro ² , John Lochman ²	¹ Oregon State University, ² University of Alabama, ³ University of Missouri	1-A-13
124645	Influence of culture and priming on analogical reasoning performance across development.	Ashley Murphy ¹ , Yinyuan Zheng ² , Elayne Teska ¹ , Apoorva Shivaram ² , Lindsey Richland ³	¹ University of Chicago, ² Northwestern University, ³ University of California, Irvine	1-G-148
124646	Knowledge and inhibitory control help 3-year-olds ignore incorrect machines, but not deceptive people	Carolyn Palmquist ¹ , Robyn Kondrad ²	¹ Amherst College, ² James Madison University	2-F-123
124648	Children's ability to navigate competitive contexts: The role of gender and socio-cognitive skills	Nicole Gevaux ¹ , Elizabeth Nilsen ¹	¹ University of Waterloo	4-F-113
124652	Infant language ability and nonverbal emotion matching: Crucially connected or independent skills?	Marissa Ogren ¹ , Scott Johnson ¹	¹ University of California, Los Angeles	3-D-69
124654	Caregiver literacy practices with infants at 9 months and child vocabulary skills at 36 months: findings from an Irish cohort study	Sinead McNally ¹ , Kathryn Leech ² , Kathleen Corriveau ³	¹ Dublin City University, ² Harvard University, ³ Boston University	3-D-67
124658	Infants and preschoolers do not use new evidence to retrospectively reinterpret an expected event as surprising	Jasmin Perez ¹ , Lisa Feigenson ¹	¹ Johns Hopkins University	2-B-31
124661	Two-year-olds' symbolic use of images provided by a tablet. A transfer study	Daniela Jauck ¹ , Olga Peralta ¹	¹ National Research Council	4-C-45



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124663	The development of immigration attitudes: Who has the right to land and resources?	Radhika Santhanagopalan ¹ , Christopher Monteiro ² , Amy Krosch ² , Katherine Kinzler ²	¹ University of Chicago, ² Cornell University	3-F-128
124664	Paving the way to adjective learning via picturebooks: Strategies of children and adults	Florencia Mareovich ¹ , Andrea Taverna ¹ , Olga Peralta ²	¹ National Research Council (CONICET), ² National Research Council	4-D-74
124667	The development of wealth stereotyping	Rachel King ¹ , Katherine Kinzler ¹	¹ Cornell University	4-F-118
124681	What Leads to Coordinated Attention in Parent-toddler Interactions? Children's Hearing Status Matters	Chi-hsin Chen ¹ , Irina Castellanos ¹ , Chen Yu ² , Derek Houston ¹	¹ The Ohio State University, ² Indiana University	2-A-1
124682	When constraints become insignificant: Children discount the influence of physical constraints when actors behave stereotypically	Jamie Amemiya ¹ , Sohee Ahn ¹ , Caren Walker ¹ , Gail Heyman ¹	¹ University of California, San Diego	2-F-99
124684	Probing the Effects of Response Type in a Visual Working Memory Task	Rachel Eddings ¹ , Aaron Buss ²	¹ University of TN-Knoxville, ² University of Tennessee - Knoxville	3-A-6
124685	Spatial Metaphors Facilitate Word Learning	Ariel Starr ¹ , Alagia Cirolia ² , Mahesh Srinivasan ³	¹ University of Washington, ² UC Berkeley, ³ University of California, Berkeley	1-D-82
124686	Infants' eye-movement and pupillary responses to sociomoral scenarios	Enda Tan ¹ , J. Kiley Hamlin ¹	¹ University of British Columbia	1-E-100
124687	The development of the gender stereotypes about brilliance in Chinese young children	Lin Bian ¹ , Yuhang Shu ² , Qingfen Hu ² , Fei Xu ³	¹ Cornell University, ² Beijing Normal University, ³ University of California, Berkeley	3-G-143
124689	The relations between subtypes of moral behavior and evaluation in preschool	Enda Tan ¹ , Amori Mikami ¹ , J. Kiley Hamlin ¹	¹ University of British Columbia	4-E-93



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124690	Young Infants Expect An Animate's Insides to Drive Its Functions	Fransisca Ting ¹ , Peipei Setoh ² , Rochel Gelman ³ , Renee Baillargeon ¹	¹ University of Illinois at Urbana-Champaign, ² Nanyang Technological University, ³ Rutgers University	3-F-134
124691	Neural motor activity during perception of familiar and unfamiliar means-end actions in 9-month-olds	Haerin Chung ¹ , Marlene Meyer ² , Amanda Woodward ³	¹ University of Chicago, ² Radboud University Nijmegen, ³ The University of Chicago	2-A-3
124692	Fantasy orientation and self-regulation: Does self-regulation differ for fantasy oriented preschoolers in a classroom context?	Rebecca Bauer ¹ , Ansley Gilpin ² , Carmen Farell ¹ , Alexandra Nancarrow ³ , Mitchell Loveland ¹	¹ The University of Alabama, ² University of Alabama, ³ Oregon State University	4-A-2
124693	When Innovators Succeed: Empowerment Strategies Increase Preschoolers' Exploration	Joseph Colantonio II ¹ , Zachary Walden ² , Trisha Dehron ³ , Elizabeth Bonawitz ¹	¹ Rutgers University - Newark, ² La Salle University, ³ University of Massachusetts Amherst	4-F-105
124695	Concepts of universal quantification ("each" and "all") may support infant and adult understanding of collective and distributive actions	Nicolò Cesana-Arlotti ¹ , Tyler Knowlton ² , Jeffrey Lidz ² , Paul Pietroski ³ , Justin Halberda ¹	¹ Johns Hopkins University, ² University of Maryland, ³ Rutgers, The State University of New Jersey	2-D-60
124698	Do children always trust confident individuals? Not when it comes to moral deliberations	Shailee Woodard ¹ , Rachel Severson ¹ , Susan Birch ²	¹ University of Montana, ² University of British Columbia	1-F-139
124699	Mapping Among Number Words, Number Gestures, and Nonsymbolic Quantities	Dominic Gibson ¹ , Jake Butts ¹ , Susan Goldin-Meadow ¹ , Susan Levine ²	¹ University of Chicago, ² The University of Chicago	1-C-42
124700	When cues compete: How children reconcile conflicts between linguistic and social cues	Denitza Dramkin ¹ , Susan Birch ¹ , D. Geoffrey Hall ¹ , Janet Werker ¹ , Darko Odic ¹	¹ University of British Columbia	4-D-58



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124701	Transgender children's recall for gender-typed images	Selin Gulgoz ¹ , Carol Martin ² , Kristina Olson ¹	¹ University of Washington, ² Arizona State University	2-F-106
124702	Size versus number: Children's early understanding of number words	Patrick Cravalho ¹ , Sandra Arellano ¹ , Giovanna De Leon ¹ , Julia Doan ¹ , Megan Foster ¹ , Andrea Molina ¹ , Adriana Montano ¹ , Emily Slusser ¹	¹ San Jose State University	2-C-34
124703	'Tell me what you want, what you really really want': constraints that guide early helping decisions.	Laura Anderson ¹ , Alia Martin ¹	¹ Victoria University of Wellington	2-E-84
124706	Spontaneous level-2 perspective taking in novice symbol learners	Fruzsina Elekes ¹ , Ildikó Király ²	¹ MTA-ELTE, Social Minds Research Group, ² Eötvös Loránd University	3-F-107
124708	Neural mechanisms of memory dependent planning in 3 and 4 year olds	Tashauna Blankenship ¹ , Chantal Stern ¹ , Melissa Kibbe ¹	¹ Boston University	3-B-22
124709	The Effect of Multimedia Features on Young Children's E-book Reading	Hui Li ¹ , Fuxing Wang ¹	¹ Central China Normal University	4-G-146
124710	Development and validation of a creative thinking task for young children	Elizabeth Boerger ¹ , Jaqueline Woolley ² , Louise Bunce ³	¹ Slippery Rock University, ² The University of Texas at Austin, ³ Oxford-Brookes University	1-A-2
124711	Get with the Times: Young Adults' Dating of Components of Popular Culture from their Adolescence	Julia Sorensen ¹ , Esther Kim ¹ , Lynne Baker-Ward ¹	¹ North Carolina State University	4-B-28
124712	Associations between child characteristics and interpretation of communicative intent	Shirley Ong ¹ , Elizabeth Nilsen ¹	¹ University of Waterloo	4-F-130
124713	Children's Understanding of Quantitative Relations Across Stimulus Formats	Michelle Hurst ¹ , Sarah Eason ¹ , Amy Claessens ² , Susan Levine ³	¹ University of Chicago, ² University of Wisconsin	4-C-40



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124714	Are children more optimistic about distant versus near future events?	Bronwyn O'Brien ¹ , Alex Castro ¹ , Lojain Hamwi ¹ , Cristina Atance ¹	¹ University of Ottawa	1-B-29
124715	When time changes the boundaries: Shifts in children's generalizations after a delay	Christina Schonberg ¹ , Haley Vlach ¹	¹ University of Wisconsin-Madison	4-D-79
124716	The association between early bilingualism and selection into later foreign language learning.	My Nguyen ¹ , Adam Winsler ¹	¹ George Mason University	2-D-72
124717	Do toddlers distinguish between dutiful and virtuous helpers?	Melody Buyukozer Dawkins ¹ , Renee Baillargeon ¹	¹ University of Illinois at Urbana-Champaign	3-E-84
124718	The Development of Racial Bias: Parental and Media Influences	Michael Rizzo ¹ , Emily Green ¹ , Yarrow Dunham ² , Emile Bruneau ³ , Marjorie Rhodes ¹	¹ New York University, ² Yale University, ³ University of Pennsylvania	4-E-89
124719	Robust Semi-Supervised Learning in 2-Year-Olds: Learning in Challenging Conditions	Sandy LaTourrette ¹ , Sandra Waxman ¹	¹ Northwestern University	2-D-68
124720	Says who? Children consider informants' sources when deciding whom to believe	Rosie Aboody ¹ , Sami Yousif ¹ , Mark Sheskin ² , Frank Keil ¹	¹ Yale University, ² Minerva Schools at KGI	4-F-127
124721	Representing mere possibilities	Brian Leahy ¹ , Susan Carey ¹	¹ Harvard University	3-D-64
124722	A Head Start in Science: Parent-Child Interactions and Children's Science Process Skills	Erin Jant ¹ , Michelle Kortenaar ² , Carrie Jubran ³	¹ Binghamton University, ² Sciencenter, ³ Tompkins Community Action	2-G-142
124723	Persistence in science after making mistakes: investigating language effects on engagement and motivation in the early childhood classroom	Sinead McNally ¹ , Eilish McLoughlin ¹ , Judy Lovett ¹ , Therese Farrell ¹ , Kathleen Corriveau ²	¹ Dublin City University, ² Boston University	4-F-125



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124724	First things first: Identifying profiles of low-income preschoolers' numerical abilities to inform intervention designs	Nicole Scalise ¹ , Emily Daubert ² , Geetha Ramani ³	¹ University of California, Irvine, ² University of Hawaii at Manoa, ³ University of Maryland, College Park	3-C-49
124726	What's in a Question? Parents' Questions in Dyadic Interactions and the Relation to 4-Year-Old Children's Math Abilities	Shirley Duong ¹ , Sarah Pitulski ¹ , Heather Bachman ¹ , Elizabeth Votruba-Drzal ¹ , Melissa Libertus ¹	¹ University of Pittsburgh	2-C-36
124727	Teaching children merit and equality through storybooks and video testimony	Joshua Rottman ¹ , Valerie Zizik ¹ , Kelly Minard ¹ , Elizabeth Abraham ¹ , Liane Young ² , Peter Blake ³ , Deborah Kelemen ³	¹ Franklin & Marshall College, ² Boston College, ³ Boston University	2-E-89
124728	Context-dependent differences in spontaneous relational reasoning use in relationally focused four-year-old children.	Ashley Murphy ¹ , Maya Joyce ¹ , Ruohan Xia ² , Michelle Bueno ³ , Lindsey Richland ⁴	¹ University of Chicago, ² University of Virginia, ³ Northwestern University, ⁴ University of California, Irvine	2-B-28
124729	Expression of Metacognition in Online STEM Courses: Functions and Effects	Hannah Valdiviejas ¹ , Nigel Bosch ¹ , Eddie Huang ¹ , Tori Jay ¹ , Carolyn Anderson ¹ , Michelle Perry ¹	¹ University of Illinois at Urbana-Champaign	1-G-151
124730	Executive functioning moderates the effect of parental elicitation of math concepts on preschoolers' math performance	Alex Silver ¹ , Caitlin Convery ¹ , Leanne Elliott ¹ , Melissa Libertus ¹	¹ University of Pittsburgh	1-C-53
124731	Making the Best of a Bad Situation: Examining the Consequences of Explanations Highlighting Societal Inequality	James Dunlea ¹ , Larisa Heiphetz ²	¹ Columbia University, ² Columbia University	1-E-91



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124732	A Conceptual Framework for Understanding Fractions and Fraction Addition	David Braithwaite ¹ , Robert Siegler ²	¹ Florida State University, ² Columbia University	4-C-33
124733	How correcting generic statements about gender limits kind-beliefs	Emily Foster-Hanson ¹ , Sarah-Jane Leslie ² , Marjorie Rhodes ¹	¹ New York University, ² Princeton University	4-D-62
124734	Learning minimal pair object-label associations from audiovisual speech	Ryan Cannistraci ¹ , Jessica Hay ¹	¹ University of Tennessee, Knoxville	1-D-61
124735	The Role of Inhibitory Control in Syntactic Ambiguity Processing	Kaitlyn May ¹ , Lucille Gideon ¹ , Jason Scofield ²	¹ University of Alabama, ² The University of Alabama	2-D-70
124736	Developmental changes in event-emotion matching across the first two years of life	Ashley Ruba ¹ , Andrew Meltzoff ² , Betty Repacholi ²	¹ University of Wisconsin - Madison, ² University of Washington	2-F-130
124737	Using Time Diaries to Measure Parental Support for Spatial Skills	Jocelyn Hughes ¹ , Leanne Elliott ¹ , Laura Betancur ¹ , Morgan Lemmon ¹ , Lorraine Blatt ¹ , Juliana Kammerzell ¹ , Elizabeth Votruba-Drzal ¹ , Heather Bachman ¹ , Melissa Libertus ¹	¹ University of Pittsburgh	3-C-41
124738	What do you want to learn? Children selectively choose books to fill gaps in biological explanations	Candice Mills ¹ , Judith Danovitch ² , Kaitlin Sands ¹ , Allison Williams ²	¹ The University of Texas at Dallas, ² University of Louisville	3-D-68
124739	Children's Evaluations of Fraction Magnitudes in Strip Diagrams: Strip Lengths and Visible Segments Matter	Vijay Marupudi ¹ , Andreas Obersteiner ² , Martha Alibali ³	¹ University of Minnesota - Twin Cities, ² University of Wisconsin, ³ University of Wisconsin- Madison	1-C-49
124740	Spatial Skills, but not Spatial Anxiety, Partially Account for the Gender Gap in Number Line Estimation	Ngoc Dam ¹ , Jorge Carvalho Pereira ¹ , Elizabeth Gunderson ¹	¹ Temple University	2-C-35



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124741	When visual attention doesn't explain learning: spaced learning in children's generalization of STEM concepts	Alexis Hosch ¹ , Emma Lazaroff ¹ , Megan Kaul ¹ , Haley Vlach ²	¹ University of Wisconsin - Madison, ² University of Wisconsin-Madison	4-D-65
124742	Coherence in gender cognition	Jessica Glazier ¹ , Selin Gulgoz ¹ , Kristina Olson ¹	¹ University of Washington	3-F-110
124744	?Tamanduas are smellier than a skunk!?: Children's Learning Preferences and Memory in a Natural Science Center	Jessica Caporaso ¹ , Kathleen Bettencourt ¹ , Kimberly Marble ¹ , Janet Boseovski ¹ , Thanujeni Pathman ² , Christopher Erb ³ , Margo Scales ⁴ , Stuart Marcovitch ¹	¹ University of North Carolina at Greensboro, ² York University, ³ University of Auckland, ⁴ Wake Forest University	1-F-112
124745	Young children prefer to learn from, but do not trust, smart devices	Samantha Hutchinson ¹ , Lauren Ehrreich ¹ , Sarah Jones ¹ , Erica Wojcik ¹	¹ Skidmore College	2-F-109
124747	The anthropic teleological bias: Beliefs in human purpose and their implications for moral judgment	Casey Lewry ¹ , Deborah Kelemen ²	¹ Princeton University, ² Boston University	3-E-92
124748	Preschoolers Make Retrospective Inferences in Their Selective Trust Choices	Friederike Schütte ¹ , Nivedita Mani ¹ , Tanya Behne ¹	¹ University of Göttingen	4-F-135
124750	Developmental Change in Implicit and Explicit Racial Biases in Cameroonians	Miao Qian ¹ , Gail Heyman ² , Paul Quinn ³ , Genyue Fu ⁴ , Kang Lee ⁵	¹ Harvard University, ² University of California, San Diego, ³ University of Delaware, ⁴ Hangzhou Normal University, ⁵ University of Toronto	3-F-125
124751	A coordinated movement approach to reducing children's implicit and explicit racial biases	Miao Qian ¹ , Gail Heyman ² , Paul Quinn ³ , Kang Lee ⁴ , Genyue Fu ⁵	¹ Harvard University, ² University of California, San Diego, ³ University of Delaware, ⁴ University of	4-F-132



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124752	Canadian Children Aged Five to Eight have an essentialist view of National Identity	Hasan Siddiqui ¹ , Hasan Siddiqui ¹ , Mel Rutherford ¹	¹ McMaster University	1-F-133
124753	Do metacognitive strategies predict social selective learning in preschoolers?	Tiffany Resendes ¹ , Brandon Benchimol-Elkaim ¹ , Diane Poulin-Dubois ¹	¹ Concordia University	2-F-128
124754	Novel word retention in young children is affected by the number of words presented at training	Lauren Ehrreich ¹ , Sarah Jones ¹ , Erica Wojcik ¹	¹ Skidmore College	1-D-65
124755	Origins of the concepts cause, cost, and goal in prereaching infants	Shari Liu ¹ , Shari Liu ¹ , Elizabeth Spelke ¹	¹ Harvard University	4-E-88
124756	Dissociating theory of mind and mind-mindedness in middle childhood and adulthood	Allison Pequet ¹ , Katherine Warnell ¹	¹ Texas State University	1-E-101
124758	Relationships between intuitive thought and learning about infectious disease in high school students	Emily Dahlgaard Thor ¹ , Revati Masilamani ² , Carol Bascom-Slack ² , Berri Jacque ² , John Coley ¹	¹ Northeastern University, ² Tufts University	2-D-62
124760	Attentional Decay: Implications for Education	Grace Murray ¹ , Karrie Godwin ¹	¹ Kent State University	2-A-12
124761	Exploration promotes rule-learning: examining exploratory strategies and self-direction in young children	Mia Radovanovic ¹ , Alex Rosencrance ² , Katherine Boggs ² , Rebecca Wixted ² , Natalie Brezack ³ , Laura Shneidman ⁴ , Amanda Woodward ²	¹ University of Toronto, ² The University of Chicago, ³ University of Chicago, ⁴ Universidad Nacional Autónoma de México	3-F-126
124762	Touchscreens and spatial thinking: exploring the connection between children's spatial skills and their	Naomi Polinsky ¹ , Rachel Flynn ¹ , Ellen Wartella ¹ , David Uttal ¹	¹ Northwestern University	4-C-46



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	performance on a spatially-oriented touchscreen game			
124764	Infants generalize beliefs to naïve agents	Diane Poulin-Dubois ¹ , Cassandra Neumann ¹ , Kimberly Burnside ¹	¹ Concordia University	4-F-131
124765	Framing matters: Relations between performance and math and spatial attitudes	Lindsey Hildebrand ¹ , Celine Jia Rong Lim ¹ , Sara Cordes ¹	¹ Boston College	3-C-40
124766	The role of conceptual development and caregiver talk in children's naturalistic artifact learning	Elizabeth Attisano ¹ , Serena Tran ¹ , Stephanie Denison ¹ , Shaylene Nancekivell ²	¹ University of Waterloo, ² University of North Carolina Greensboro	1-D-60
124767	Conversations about STEM in unexpected places: Science at a living history museum.	Elizabeth Attisano ¹ , Shaylene Nancekivell ² , Stephanie Denison ¹	¹ University of Waterloo, ² University of North Carolina Greensboro	2-G-139
124768	Baseline and Task-Related EEG Coherence is linked to Nonperservative and Perservative Errors on the Wisconsin Card Sorting Task	Tatiana Garcia Meza ¹ , Martha Ann Bell ¹	¹ Virginia Tech	3-A-7
124769	Relations between autobiographical memory and hippocampal subregion volumes in early childhood	Carli Fine ¹ , Sanaa Amin ¹ , Lisa Cox ² , Tracy Riggins ¹	¹ University of Maryland, College Park, ² Northwestern University	4-B-21
124770	Listen to your Mother: Children's Understanding of Power in Hierarchical Social Roles	Megan Norris ¹ , Nicholas Noles ¹ , Catherine McDermott ²	¹ University of Louisville, ² Victoria University of Wellington	1-F-127
124771	Working memory and quality control in children's novel production of passive sentences	Eryn Adams ¹ , Nelson Cowan ¹	¹ University of Missouri	3-B-20
124773	Mexican-American children's explanations for how and why people get sick	Kirsten Lesage ¹ , Rebekah Richert ¹	¹ University of California, Riverside	3-G-147



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124775	A left visual advantage in newborn infants when processing magnitudes	Koleen McCrink ¹ , Maria Dolores de Hevia ²	¹ Barnard College, Columbia University, ² Uni-ver-sité Paris Descartes; Le Centre national de la recherche scientifique (CNRS)	2-C-45
124776	Investigating the Majority-Biased Imitation in Chinese Preschool Children	Xiaoyu Zhu ¹ , Zhidan Wang ¹	¹ Jiangsu Normal University	2-F-138
124777	The effect of color, shape, and virtual agent in a text-based Mandarin-vocabulary game on adults' affect and learning performance	Ming Chen ¹ , Jing Wang ² , Bruce Homer ³	¹ CUNY Graduate Center, ² Beijing Language and Culture University, ³ The Graduate Center, CUNY	4-G-143
124779	Children's judgments of moral and conventional violations committed by individuals with disabilities	Nicolette Granata ¹ , Jonathan Lane ¹	¹ Vanderbilt University	3-E-86
124780	Social status beliefs predict children's preferences for native-accented speakers	Christine Tai ¹ , Kristin Pauker ²	¹ University of Hawai'i at Mānoa, ² University of Hawaii at Manoa	3-F-133
124781	Uncovering a link between mental rotation tests sex differences & declaring entrance into STEM disciplines: examining & addressing the individual roles of childhood designated spatial activity engagement, spatial/general anxiety, & participant confidence.	Carlos Desme ¹ , Daniela Alvarez-Vargas ¹ , Timothy Hayes ¹ , Shannon Pruden ¹	¹ Florida International University	1-C-39
124782	Sensitivity of young monolingual and bilingual children to language and accent when allocating resources	Aleyda Arreola ¹ , Hailey Thomas ¹ , Jennifer Clegg ¹ , Amy Weimer ¹ , Katherine Warnell ¹	¹ Texas State University	4-F-100
124783	Environmental instability promotes social cognitive development in infant rhesus monkeys (<i>Macaca mulatta</i>)	Alyssa Arre ¹ , Alexandra Rosati ² , Astrid Hengartner ¹ , Laurie Santos ¹	¹ Yale University, ² University of Michigan	1-F-103



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124784	The role of cross-classification in children's knowledge attributions and testimony evaluations	Catherine McDermott ¹ , Nicholas Noles ² , Megan Norris ²	¹ Victoria University of Wellington, ² University of Louisville	2-F-118
124785	The influence of representational complexity on children's willingness to cross-classify individuals	Catherine McDermott ¹ , Nicholas Noles ¹ , Simone Nguyen ²	¹ University of Louisville, ² University of North Carolina Wilmington	3-F-120
124786	Visual saliency guides orienting to dynamic faces in infants, children, and adults	John Franchak ¹ , Kellan Kadooka ¹	¹ University of California, Riverside	4-A-5
124787	Ecological Thinking in Preschoolers: Evidence From Free Play	John Coley ¹ , Alexis Krigger ¹ , Maria Alvarez ¹ , Eva Chamard ¹ , Kelly Marchese ¹ , Imac Zambrana ²	¹ Northeastern University, ² University of Oslo	4-D-56
124788	The functional significance of cross-sensory correspondences in infant-directed speech	Anna Barnett ¹ , Gavin Bremner ¹ , Peter Walker ¹	¹ Lancaster University	1-A-1
124789	Do 18-month-old revise attributed beliefs?	Ildikó Király ¹ , Katalin Oláh ¹ , Gergely Csibra ² , Ágnes Melinda Kovács ²	¹ Eötvös Loránd University, ² Central European University	4-F-119
124790	Meta-working memory in young children	Jessica Applin ¹ , Melissa Kibbe ¹	¹ Boston University	1-B-20
124792	Parents' beliefs about the benefits of pretend play in early childhood	Jessica Taggart ¹ , Angeline Lillard ¹	¹ University of Virginia	1-F-136
124794	Information-seeking as implicit uncertainty monitoring in childhood	Elizabeth Lapidow ¹ , Isabella Killeen ² , Caren Walker ³	¹ University of California San Diego, ² University of Minnesota Law, ³ University of California, San Diego	2-B-24
124795	Category Exceptions Stretch Category Boundaries	Olivera Savic ¹ , Vladimir Sloutsky ¹	¹ The Ohio State University	4-D-78



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124796	Target's racial group membership modulates 3-5-year-olds' ability to theorize about others' mental states	Carlota Saumell ¹ , Mireia Hernandez ¹ , Yarrow Dunham ² , Ferran Pons ¹	¹ Universitat de Barcelona, ² Yale University	4-E-91
124797	Parent cardinal number gestures encourage children to focus on numerosity	Madeleine Oswald ¹ , Lakshmi Kumar ¹ , Susan Goldin-Meadow ¹	¹ University of Chicago	3-C-47
124799	Children hold an intuitive economic theory of diminishing marginal utility	Richard Ahl ¹ , Emma Cook ¹ , Amanda Chapin ² , Lisa Chalik ³ , Katherine McAuliffe ¹	¹ Boston College, ² La Salle University, ³ Stern College for Women, Yeshiva University	1-E-87
124800	Advanced theory of mind and task-switching in adolescents with and without autism spectrum disorder	Jessica Brodsky ¹ , Zachary Bergson ¹ , Elizabeth Hayward ² , Bruce Homer ¹	¹ The Graduate Center, CUNY, ² The CREATE Lab, New York University	2-F-108
124802	The role of mechanism information in infants' learning of physical causal events	Phuong (Phoebe) Dinh ¹ , David Rakison ¹	¹ Carnegie Mellon University	3-B-26
124803	Contrast in word learning: to not or not? The use of labels versus negation.	Gwendolyn Price ¹ , Catherine Sandhofer ¹	¹ University of California, Los Angeles	2-D-74
124804	Preschoolers' opportunities to learn numeracy and patterning at school	Ashli-Ann Douglas ¹ , Jennifer Tang ¹ , Erica Zippert ¹ , Bethany Rittle-Johnson ¹	¹ Vanderbilt University	1-C-40
124805	Expecting the unexpected: Children's over-exploration facilitates adaptation to a changing world	Amy Li ¹ , Emily Sumner ² , Brett Hayes ³ , Amy Perfors ⁴ , Barbara Sarnecka ² , Danielle Navarro ¹	¹ University of New South Wales Sydney, ² University of California, Irvine, ³ University of New South Wales, ⁴ University of Melbourne	4-B-25
124807	Neural markers of incidental memory in autism spectrum disorder and Phelan-McDermid syndrome	Sylvia Guillory ¹ , Hannah Grosman ¹ , Emily Isenstein ¹ , Christopher McLaughlin ¹ , Paige Siper ¹ , Alexander Kolevzon ¹	¹ Icahn School of Medicine at Mount Sinai, ² Vanderbilt University	1-B-27



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		Joseph Buxbaum ¹ , Alexandra Key ² , Jennifer Foss-Feig ¹		
124808	What did you see at the zoo this week? Examining free recall of naturalistic events in early to middle childhood	Lina Deker ¹ , Thanujeni Pathman ¹	¹ York University	2-B-21
124809	Investigating children's learning at multiple levels from shared reading	Elise Breitfeld ¹ , Christine Potter ¹ , Casey Lew-Williams ¹	¹ Princeton University	3-D-54
124812	Does bilingualism alter attentional shifting in the infant brain?	Maria Arredondo ¹ , Richard Aslin ¹ , Janet Werker ²	¹ Haskins Laboratories, ² University of British Columbia	3-A-2
124814	Do children evaluate others' humanity based on their moral character?	Emily Gerdin ¹ , Paul Bloom ¹	¹ Yale University	4-E-84
124815	Run Away or Play with Grandma? How Do Parents Support Children's Video Chat Experiences with Relatives?	Erin McKenney ¹ , Lauren Myers ¹	¹ Lafayette College	3-F-121
124816	Does power trump reasoning? Understanding the effect of culture on children's trust preferences	Yixin Cui ¹ , Shan Wan ¹ , Kathleen Corriveau ¹	¹ Boston University	1-F-114
124817	Context effects in children's numerical and temporal estimation	Lindsey Hildebrand ¹ , Hilary Barth ² , Andrea Patalano ² , Sara Cordes ¹	¹ Boston College, ² Wesleyan University	4-C-39
124818	Relations between children's causal stance and emergent scientific literacy	Amy Booth ¹ , Margaret Shavlik ¹ , Ariacella DelGrande ¹	¹ Vanderbilt University	4-D-57
124819	Should I stay or should I go? Three-year-olds? sensitivity to appropriate motives to break a commitment	Francesca Bonalumi ¹ , Barbora Siposova ² , Wayne Christensen ² , John Michael ²	¹ Central European University, ² University of Warwick	3-E-83
124820	Thinking outside the box: children's understanding of geometrical rules is not rooted in shapes	Marie Amalric ¹ , Nour al-Zaghloul ¹ , Jessica Cantlon ¹	¹ Carnegie Mellon University	1-C-34



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124821	Factors predicting parental math input with their preschool-aged child	Alex Silver ¹ , Thomas Marlin ¹ , Leanne Elliott ¹ , Melissa Libertus ¹	¹ University of Pittsburgh	3-C-50
124822	The influence of visualizing the group on children's beliefs about group membership in STEM	Sona Kumar ¹ , Samantha Barbero ¹ , Kathleen Corriveau ¹	¹ Boston University	2-F-115
124823	Just ask Siri: Children's selective trust in Siri over a human informant	Amanda Haber ¹ , Kathleen Corriveau ¹	¹ Boston University	4-F-114
124824	Fairness Reexamined	Meltem Yucel ¹ , Marissa Drell ¹ , Vikram Jaswal ¹ , Amrisha Vaish ¹	¹ University of Virginia	2-E-96
124825	Gender Nonconformity, Peer Relations, and Anxiety and Depression in Transgender and Cisgender Children	Lily Durwood ¹ , Kristina Olson ¹	¹ University of Washington	1-G-145
124826	Flexibility in children's selective social learning based on group membership	Lili Ma ¹ , Adrianna Ruggiero ¹ , Marina Apostolopoulos ¹ , Ngoc Le ¹	¹ Ryerson University	1-F-122
124827	Relations Between Early and Later Domain-Specific Higher-Order Thinking	Natalie Dowling ¹ , Rebecca Frausel ¹ , Lindsey Richland ² , Susan Levine ³ , Susan Goldin-Meadow ¹	¹ University of Chicago, ² University of California, Irvine, ³ The University of Chicago	1-D-64
124828	Disadvantageous inequity aversion in 24-month-olds	Fernando Sánchez Hernández ¹ , Daniel Hyde ²	¹ University of Illinois - Urbana-Champaign, ² University of Illinois at Urbana-Champaign	4-E-90
124829	Effect of gender on selective trust in Brazilian preschool children	Ana Messias ¹ , Debora Souza ¹	¹ Universidade Federal de São Carlos	2-F-120
124830	Inferring Perspectives from Varying Emotional Pasts: Life History Theory of Mind	Hannah Kramer ¹ , Kristin Lagattuta ¹	¹ University of California, Davis	3-F-119
124831	Preschool Children Use Weight and Sound in Causal Reasoning Tasks	Yifan Wang ¹	¹ Jiangsu Normal University	4-A-16



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124833	Do actions speak louder than words? Measuring children's focusing on number	Adwoa Imbeah ¹ , Leanne Elliott ¹ , Alex Silver ¹ , Melissa Libertus ¹	¹ University of Pittsburgh	2-C-40
124834	Go figure: Effects of figural and numerical presentation on growing pattern generalization	Marta Mielicki ¹ , Charles Fitzsimmons ¹ , Lauren Woodbury ¹ , Dake Zhang ² , Ferdinand Rivera ³ , Clarissa Thompson ¹	¹ Kent State University, ² Rutgers Graduate School of Education, ³ Loyola Marymount University	2-C-46
124835	"I Counted with My Fingers": The Role of Domain-general and Domain-specific Factors in Kindergarten Children's Addition Strategy Use	Mary DePascale ¹ , Nadia Tavassolie ² , Susanne Jaeggi ³ , Geetha Ramani ⁴	¹ University of Maryland, ² Temple University, ³ University of California, Irvine, ⁴ University of Maryland, College Park	1-C-38
124837	Gender differences in adult-child interactions: Evidence from non-parent undergraduate students	Darcy Smith ¹ , Ran An ¹ , Jyothirmayi Thippana ¹ , Klaus Libertus ¹	¹ University of Pittsburgh	3-G-149
124838	Liking and caring: Children distinguish between different forms of regard for objects	Madison Pesowski ¹ , Ori Friedman ²	¹ University of California, San Diego, ² University of Waterloo	1-E-95
124839	Who do Kindergarten girls see doing science? Effects of Females in STEM Classroom Visits	Cameron Smith ¹ , Kelly Runyon ¹ , Vanessa Diaz ¹	¹ Virginia Polytechnic Institute and State University	4-F-136
124840	Children's Reflections on Tinkering Experiences in a Children's Museum	Diana Acosta ¹ , Jennifer Wilson ¹ , Lauren Pagano ¹ , Catherine Haden ¹	¹ Loyola University Chicago	4-G-142
124841	Exploring Effects of an Early Math Intervention: The Importance of Parent-Child Interaction	Andrew Ribner ¹ , Alex Silver ¹ , Leanne Elliott ¹ , Melissa Libertus ¹	¹ University of Pittsburgh	2-C-51
124842	Can people change? Expectation of change and implicit theories of	Liao Cheng ¹ , Paul Harris ¹	¹ Harvard University	1-A-3



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124846	Combatting the Summer Reading Slide Through a Book Distribution Program	Margaret Shavlik ¹ , Amy Booth ¹	¹ Vanderbilt University	2-D-78
124847	Mindset and Approach to Science: Preference for Mastery Goals Relates to How Parents Talk to Children about Science	Candice Pattisapu Fox ¹ , Judith Danovitch ² , Candice Mills ³	¹ University of Texas at Dallas, ² University of Louisville, ³ The University of Texas at Dallas	2-G-144
124848	Breakfast comes after Dinner?: The Relation between Preschoolers' Temporal Memory, Time Knowledge, and Cognitive Flexibility	Kathleen Bettencourt ¹ , Jessica Barselow ¹ , Stuart Marcovitch ¹	¹ University of North Carolina at Greensboro	3-B-21
124849	-Math Anxiety Relates to Symbolic, but Not Non-symbolic Calculation Accuracy	Emily Szkudlarek ¹ , Elizabeth Brannon ²	¹ University of Wisconsin-Madison, ² University of Pennsylvania	3-C-52
124850	Unanswered questions: The role of inquiry in children's memory and categorization of novel objects	Emma Lazaroff ¹ , Haley Vlach ²	¹ University of Wisconsin - Madison, ² University of Wisconsin-Madison	4-D-67
124851	Productivity patterns during English tense-marking acquisition in dual language learners	Kimberly Jenkins ¹ , Raúl Rojas ¹	¹ University of Texas at Dallas	3-D-61
124853	Mechanisms underlying different sources of interference in recognition memory development - A computational modeling approach	Hyungwook Yim ¹ , Adam Osth ¹ , Vladimir Sloutsky ² , Simon Dennis ¹	¹ University of Melbourne, ² The Ohio State University	4-B-30
124854	Advanced Fraction Understanding Requires Knowledge Expressed Across Multiple Representations	Yeo Yun ¹ , Ashley Lebron-Vasquez ² , Christian Palaguachi ¹ , Steven Montalvo ¹ , Ruth Church ¹ ,	¹ Northeastern Illinois University, ² University of	4-C-52



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124856	Similarities in gender development among transgender and cisgender children	Daniel Alonso ¹ , Selin Gulgoz ¹ , Jessica Glazier ¹ , Anne Fast ² , Kristina Olson ¹	¹ University of Washington, ² Western Washington University	4-F-98
124857	Detecting and Addressing Faulty Reasoning about Fraction Magnitude	Kelly-Ann Gesuelli ¹ , Christina Barbieri ¹ , Amanda Jansen ¹ , Anne Morris ¹	¹ University of Delaware	2-C-38
124858	Explore versus store: Children strategically trade off reliance on motor exploration versus working memory during a complex task	Praveen Kenderla ¹ , Melissa Kibbe ¹	¹ Boston University	2-A-7
124859	Effects of Threat Stimulation Types and Individual Difference on Preschooler's Inattentive Blindness	Zhang Hui ¹	¹ Zhejiang Normal University	3-A-19
124860	Examining Egyptian adults' and children's knowledge of the origins of foods versus non-foods	Helana Girgis ¹ , Sherine Soliman ² , Shoruq Elmeligy ² , Allison Fitzsimmons ³ , Olivia Roth ³ , Cheyanne Wyble ³ , Simone Nguyen ⁴	¹ Stockton University, ² American University of Cairo, ³ Hartwick College, ⁴ University of North Carolina Wilmington	1-G-146
124861	Healthy or Junky? The Development of Classifying Foods by its Health Status in Egypt	Helana Girgis ¹ , Shoruq Elmeligy ² , Sherine Soliman ² , Simone Nguyen ³	¹ Stockton University, ² American University of Cairo, ³ University of North Carolina Wilmington	2-G-141
124862	Using Predictive Cues to Learn Prepositions from Storybooks	Michelle Luna ¹ , Catherine Sandhofer ¹	¹ University of California, Los Angeles	1-D-72



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124864	Non-binding commitment and cooperation in children	Laurent Prôtôt ¹ , Katherine McAuliffe ¹	¹ Boston College	3-E-93
124865	Will it fall? The perceptual roots of physical stability in humans	Yaxin Liu ¹ , Stella Lourenco ¹	¹ Emory University	3-C-44
124866	Let questions be your guide?-- The impact of pedagogical questions on children's STEM task performance	Ian Campbell ¹ , Jennifer Clegg ² , Kathleen Corriveau ¹	¹ Boston University, ² Texas State University	1-F-111
124867	Pretty Young Things: The Developmental Roots of Female Objectification	Rachel Leshin ¹ , Marjorie Rhodes ¹	¹ New York University	2-F-116
124869	The emergence of speciesism across development	Matti Wilks ¹ , Lucius Caviola ² , Guy Kahane ² , Alexa Sacchi ¹ , Paul Bloom ¹	¹ Yale University, ² Oxford University	4-E-95
124870	The development of children's status beliefs about race in rural Uganda	Nell Mermin-Bunnell ¹ , Julia Marshall ² , Anton Gollwitzer ² , Tara Mandalaywala ³	¹ 1999, ² Yale University, ³ University of Massachusetts Amherst	3-F-122
124872	Groups as institutions: The use of constitutive rules to attribute group membership	Alexander Noyes ¹ , Yarrow Dunham ¹	¹ Yale University	4-F-129
124873	Children attribute fewer mental experiences to social group members described in generic terms	Niamh McLoughlin ¹ , Telli Davoodi ¹ , Kathleen Corriveau ¹	¹ Boston University	2-F-119
124876	Exploring the Relation between Interpretive-Theory of Mind and Literary Meaning-Making: A multi-step Mixed-Methods Study	Laronnda Thompson ¹ , Douglas Frye ¹	¹ University of Pennsylvania - GSE	3-G-150



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124878	The effects of group membership and social exclusion in children's testimonial learning decisions	Pearl Han Li ¹ , Melissa Koenig ¹	¹ University of Minnesota	4-F-123
124879	Children's and adults' math attitudes are differentiated by number type	Pooja Sidney ¹ , Clarissa Thompson ² , Charles Fitzsimmons ² , Jennifer Taber ²	¹ University of Kentucky, ² Kent State University	4-C-48
124880	Attention in action: Comparing the influence of attentional cues on behaviors across looking and touchscreen paradigms	Chelsea Andrews ¹ , Rebecca Leuenberger ² , Bret Eschman ³ , Esther Reynolds ⁴ , Shannon Ross-Sheehy ⁵ , Vanessa Simmering ⁶ , Kristine Kovack-Lesh ²	¹ University of Wisconsin, ² Ripon College, ³ Florida International University, ⁴ 1, ⁵ University of Tennessee - Knoxville, ⁶ ACT, Inc.	1-A-16
124881	Miracle or magic? Developmental patterns in Iranian children's judgments of reality	Telli Davoodi ¹ , Ayse Payir ¹ , Yixin Cui ¹ , Paul Harris ² , Kathleen Corriveau ¹	¹ Boston University, ² Harvard University	2-F-103
124882	Connections Between Language Brokering Frequency and Academic Motivation and Learning Strategies in College Students	Vanessa Rainey ¹ , Ashli Barnes ¹ , Valerie Flores-Lamb ² , Katerina Zatopkova ¹	¹ University of West Florida, ² Arizona State University	2-D-75
124883	Requesting help from a supernatural deity: Children's folk reasoning and problem-solving	Alisha Conover ¹ , Anondah Saide ² , Rebekah Richert ¹	¹ University of California, Riverside, ² University of North Texas	3-F-104
124884	Hands on or Hands off? Use of Actions and Gestures by Native- and Non-Native American Parent-Child Dyads During Forest Diorama Play	Miriam Novack ¹ , Murielle Standley ¹ , Megan Bang ¹ , Karen Washinawatok ² , Doug Medin ¹ , Sandra Waxman ¹	¹ Northwestern University, ² Bowman Performance Consulting	4-G-149



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124886	Gesture in instruction equalizes the socioeconomic playing field for math learning	Suleima Tank ¹ , Theodora Koumoutsakis ² , Yeo Yun ¹ , Karla Rivera ¹ , Saba Ayman-Nolley ¹ , Ruth Church ¹	¹ Northeastern Illinois University, ² University of Chicago	1-C-54
124887	Strategies matter: pre-instruction knowledge moderates the effect of instruction with gesture on math learning	Andrew Mistak ¹ , Theodora Koumoutsakis ² , Hannah Valdiviejas ³ , Amena Khan ⁴ , Saba Ayman-Nolley ⁴ , Melissa Singer ⁵ , Ruth Church ⁴	¹ University of Iowa, ² University of Chicago, ³ University of Illinois at Urbana-Champaign, ⁴ Northeastern Illinois University, ⁵ Bridgewater State University	2-C-47
124888	Toddlers and preschoolers reason relationally in a causal problem-solving task	Mariel Goddu ¹ , Alison Gopnik ²	¹ UC Berkeley, ² University of California Berkeley	1-B-25
124889	Are You Talking to ME?! An Exploratory Study of Toddlers' Responsiveness to Prompts from a Video Chat Partner	Lauren Myers ¹ , Heather Kirkorian ² , Erin McKenney ¹	¹ Lafayette College, ² University of Wisconsin - Madison	1-F-125
124890	Children's experience and exploration of touch-screens	Sara Wyss ¹ , Kaitlynn Rhinehart ¹ , Christine Ziemer ¹	¹ Missouri Western State University	4-A-18
124891	Social evaluation based on group conformity: What can experiences say?	Suhyun Lee ¹ , Youjeong Park ¹ , Jinwook Kim ² , Kangyi Lee ¹	¹ Seoul National University, ² Myongji University	1-E-93
124892	Kids learn what they can't ignore: Developmental differences in the processing of distractors	Marlie Tandoc ¹ , Bharat Nadendla ¹ , Chuyun Shen ¹ , Kay Otsubo ¹ , Theresa Pham ¹ , Amy Finn ¹	¹ University of Toronto	1-A-17
124893	Does analogy help children learn about mathematical equivalence?	Andrea Marquardt Donovan ¹ , Burcu Alapala ¹ , Allison Monday ¹ ,	¹ University of Wisconsin-Madison	3-C-38



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124895	Preschoolers' moral judgments of those who hinder antisocial others	Julia Van de Vondervoort ¹ , J. Kiley Hamlin ¹	¹ University of British Columbia	2-E-94
124896	Relational reasoning is among the cognitive abilities that predict fraction understanding	Elena Leib ¹ , Ariel Starr ² , Jessica Wise Younger ³ , Melina Uncapher ³ , Silvia Bunge ¹ , Project iLEAD Network ⁴	¹ University of California, Berkeley, ² University of Washington, ³ University of California, San Francisco, ⁴ F	2-A-9
124897	Visual rule learning: The connection between human action and speech	Helen Shiyang Lu ¹ , Toben Mintz ¹	¹ University of Southern California	3-A-11
124898	Social positions shape how beliefs about wealth develop	Michelle Wang ¹ , Steven Roberts ¹	¹ Stanford University	3-F-137
124899	Do eye contacts by infants provoke speech from parents?	Hiroki Yamamoto ¹ , Atushi Sato ² , Shoji Itakura ³	¹ Kyoto University, ² University of Toyama, ³ Doshisha University	4-F-140
124900	The evolutionary origins of natural pedagogy: rhesus monkeys preferentially use non-social cues versus communicative signals	Rosemary Bettle ¹ , Alexandra Rosati ¹	¹ University of Michigan	1-F-107
124901	Verbal and Nonverbal Mismatch: An Indication that a Child is Transitioning Towards a Better Understanding of Fractions	Steven Montalvo ¹ , Ashley Lebron-Vasquez ² , Christian Palaguachi ¹ , Yeo Yun ¹ , Ruth Church ¹ , Michelle Perry ² , Shereen Beilstein ²	¹ Northeastern Illinois University, ² University of Illinois at Urbana-Champaign	4-C-42



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124903	Automated study challenges the existence of innate sensitivity for self-propelled causal agency in newborn chicks	Samantha Wood ¹ , Justin Wood ¹	¹ Indiana University	4-A-17
124904	Developmental changes in future-oriented explanation search	Emily Liquin ¹ , Sera Gorucu ¹ , Tania Lombrozo ¹	¹ Princeton University	2-B-26
124905	Identities and Essentialism: Do multiracial and transgender children essentialize race and gender less than monoracial cisgender children?	Elizabeth Abel ¹ , Elizabeth Enright ² , Jessica Glazier ¹ , Selin Gülgöz ¹ , Kristina Olson ¹ , Susan Gelman ³	¹ University of Washington, ² University of Illinois at Urbana-Champaign, ³ University of Michigan	3-F-98
124906	Lowering expectations at the moment of truth: Children's and adults' beliefs about how the timing of expectations influences emotions	Karen Lara ¹ , Hannah Kramer ¹ , Kristin Lagattuta ¹	¹ University of California, Davis	4-F-121
124907	Scale errors are induced by associating functions to categories of objects in 3-year-old children	Katalin Oláh ¹ , Katalin Oláh ¹ , Ildikó Király ¹	¹ Eötvös Loránd University	1-F-128
124908	The neural underpinnings of variability in the development of category learning	Daniel Plebanek ¹ , Karin James ¹	¹ Indiana University Bloomington	2-A-16
124909	Do Parents Differ in Their Scaffolding of Preschool Sons and Daughters During a Spatial Activity?	Wei Li ¹ , Jinghe Ji ¹ , Marianella Casasola ¹	¹ Cornell University	1-C-46
124910	How do children evaluate in-group favoritism in requests for help?	Melisa Kumar ¹ , Richard Ahl ¹ , Katherine McAuliffe ¹	¹ Boston College	2-F-114
124911	Children's intuitions on whether power transfers across contexts and agents	Hannah Hok ¹ , Anam Barakzai ² , Alex Shaw ¹	¹ University of Chicago, ² RingCentral	3-F-114



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124913	Developmental changes in the perceived moral standing of robots.	Madeline Reinecke ¹ , Matti Wilks ¹ , Paul Bloom ¹	¹ Yale University	3-E-94
124914	The development of a naïve psychology of superstition	Kelsey Kelley ¹ , Miriam Lamoreaux ¹ , Jaqueline Woolley ²	¹ University of Texas, Austin, ² The University of Texas at Austin	3-D-62
124915	The ability to remember a novel word is related to mutual exclusivity ability in children with Down syndrome	Natalia Arias-Trejo ¹ , Armando Angulo-Chavira ¹ , Marco Flores-Coronado ¹ , Elsa Vargas-García ¹ , Roberto Abreu-Mendoza ²	¹ UNAM, ² Rudgers University	4-D-53
124916	Pure mediated semantic language activation in toddlers	Armando Angulo-Chavira ¹ , Liliana Fernández-Alejo ¹ , Natalia Arias-Trejo ¹	¹ UNAM	1-D-59
124917	The role of gender in preschool teacher ratings of children's self-regulation.	Stephanie Masters ¹ , Ansley Gilpin ¹ , Alexandra Nancarrow ² , Rebecca Bauer ³	¹ University of Alabama, ² Oregon State University, ³ The University of Alabama	1-F-123
124918	How do 3rd-grade children understand the commutative principle of multiplication?	Marie Amalric ¹ , Jessica Cantlon ¹	¹ Carnegie Mellon University	2-C-32
124919	Parent scaffolding during guided play and children's spatial ability	Jinghe Ji ¹ , Wei Li ¹ , Marianella Casasola ¹	¹ Cornell University	3-C-42
124920	Up in the Airways: Linking explaining and exploring to children's causal thinking	Sam McHugh ¹ , Maureen Callanan ¹ , Garrett Jaeger ² , Cristine Legare ³ , David Sobel ⁴	¹ University of California - Santa Cruz, ² The LEGO Foundation, ³ The University of Texas at Austin, ⁴ Brown University	4-G-147
124921	How children and parents make sense of robots	Sam McHugh ¹ , Maureen Callanan ¹ , Sarah Cohen ¹ , Kevin	¹ University of California - Santa Cruz, ² California	3-D-66



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		Weatherwax ¹ , Leila Takayama ¹ , Jennifer Jipson ²	Polytechnic State University	
124922	Parental messages and children's evaluations of interracial and same-race peer exclusion	Kathryn Yee ¹ , Jacquelyn Glidden ¹ , Amanda Burkholder ² , Shelby Cooley ³ , Melanie Killen ²	¹ University of Maryland College Park, ² University of Maryland, College Park, ³ Community Center for Education Results	2-F-137
124923	Electrophysiological mechanisms of joint action and feedback in adolescents	Armando Angulo-Chavira ¹ , Armando Angulo-Chavira ¹ , Andrés González-Garrido ² , Julieta Ramos-Loyo ²	¹ UNAM, ² U de G	4-F-99
124924	Hey, Look What I Did!: A Qualitative Analysis of Young Children's Play with a Tablet-based STEM Game	Maya Lennon ¹ , Sarah Pila ¹ , Rachel Flynn ¹ , Ellen Wartella ¹	¹ Northwestern University	1-G-147
124925	Number bias during categorization is driven by relative discriminability, not universal preference	Lauren Aulet ¹ , Kennedy Casey ² , Stella Lourenco ¹	¹ Emory University, ² Princeton University	4-C-31
124926	Decision-making in early childhood: Young children shift from perseverance to systematic exploration	Orla Putnam ¹ , Nathaniel Blanco ¹ , Vladimir Sloutsky ¹	¹ The Ohio State University	3-A-14
124927	Promoting Category Learning: Guided Play in Infancy	Hannah Puttre ¹ , Dave Neale ² , Alexa Bruette ¹ , Brynn Chieffo ¹ , Kathleen Corriveau ³ , Kathy Hirsh-Pasek ⁴ , Roberta Golinkoff ¹	¹ University of Delaware, ² University of Cambridge, ³ Boston University, ⁴ Temple University	3-F-124
124928	Learning from children: Adults' exploratory causal inferences benefit from observing child-led explorations	Koeun Choi ¹ , Milagros Grados ² , Elizabeth Bonawitz ²	¹ Virginia Polytechnic Institute and State University, ² Rutgers University - Newark	3-B-24



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124929	Does spontaneous alignment of fraction representations correlate with fraction understanding?	Bryan Matlen ¹ , Stephanie Morano ² , Paul Riccomini ³	¹ WestEd, ² University of Virginia, ³ Pennsylvania State University	1-C-50
124930	Reward enhances children's attention to underlying statistical information of emotional expressions	Kristina Woodard ¹ , Rista Plate ¹ , Seth Pollak ²	¹ University of Wisconsin - Madison, ² University of Wisconsin-Madison	1-F-138
124931	The influence of sharing experiences on costly third-party punishment in children	Young-eun Lee ¹ , Felix Warneken ²	¹ University of Michigan, Ann Arbor, ² University of Michigan	4-E-87
124932	Longitudinal Development of Cognitive Maps	Maria Brucato ¹ , Alina Nazareth ¹ , Nora Newcombe ¹	¹ Temple University	3-C-35
124933	Young children revise their trust in an informant's claim once they gather counter-evidence, and transfer their revised judgement across tasks	Tone Hermansen ¹ , Samuel Ronfard ² , Paul Harris ³ , Francisco Pons ⁴ , Imac Zambrana ¹	¹ NUBU, ² University of Toronto at Mississauga, ³ Harvard University, ⁴ University of Oslo	3-F-113
124934	Children's and adults' evaluations of science resource inequalities	Riley Sims ¹ , Amanda Burkholder ¹ , Melanie Killen ¹	¹ University of Maryland, College Park	1-E-97
124935	Events structure memory less in children than adults	Jie Ren ¹ , Katherine Duncan ¹ , Amy Finn ¹	¹ University of Toronto	4-B-27
124936	Perceptual and linguistic contrast promote indirect word learning	Ruxue Shao ¹ , Dedre Gentner ¹ , Nina Simms ¹	¹ Northwestern University	2-D-79
124937	What cues do children use when judging their confidence in fraction estimation performance? Confidence judgments relate more strongly to familiarity than performance.	Charles Fitzsimmons ¹ , Michelle Rivers ¹ , Pooja Sidney ² , John Dunlosky ¹ , Clarissa Thompson ¹	¹ Kent State University, ² University of Kentucky	2-C-37
124938	It is not just about attaining the goal: Infants' cooperative competence is shaped by their joint attention abilities	Caitlin McRae ¹ , Nichole Breeland ¹ , Inge Meinhardt ¹ , Beth Graham ¹ , Annette Henderson ²	¹ University of Auckland, New Zealand, ² The University of Auckland	2-F-100



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	and the social context in which cooperation occurs.			
124939	Food rejection negatively influences thematic food categorization performance in young children (3-6 years)	Abigail Pickard ¹ , Jean-Pierre Thibaut ² , Jérémie Lafraire ¹	¹ Institut Paul Bocuse Research Centre, ² University Bourgogne Franche-Comté	4-D-75
124940	Children's beliefs about gender predict prejudice towards gender-nonconforming peers	Rachel Horton ¹ , Rachel Fine ¹ , Nicole Cuneo ² , Selin Gulgoz ¹ , Kayla Lewis ¹ , Susan Gelman ² , Kristina Olson ¹	¹ University of Washington, ² University of Michigan	4-F-115
124941	Exploring the relation between demand for mutual gaze and hiding skills in young children	Ellyn Pueschel ¹ , Henrike Moll ¹	¹ University of Southern California	2-F-126
124942	Priming behavioral control enhances preschoolers' generous sharing	Chan Mi Lee ¹ , Hyun-joo Song ¹	¹ Yonsei University	3-E-91
124943	Learning through seeing versus doing: Exploring the best way to teach mathematical equivalence	Elizabeth Wakefield ¹ , Miriam Novack ² , Eliza Congdon ³ , Susan Goldin-Meadow ⁴	¹ Loyola University Chicago, ² Northwestern University, ³ Williams College, ⁴ University of Chicago	4-C-51
124944	Exploring parent-child math engagement in diverse populations	Nancy Pantoja ¹ , Emily Lyons ¹ , Talia Berkowitz ¹ , Cristina Carrazza ¹ , Dominique Saviano ¹ , Karina Mojica ¹ , Lisa Rosen ² , Susan Levine ²	¹ University of Chicago, ² The University of Chicago	1-C-52
124945	Not just for kids: Adults learn a counterintuitive scientific concept from a children's storybook intervention but self-explanation can hurt	Sarah Brown ¹ , Aimee Mather ² , Aishwarya Chitoor ¹ , Deborah Kelemen ¹	¹ Boston University, ² Surrey University	2-D-59
124946	Reconciling "Symbolic Estrangement" and Knowledge of Symbolic Magnitude	Hyekyung Park ¹ , John Opfer ¹	¹ The Ohio State University	2-C-48



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124947	Do 6- to 7-year-old children infer status and virtue from gossip?	Meltem Yucel ¹ , Amrisha Vaish ¹	¹ University of Virginia	3-F-141
124948	Helping children develop analogical reasoning: Optimal instruction depends on age	Katharine Guarino ¹ , Robert Morrison ¹ , Lindsey Richland ² , Elizabeth Wakefield ¹	¹ Loyola University Chicago, ² University of California, Irvine	1-B-26
124949	Infant abilities to distinguish between moral and conventional transgressions	Duangporn Pattanakul ¹ , Jamin Shih ² , Nicole Campione-Barr ¹ , Yuyan Luo ¹ , Kristy vanMarle ³	¹ University of Missouri, ² University of California-Merced, ³ University of Missouri - Columbia	2-E-87
124950	Perceptions of Societal Inequalities Relate to Children's Conceptions of Wealth Acquisition and Social Mobility	Amanda Burkholder ¹ , Riley Sims ¹ , Melanie Killen ¹	¹ University of Maryland, College Park	4-E-83
124951	More than fun and games: play as an index of developing executive functions	Cassandra T-Pederson ¹ , Dima Amso ¹	¹ Brown University	3-G-151
124952	Can We Make Analogous Executive Functions Tasks Across Computerized and Naturalistic Testing Environments?	Jazlyn Nketia ¹ , Dima Amso ¹	¹ Brown University	1-G-149
124953	Children's judgments of environmental free-riders	Jessica Culbreth ¹ , Erin Hahn ¹	¹ Furman University	4-F-107
124954	The relationship between metalinguistic awareness and moral development	Arjun Iyer ¹ , M. Jeffrey Farrar ¹	¹ University of Florida	1-E-92
124955	The Impact of Socioeconomic Status on Parents' Use of Mental-state Talk With Their Infants	James Sullivan ¹ , Jennifer Knothe ¹ , Rose Scott ¹ , Eric Walle ²	¹ University of California Merced, ² University of California, Merced	3-E-96
124956	Top-down activation in mid-level visual regions supports efficient object perception in 8-10-month-old infants	Denise Werchan ¹ , Lily Gordon ¹ , Dima Amso ¹	¹ Brown University	3-A-16
124957	Children's reasoning about hypothetical interventions to complex biological systems	Angela Nyhout ¹ , Hilary Sweatman ² , Patricia Ganea ¹	¹ University of Toronto, ² McGill University	2-B-29



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124958	Training differences predict dogs' preferences for prosocial others	Zachary Silver ¹ , Ellen Furlong ² , Angie Johnston ³ , Laurie Santos ¹	¹ Yale University, ² Illinois Wesleyan University, ³ Boston College	2-E-91
124959	Shape fitting in preschool children: matching positive space to negative space and negative space to positive space	Elizabeth Steen ¹ , Blair Youmans ¹ , Wendy Jung ¹ , Jeffrey Lockman ¹	¹ Tulane University	3-C-51
124960	Expectations about skin color inheritance by American children and adults	Rebecca Schwarzlose ¹ , Ariel Miller ¹ , Elizabeth Williams ¹ , Lori Markson ¹	¹ Washington University in Saint Louis	1-D-81
124961	The Strategic Taxation of Working Memory: Preschoolers Attend to Belief-violating Information at the Cost of Encoding Future, Unrelated Information	Carla Macias ¹ , Elizabeth Bonawitz ²	¹ Rutgers University, Newark, ² Rutgers University - Newark	3-B-30
124962	Preschool-aged children generalize statistically learned functions and labels but not preferences to other agents	Teresa Flanagan ¹ , Tamar Kushnir ¹	¹ Cornell University	1-F-116
124963	Preschoolers are cautious about extending group traits to unfamiliar group members	Megan Norris ¹ , Robyn Kondrad ²	¹ University of Louisville, ² James Madison University	4-F-128
124964	Preschoolers neural responses to emotional faces moderates the relation between theory of mind and prosocial behavior	Megan Heise ¹ , Lindsay Bowman ²	¹ UC Davis, ² University of California Davis	2-F-107
124965	Behavioral coding of children's engagement in a group musical setting	Sara Beck ¹ , Alexander Conway ¹ , Jessica Lawson ²	¹ Randolph College, ² Vanderbilt University	3-F-105
124966	Ingroup bias exists regarding accusations of cheating in a competitive intergroup context	Jacquelyn Glidden ¹ , Alexander D'Esterre ² , Bonnie Woodward ² , Lucas Butler ³ , Melanie Killen ³	¹ University of Maryland College Park, ² University of Maryland, ³ University of Maryland, College Park	4-E-85



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124968	The development of children's awareness of racial bias in school leadership positions	Elizabeth Brey ¹ , Amanda Burkholder ² , Kristin Pauker ¹ , Melanie Killen ²	¹ University of Hawaii at Manoa, ² University of Maryland, College Park	1-F-109
124969	The Effect of Fantasy Worlds on Children's Judgements of Possibility	Brandon Goulding ¹ , Ori Friedman ¹	¹ University of Waterloo	3-D-59
124970	Examining the relations between performance-based and parent-report measures of executive function in preschoolers: A multilevel modelling approach.	Amie Kim ¹ , Abigail Graves ¹ , Ulrich Müller ¹	¹ University of Victoria	4-A-9
124971	Preempting racial bias: Early exposure to diverse books helps children decenter whiteness	Shreya Sodhi ¹ , Sarah Blair ¹ , Lori Markson ²	¹ Washington University in St Louis, ² Washington University in Saint Louis	2-F-131
124972	Neural oscillations differ in strong and weak word learners	Tina Melamed ¹ , Mandy Maguire ¹ , Alyson Abel-Mills ¹	¹ University of Texas at Dallas	4-D-69
124973	What does decontextualized language look like in the second year of life	Shimeng Weng ¹ , Jacob Schatz ¹ , Catherine Tamis-Lemonda ¹	¹ New York University	1-D-85
124974	What predicts pro-White bias in resource allocations?	Josie Benitez ¹ , Tara Mandalaywala ² , Marjorie Rhodes ¹	¹ New York University, ² University of Massachusetts Amherst	3-F-101
124976	Developmental differences in children's intention attributions of relational and physical transgressors	Rachel Croce ¹ , Janet Boseovski ¹ , Andrea Yuly ¹	¹ University of North Carolina at Greensboro	1-E-89
124977	Future thinking and memory: Addressing a key criticism of the spoon task	Gladys Ayson ¹ , Cristina Atance ¹	¹ University of Ottawa	4-B-19
124978	Drawing conclusions about intergroup bias: Children's drawings of outgroup members	Emily Conder ¹ , Jonathan Lane ¹	¹ Vanderbilt University	4-F-106
124979	Teaching shortcuts before complex strategies improves flexibility in	Lianda Velic ¹ , Joanna Weaver ² , Marci DeCaro ¹	¹ University of Louisville, ² Wheaton College	4-C-50



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	mathematical equivalence problem solving			
124980	The rationale of the rational number: Children's organization of fractions and decimals	Sangmi Park ¹ , Aryana Kubiak ¹ , Julia Orlov ¹ , Alena Esposito ¹	¹ Clark University	2-C-49
124981	Essentially blocked: The role of structural context in blocking essentialism	Marianna Zhang ¹ , Ellen Markman ¹	¹ Stanford University	3-D-81
124983	How does active sampling support learning new words?	Martin Zettersten ¹ , Koeun Choi ² , Heather Kirkorian ³ , Jenny Saffran ¹	¹ University of Wisconsin-Madison, ² Virginia Polytechnic Institute and State University, ³ University of Wisconsin - Madison	4-D-81
124984	What makes comforting behavior difficult for young children? Examining the problem-solving and social engagement requirements of prosocial behavior	Sylvia Pinheiro ¹ , Tara Karasewich ¹ , Nina Buchenrieder ¹ , Kristen Dunfield ² , Valerie Kuhlmeier ¹	¹ Queen's University, ² Concordia University	2-E-88
124985	Associations between aggression type, gender, and intentionality on children's trait attributions toward transgressors	Andrea Yuly ¹ , Rachel Croce ¹ , Janet Boseovski ¹	¹ University of North Carolina at Greensboro	1-F-140
124986	Environmental Risk Factors Related to MSDP and Their Impact on Inhibitory Control in Adolescence	Rebecca Gordon ¹ , Lauren Micalizzi ¹ , Valerie Knopik ²	¹ Brown University, ² Purdue University	1-A-4
124987	Give yourself a hand: Investigating low-income preschoolers' spontaneous gesture use in a numerical task	Raychel Gordon ¹ , Nicole Scalise ² , Geetha Ramani ¹	¹ University of Maryland, College Park, ² University of California, Irvine	1-C-43
124988	Testing the Hierarchical Competing Systems Model in Young Preschoolers' Executive Function	Reagan Pearce ¹ , Stuart Marcovitch ² , Stephanie Miller ¹	¹ University of Mississippi, ² University of North Carolina at Greensboro	1-A-15



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124989	Preschoolers inflexibly attend to lexical over paralinguistic cues in affective judgments of speech regardless of their level of executive function and theory of mind	Mioko Sudo ¹ , Shinnosuke Ikeda ² , Tomoko Matsui ³ , Etsuko Haryu ²	¹ University of Florida, ² University of Tokyo, ³ Tokyo Gakugei University	2-D-81
124990	From principles to outcomes: Preschoolers consider attention and precision when judging what's fair	Colin Jacobs ¹ , Madison Flowers ¹ , Rosie Aboody ¹ , Julian Jara-Ettinger ¹	¹ Yale University	3-E-88
124991	Young children's flexibility in group-based reasoning	Mioko Sudo ¹ , Ansley Hitson ¹ , Larissa Jordan ¹ , Nicole Harrell ¹ , M. Jeffrey Farrar ¹	¹ University of Florida	3-F-131
124992	Was that intentional? Infants use emotional communication to infer and re-enact others' intended actions	Peter Reschke ¹ , Eric Walle ² , Daniel Dukes ³ , Colter Clayton ¹	¹ Brigham Young University, ² University of California, Merced, ³ University of Geneva	4-F-133
124993	Effects of financial concerns on low-income parents' speech to children	Christine Potter ¹ , Eva Fourakis ¹ , Eldar Shafir ¹ , Casey Lew-Williams ¹	¹ Princeton University	1-D-76
124994	Children's evaluation of peer punishers	Sophie Arnold ¹ , Julia Marshall ¹ , Yarrow Dunham ¹	¹ Yale University	4-E-82
124995	The multidimensionality of infant prosocial behavior: An investigation of type, target, and emergence	Colter Clayton ¹ , Kylin Cox ¹ , Peter Reschke ¹	¹ Brigham Young University	3-E-95
124996	Student Thinking Evoked by Number Line Representations of Fraction Magnitude	Brianna Devlin ¹ , Christina Barbieri ¹	¹ University of Delaware	3-C-37
124997	How do communicative cues shape the way that dogs encode objects?	Angie Johnston ¹ , Alyssa Arre ² , Michael Bogese ¹ , Laurie Santos ²	¹ Boston College, ² Yale University	2-F-111
124998	Children's explanations of natural events	Kimberly Linetsky ¹ , Jason Sofield ¹ , Jake Feiler ¹	¹ University of Alabama	2-D-69



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124999	Share My Precious: The Mechanism of Prosocial Decision-Making in Children	Oh-Ryeong Ha ¹ , Haley Killian ¹ , Jarrod Sotos ¹ , Tina Malti ² , Seung-Lark Lim ¹	¹ University of Missouri - Kansas City, ² University of Toronto Mississauga	3-E-87
125000	Executive Function Relates to Social Problem Solving and Friendship Quality in Middle Childhood	Stephanie Miller ¹ , Rachael Reavis ² , Brittany Avila ³	¹ University of Mississippi, ² Earlham University, ³ University of Nevada, Reno	1-F-124
125001	The Impact of a Bilingual Home Environment on Language and Attention Networks: Preliminary Evidence from Toddlers Born Pre-Term	Kelly Vaughn ¹ , Johanna Bick ² , Janelle Montroy ¹ , Susan Landry ¹ , Dana DeMaster ¹	¹ University of Texas Health Sciences Center at Houston, ² University of Houston	3-D-79
125002	Developmental Differences in Attention Filtering and Visual Working Memory Capacity	Heidi Cheng ¹ , Danielle Lim ¹ , Alex Sahar ¹ , Michael Dubois ¹ , Keisuke Fukuda ¹ , Amy Finn ²	¹ University of Toronto, ² University of Toronto	2-A-2
125003	Reevaluating the bilingual advantage using a new developmental task	Marie Drolet ¹ , Christopher Fennell ¹	¹ University of Ottawa	3-A-5
125004	Exploration and exploitation in development: charting shifts in decision-making strategies across childhood	Nathaniel Blanco ¹ , Vladimir Sloutsky ¹	¹ The Ohio State University	4-A-3
125005	Gender as a cue to sharing preferences in 4-6-year-old children	Madalyn Prince ¹ , Lindsey Hildebrand ¹ , Nadia Chernyak ² , Sara Cordes ¹	¹ Boston College, ² University of California, Irvine	2-F-125
125006	The Same or Different? The Effect of Physical Transformations on Category Membership of Foods and Non-Foods	Allison Fitzsimmons ¹ , Camille Rioux ² , Simone Nguyen ³ , Cheyanne Wyble ¹ , Jérémie Lafraire ⁴ , Jean-Pierre Thibaut ⁵ , Helana Girgis ⁶	¹ Hartwick College, ² Max Planck Research Group Naturalistic Social Cognition, ³ University of North Carolina Wilmington, ⁴ Institut Paul Bocuse Research Centre, ⁵ University Bourgogne	4-D-61



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			Franche-Comté, ⁶ Stockton University	
125007	Social referencing as epistemic information-seeking in preverbal infants	Marina Bazhydai ¹ , Gert Westermann ¹ , Eugenio Parise ¹	¹ Lancaster University	4-F-102
125008	Children successfully reason about necessary and impossible events, but fail to reason between favorable or unfavorable probabilistic outcomes	Sofía Jáuregui ¹ , Nicolò Cesana-Arlotti ¹ , Shaun Nichols ² , Justin Halberda ¹	¹ Johns Hopkins University, ² Cornell University	1-B-28
125009	Children's reasoning about group-level social hierarchies and their desires and expectations for the future	Reut Vraneski-Shachnai ¹ , Isobel Heck ² , Rachel King ¹ , Katherine Kinzler ¹	¹ Cornell University, ² University of Chicago	3-F-136
125010	Children's Preferences Between Equal and Equitable Tax Divisions	Jayd Blankenship ¹ , David Sobel ¹	¹ Brown University	2-E-85
125011	Is children's referential communication affected by a conversational partner's helpfulness?	Myrto Grigoroglou ¹ , Patricia Ganea ¹	¹ University of Toronto	1-D-67
125012	A neurophysiological connection between emotions children see and feel: Exploring links between LPP and N170 ERP components	Cassandra Nguyen ¹ , Annah Webb ¹ , Mariya Chernenok ¹ , Jessica Burris ² , Susan Rivera ¹ , Lindsay Bowman ¹	¹ University of California Davis, ² Rutgers University	1-F-126
125013	Are converts likeable?: Children's and adults' views of those who change social groups	Emily Gerdin ¹ , Yarrow Dunham ¹	¹ Yale University	2-F-105
125014	The role of anthropocentric informational assumptions in moral evaluations about environmental transgressions	Lizette Pizza Becerra ¹ , Roberto Posada Gilede ²	¹ Boston University, ² Universidad Nacional de Colombia	1-E-96
125015	Effects of Exceeding AAP Media Use Recommendations on Impulsivity in Preschoolers	Kelli Long ¹ , Brittany Goss ¹ , Lori Curtindale ¹	¹ East Carolina University	3-A-10



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125016	Keeping track of change: developmental insights into the ability to represent events as trajectories of token-states	Emily Yearling ¹ , Gerry Altmann ¹	¹ University of Connecticut	1-A-19
125017	Visual-motor integration underlies preschool children's letter copying difficulties	Caroline Mayberry ¹ , Nicholas Fears ² , Jeffrey Lockman ¹	¹ Tulane University, ² University of North Texas Health Science Center	2-A-11
125018	A child's view is unique: developmental differences in what is important in naturalistic scene images	Zahra Abolghasem ¹ , Amy Finn ¹ , Margaret Schlichting ¹	¹ University of Toronto	4-A-1
125019	Children's Racial Essentialism Predicts Facial Recognition Memory Performance	Jessica Leffers ¹ , Kaila Atkins ¹ , Jason Bisson ¹ , Zoe Lolis ¹ , Alec Rutherford ¹ , John Coley ¹	¹ Northeastern University	2-B-25
125020	"As long as we are being nice and happy, it's going to be okay." African American and Mexican mother-child contributions to positive and negative shared memories	Jaxenne Daniels ¹ , M. Jeffrey Farrar ¹	¹ University of Florida	3-B-25
125021	Bridges versus barriers: Do incorrect theory-like intuitions help or hinder learning about counterintuitive scientific concepts?	Sarah Brown ¹ , Samuel Ronfard ² , Emma Pitt ¹ , Erin Doncaster ¹ , Janelle Maxwell ¹ , Deborah Kelemen ¹	¹ Boston University, ² University of Toronto at Mississauga	4-D-55
125022	Drawing and two-digit numeral learning: An exploration of recognition accuracy and the errors made by preschoolers	Katherine Papazian ¹ , Jennifer Drake ²	¹ The Graduate Center, The City University of New York, ² Brooklyn College, The City University of New York	4-C-44
125023	Understanding the development of object fitting: Object structure and spatial process	Wendy Jung ¹ , Quinlan Plischke ¹ , Bjoern Kahrs ¹ , Jeffrey Lockman ¹	¹ Tulane University	1-C-48



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125024	A machine learning platform for linking controlled rearing to artificial intelligence	Donsuk Lee ¹ , Brian Wood ¹ , Samantha Wood ¹ , Justin Wood ¹	¹ Indiana University	1-A-10
125025	Toddlers, but not great apes connect through social engagement during a shared experience.	Wouter Wolf ¹ , Michael Tomasello ¹	¹ Duke University	3-F-139
125026	Motor Based Predictors of Math Achievement in Kindergarten	Emily Lewis ¹ , Lisa Chinn ¹ , Jeffrey Lockman ¹	¹ Tulane University	2-C-44
125027	The role of religious status on children's judgments of who is real and what is possible	Ayse Payir ¹ , Yixin Cui ¹ , Telli Davoodi ¹ , Paul Harris ² , Kathleen Corriveau ¹	¹ Boston University, ² Harvard University	1-F-130
125028	Preschoolers' Evaluations of Minimal Givers	Jayd Blankenship ¹ , David Sobel ¹	¹ Brown University	3-E-82
125029	The influence of bilingualism on children's development of conventional understanding	Maxine Iannuccilli ¹ , Kristen Dunfield ¹ , Krista Byers-Heinlein ¹	¹ Concordia University	4-F-116
125030	Pupillometry Reveals that Motionese Benefits Infants' Processing of Dynamic Activity	Jessica Kosie ¹ , Dare Baldwin ²	¹ Princeton University, ² University of Oregon	3-F-118
125031	What could have been done? Counterfactual alternatives to negative outcomes by religious and secular children	Nicholas Botsolis ¹ , Luis De La Vina Simon ² , Ayse Payir ³ , Paul Harris ² , Kathleen Corriveau ³	¹ Hellenic College Holy Cross, ² Harvard University, ³ Boston University	2-F-124
125032	Developmental differences in real-world concepts: More knowledge or different knowledge?	Anna Blumenthal ¹ , Katarina Savel ¹ , Tri Quang Huynh ¹ , Brad Dagleish ¹ , Rena Rivera ¹ , Sophie Gontarz ¹ , Mia Vucurovic ¹ , Ken McRae ² , Michael Mack ¹ , Margaret Schlichting ¹	¹ University of Toronto, ² Western University	2-D-58
125033	Stuck in a bubble: Children expect others who rationally misreport base rates to	Brenda Rincon ¹ , Jamie Amemiya ² , Gail Heyman ²	¹ UCSD, ² University of California, San Diego	4-F-134



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	update their beliefs with more information			
125034	You sound like you know, but did you check? Children's evaluations of other's calibrated evidence-based claims	Hailey Gibbs ¹ , Lucas Butler ² , Karen Levush ¹	¹ University of Maryland College Park, ² University of Maryland, College Park	1-F-117
125035	The effects of pattern training on pre-algebraic thinking in preschoolers	Orla Putnam ¹ , Tasha Posid ¹ , Sydney Clark ² , Vladimir Sloutsky ¹	¹ The Ohio State University, ² Kent State University	4-C-47
125036	Pretend play in at-risk populations: The role of parents and implications for cognitive development	Danielle Turley ¹ , Rachel Thibodeau ¹ , Ansley Gilpin ² , Melissa Brown ³	¹ University of Missouri, ² University of Alabama, ³ Texas Woman's University	2-G-147
125037	Relations Between Children's Out-of-School Activity Participation and Mental Rotation	Woosik Jung ¹ , Daniel Suh ¹ , Catherine Tamis-Lemonda ¹	¹ New York University	3-C-43
125038	Effects of sticky mittens vs. another interactive experience on infant object exploration	Lauren Malachowski ¹ , Kate Swift ¹ , Amy Needham ¹	¹ Vanderbilt University	2-A-10
125039	The impact of Gender and Race on children's developing understanding of career-related traits	Jenna Alton ¹ , Eleanor Castine ¹ , Telli Davoodi ² , Kathleen Corriveau ²	¹ Boston University, ² Boston University	2-F-98
125040	Learning to Concentrate: A Study of Sustained Concentration in Montessori Preschools	Ian Becker ¹ , Angeline Lillard ¹	¹ University of Virginia	3-G-142
125041	Longitudinal Relations between Infants' Emerging Social-Cognitive Capacities and their Later Theory of Mind	Amanda Brandone ¹ , Wyntre Stout ¹	¹ Lehigh University	3-F-102
125042	Observing others when the end-goal is not immediately visible: eye-tracking, convolutional neural networks, and EEG	Ori Ossmy ¹ , Danyang Han ¹ , Brianna Kaplan ¹ , Melody Xu ¹ , Karen Adolph ¹	¹ New York University	3-A-9
125043	Not all families feel "fantastic" - a preschool perspective	Kaitlyn Erhardt ¹ , M. Jeffrey Farrar ¹	¹ University of Florida	4-F-110



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125044	Segmental Specificity of Infant Statistical Learning	Sara Parvanezadeh Esfahani ¹ , Jessica Hay ²	¹ University of Tennessee, ² University of Tennessee, Knoxville	4-D-72
125045	Examining cognitive reflection and executive function in Colombian preschool-aged children and their parents	Laura Posada ¹ , Kirsten Lesage ¹ , Andrew Young ² , Andrew Shtulman ² , Rebekah Richert ¹	¹ University of California, Riverside, ² Occidental College	4-G-150
125046	Developmental differences in attention to action-specific information	Kellan Kadooka ¹ , John Franchak ¹	¹ University of California, Riverside	4-A-7
125047	In Friends We Trust: The influence of friendship on selective learning	Narges Afshordi ¹ , Melissa Koenig ¹	¹ University of Minnesota	3-F-99
125049	Investigating infants' looking behaviours towards motion trajectories: The role of manner and direction	Nina Harrison ¹ , Gavin Bremner ¹ , Peter Walker ¹	¹ Lancaster University	1-A-6
125050	Effects of 'We-framing' on Preschoolers' Helping, Sharing, and Commitment	Jared Vasil ¹ , Michael Tomasello ¹	¹ Duke University	4-E-94
125051	SES and gender influence grade school word learning	Yvonne Ralph ¹ , Alyson Abel ² , Mandy Maguire ¹	¹ University of Texas at Dallas, ² San Diego State University	1-D-77
125052	Children's perception of group membership-based transgressions	Vivian Liu ¹ , Andrei Cimpian ¹	¹ New York University	1-E-94
125053	Object demonstration after object exploration impacts action perception in 6-month-old infants	Megan MacGillivray ¹ , Melissa Howse ¹ , Petra Hauf ¹	¹ St. Francis Xavier University	3-A-12
125054	Does motor ability and recency of motor behaviour influence perception of possible and impossible crawling and walking PLDs in toddlers and adults?	Megan MacGillivray ¹ , Melissa Howse ¹ , Petra Hauf ¹	¹ St. Francis Xavier University	4-A-11
125055	Friend or rule? The competition of "in-group favoritism" and "norm-focused	Jingyu Xi ¹ , Zhen Wu ¹	¹ Tsinghua University	4-E-96



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	concern" in costly third-party punishment game			
125056	Does Parents' Spatial Language Relate to Parent and Child Gender?	Yiqiao Wang ¹ , Elizabeth Gunderson ¹	¹ Temple University	1-C-56
125057	Let me do it myself: The relationship between intrusive behavior in adults and young children's persistence	Julia Leonard ¹ , Dominique Martinez ² , Samantha Dashineau ³ , Allyson Mackey ²	¹ University of Pennsylvania, ² 1989, ³ Villanova	4-F-122
125058	Synchrony between hearing a label and holding the object: Evidence for an optimal object-label mapping experience	Abigail DiMercurio ¹ , Jessica Hay ² , Daniela Corbetta ¹	¹ University of Tennessee, ² University of Tennessee, Knoxville	2-D-63
125059	Labels, but not maps, help young children reason about midpoint	Nina Simms ¹ , Dedre Gentner ¹ , David Uttal ¹	¹ Northwestern University	3-D-76
125060	Better with Age: The Progression of Accurate Performance Perceptions	Demi Robinson ¹ , Lori Curtindale ² , Cynthia Laurie-Rose ³	¹ 3288 Colony Ct, ² East Carolina University, ³ Otterbein University	2-A-17
125062	Visual processing contributions to feature search across childhood	Andrew Lynn ¹ , Laila Rida ² , John Maule ³ , Dima Amso ¹	¹ Brown University, ² King's College, ³ University of Sussex	1-A-11
125064	Tuned in: Children learn from overheard speech while engaged in a cognitively demanding task	Estelle Berger ¹ , Monica Ellwood-Lowe ¹ , Melissa Jauregui ¹ , Ruthe Foushee ¹ , Silvia Bunge ¹ , Mahesh Srinivasan ¹	¹ University of California, Berkeley	4-D-54
125065	Being responsive to reasons: How children revise their beliefs in light of new arguments	Hanna Schleichauf ¹ , Esther Hermann ² , Julia Fischer ³ , Jan Engelmann ¹	¹ UC Berkeley & Göttingen University, ² Max Planck Institute for Evolutionary Anthropology, ³ Göttingen University & German Primate Research Center	2-E-90



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125066	Visual comparisons in STEM textbooks: Frequency of supports for aligning relational structure	Benjamin Jee ¹ , Dedre Gentner ² , Bryan Matlen ³ , Nina Simms ²	¹ Worcester State University, ² Northwestern University, ³ WestEd	2-C-41
125067	The relationship between physiological reactivity and executive function in young children	Elizabeth Dasilva ¹ , Bennett Bertenthal ²	¹ Indiana University-Purdue University Columbus, ² Indiana University-Bloomington	2-A-4
125068	Children's perceptions of status at the intersection of race and gender	Grace Reid ¹ , Lori Markson ²	¹ Washington University in St. Louis, ² Washington University in Saint Louis	2-F-127
125069	Do bilinguals and musicians have better sensitivity to distributional information in learning non-native phonemes?	Mihye Choi ¹ , Mohinish Shukla ¹	¹ University of Massachusetts Boston	1-D-63
125070	The Exploration Advantage: Children's instinct to explore allows them to detect information that adults miss only when the environment is changing.	Emily Sumner ¹ , Amy Li ² , Amy Perfors ³ , Brett Hayes ⁴ , Danielle Navarro ² , Mark Steyvers ¹ , Barbara Sarnecka ¹	¹ University of California, Irvine, ² University of New South Wales Sydney, ³ University of Melbourne, ⁴ University of New South Wales	4-B-29
125071	Effects of handedness on verbal and written language memory	Jonathan Day-Brown ¹ , Melissa Atkins ¹ , Marissa Owens ¹ , Laura Yost ¹	¹ Marshall University	1-B-23
125072	Girls, but not boys showed an increased sense of commitment to collaboration after their partner invested high vs. low cost	Barbora Siposova ¹ , Marcell Székely ² , John Michael ¹	¹ University of Warwick, ² Central European University	1-F-134
125073	Diagnostic accuracy of an early number sense screener using ROC curve analyses	Amber Beliakoff ¹ , Nancy Jordan ² , Alice Klein ³ , Haobai Zhang ² , Brianna Devlin ²	¹ WestEd/University of Delaware, ² University of Delaware, ³ WestEd	3-C-32



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125074	Is a picture worth 1000 words? Neural engagement during fast mapping vs word learning from context.	Sonali Poudel ¹ , Mandy Maguire ¹	¹ University of Texas at Dallas	2-D-73
125075	Social networks and neighborhood demographics: Different dimensions of diversity in children's early social experience	Nicole Burke ¹ , Hyesung Grace Hwang ¹ , Amanda Woodward ²	¹ University of Chicago, ² The University of Chicago	1-F-110
125076	Tit for tat? The influence of informants' accuracy and intentionality on children's epistemic inferences and reciprocal information sharing	Rosa Hunt ¹ , Charlene Andreason ¹ , Kimberly Vanderbilt ¹	¹ California State University San Marcos	3-F-115
125077	Relations Between Motor and Language Development in Typically-Developing Children	Nisha Vashi ¹ , Elizabeth Morin-Lessard ¹ , Susan Graham ¹ , Carly McMorris ¹	¹ University of Calgary	3-D-78
125079	Socioeconomic status moderates the relation between spatial and numerical skills in children	Jorge Carvalho Pereira ¹ , Elizabeth Gunderson ¹	¹ Temple University	4-C-34
125080	Disruptions in children's lexical processing following changes in dimensions and the relation to age and executive function	Ron Pomper ¹ , Margarita Kaushanskaya ¹ , Jenny Saffran ¹	¹ University of Wisconsin-Madison	4-D-76
125081	Contributions of Academic Efficacy and Goal Orientations to Learning Gains and Interest during a Challenging Mathematics Lesson	Emily Lyons ¹ , Lindsey Richland ²	¹ University of Chicago, ² University of California, Irvine	2-F-117
125082	What role do adults play in fostering creativity?	Natalie Evans ¹ , Molly Schlesinger ¹ , Emily Hopkins ² , Rachael Todaro ³ , Roberta Golinkoff ⁴ , Kathy Hirsh-Pasek ¹	¹ Temple University, ² University of Scranton, ³ Kent State University, ⁴ University of Delaware	4-F-111



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125083	"Because he said yes right away!": Children use others' decision time when trading to make inferences about their preferences	Kayla Good ¹ , Alex Shaw ²	¹ Stanford University, ² University of Chicago	1-F-118
125084	Reliability estimates of scale measuring young children's self-perceptions of cognitive control	Robbie Ross ¹ , Ali Brian ¹	¹ University of South Carolina	1-G-150
125085	Number understanding among Montessori preschool children	Abha Basargekar ¹ , Jessica Taggart ¹ , Dermina Vasc ¹ , Angeline Lillard ¹	¹ University of Virginia	1-C-35
125086	Abstract thinking, concrete effects: Dimensions on which stimuli vary determines whether or not children engage relational reasoning	Ivan Kroupin ¹	¹ 33 Kirkland St	1-D-69
125087	The effects of gesture and action training on the retention of math equivalence	Alyssa Kersey ¹ , Cristina Carrazza ¹ , Eliza Congdon ² , Miriam Novack ³ , Elizabeth Wakefield ⁴ , Susan Goldin-Meadow ¹	¹ University of Chicago, ² Williams College, ³ Northwestern University, ⁴ Loyola University Chicago	2-C-42
125088	Exploring predictors of The Awareness of Social Inference Test in women who experience traits relating to the Broader Autism Phenotype	Rachel Nuttall ¹ , Geoff Webb ¹ , Brinnley Lemmon ¹ , Greyson Schuenman ¹ , Gus Salazar ¹ , Kelsey Hoofman ¹ , Hong Ni Mui ² , Aryana Souza ³ , Rebecca Lundwall ¹	¹ Brigham Young University, ² Brigham Young University- Hawaii, ³ Brigham Young University- Idaho	2-F-121
125089	Neural correlates of fast-mapping	Maria Arredondo ¹ , Janet Werker ²	¹ Haskins Laboratories, ² University of British Columbia	4-D-80
125090	Preschoolers statistical learning of multiple words for a referent	Viridiana Benitez ¹ , Cassandra Leedom ¹ , Emily Fatula ¹ , Elaina Corbin ¹ , Gillian Bryant ¹	¹ Arizona State University	2-D-56



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125091	18-month-olds understand others? needs	M. Tess Fulcher ¹ , Moritz Köster ² , Nicole Burke ¹ , Amanda Woodward ³	¹ University of Chicago, ² Free University of Berlin, ³ The University of Chicago	3-F-109
125092	Memory enhancement for conventional, lateralized spatial structure in preschool children	Koleen McCrink ¹ , Samuel Shaki ²	¹ Barnard College, Columbia University, ² Ariel University	3-C-45
125093	The role of clutter and context on the dynamics of toddler object play	Amanda Mankovich ¹ , Sumarga Suanda ¹ , Letitia Naigles ¹	¹ University of Connecticut	3-A-13
125094	Relations between divergent thinking and executive function in early childhood	Julie Vaisarova ¹ , Stephanie Carlson ²	¹ University of Minnesota, ² University of Minnesota & Reflection Sciences, Inc	4-A-15
125095	The quality of mother-child interactions differentially mediates the relationship between maternal depression at 15 months and later language outcomes for boys and girls	Lucy Sorrell ¹ , Tanya Nair ² , Brianna McMillan ¹ , Lillian Masek ¹ , Sarah Paterson ¹ , Roberta Golinkoff ³ , Kathy Hirsh-Pasek ¹	¹ Temple University, ² Trinity University, ³ University of Delaware	4-G-148
125096	Accent-related biases in children's credibility judgments	Mayra Chantal Ramirez ¹ , Shirlyn Sia ¹ , Catharine Echols ²	¹ University of Texas, ² The University of Texas at Austin	3-D-72
125097	Acquiring the number concept: sudden insight or gradual change?	Kristy vanMarle ¹ , Afiah Fozi ¹ , Sukhvinder Shahi ¹ , Ritwik Agrawal ¹	¹ University of Missouri - Columbia	2-C-53
125098	Links between Young Children's Spatial and Language Skills: Coding Relative Proximity to a Landmark	Megan Lorenz ¹ , Nora Tucker ² , Jodie Plumert ²	¹ Augustana College, ² University of Iowa	4-C-41
125099	The development of visual working memory over the second year of life	Chen Cheng ¹ , Zsuzsa Kaldy ¹ , Erik Blaser ¹	¹ University of Massachusetts Boston	2-B-19
125100	: Stories Children Tell: Exploring the relationship between story structure, receptive vocabulary and emergent	Seyma Inan ¹ , Seham Almutairi ¹ , Virginia Hollatz ¹ , Anahitta Modirrousta ¹ , Yvette Harris ¹	¹ Miami University	3-G-145



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	literacy skills in a sample of African American Preschool children.			
125101	The relationship between the microstructure of vertical white matter pathways and behavior in early elementary school children	Sophia Vinci-Booher ¹ , Bullock Daniel ¹ , Caron Brad ¹ , McPherson Brent ¹ , Karin James ² , Franco Pestilli ¹	¹ Indiana University, ² Indiana University Bloomington	1-A-18
125102	Attentiveness and involvement in parent effortful behavior relates to children's persistence	Dominique Martinez ¹ , Julia Leonard ² , Allyson Mackey ¹	¹ 1989, ² University of Pennsylvania	4-F-124
125103	Effects of toy type and caregiver availability on infants' free play activity	Justine Hoch ¹ , Christina Hospodar ¹ , Gabriela Alves ¹ , Paige Selber ¹ , Karen Adolph ¹	¹ New York University	2-A-5
125104	The influence of familiar characters on children's object preferences	Charlene Andreason ¹ , Rosa Hunt ¹ , Kimberly Vanderbilt ¹	¹ California State University San Marcos	3-A-1
125105	Learning the Obvious: How Mothers Teach the Designed Actions of Everyday Objects	Brianna Kaplan ¹ , Jaya Rachwani ¹ , Lana Karasik ² , Catherine Tamis-Lemonda ¹ , Karen Adolph ¹	¹ New York University, ² College of Staten Island, City University of New York	4-A-8
125106	One- and two-year-olds act in accordance with the temporal priority principle	Emma Tecwyn ¹ , Nafisa Mahbub ² , Nishat Kazi ² , Pingki Mazumder ² , Daphna Buchsbaum ²	¹ Birmingham City University, ² University of Toronto	3-B-23
125107	Judgments About Fact and Fiction by Secular and Christian Children in China	Yixin Cui ¹ , Kehan Li ² , Ayse Payir ¹ , Telli Davoodi ¹ , Paul Harris ³ , Kathleen Corriveau ¹	¹ Boston University, ² Tsinghua University, ³ Harvard University	2-G-140
125108	Parents adapt their referential expressions to children's developmental level	Ashley Leung ¹ , Daniel Yurovsky ²	¹ University of Chicago, ² Carnegie Mellon University	1-D-71
125109	Examining the roles of children's attention and parent-child interaction	Brianna McMillan ¹ , Lillian Masek ¹ , Sarah Paterson ¹ , Andrew	¹ Temple University, ² University of Pittsburgh, ³ University of Delaware,	1-A-12



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	quality on changes in children's expressive vocabulary	Ribner ² , Roberta Golinkoff ³ , Clancy Blair ⁴ , Kathy Hirsh-Pasek ¹	⁴ New York University - Steinhardt	
125110	Emotional facial expression preference in toddlers with Williams syndrome	Nonah Olesen ¹ , Kate Dixon ¹ , Carolyn Mervis ¹ , Cara Cashion ¹	¹ University of Louisville	2-A-13
125111	Using Known Words to Learn More Words: A Distributional Analysis of Child Vocabulary Development	Andrew Flores ¹ , Jessica Montag ¹ , Jon Willits ¹	¹ University of Illinois Urbana-Champaign	2-D-65
125112	Centrality, cue validity, and the development of conceptual reasoning	Robert Ralston ¹ , Vladimir Sloutsky ¹	¹ The Ohio State University	4-B-26
125113	Performance on an AP Statistics practice exam is associated with students' predicted scores and course engagement, not number of math classes previously taken	Alex Brodersen ¹ , Danielle Rebouças ¹ , Matthew Carter ¹ , Alison Cheng ¹	¹ University of Notre Dame	1-C-51
125114	The development and representational nature of center-embedded, recursive sequences	Stephen Ferrigno ¹ , Susan Carey ¹	¹ Harvard University	3-D-58
125115	Can Chimpanzees, Capuchin Monkeys and Children form Abstract Rules from minimal input?	Elisa Felsche ¹ , Christoph Voelter ² , Daphna Buchsbaum ² , Amanda Seed ¹	¹ University of St. Andrews, ² University of Toronto	4-D-60
125116	Intuitive archeology in childhood: Children detect social transmission in the design of artifacts via inverse planning	Adena Schachner ¹ , Michelle Lee ¹	¹ University of California, San Diego	1-F-132
125117	Parents' question-asking during children's physical and digital spatial play	Sierra Eisen ¹ , Jamie Jirout ¹ , Angeline Lillard ¹	¹ University of Virginia	2-F-104
125118	The development of flexible problem solving in young children	You Jin Park ¹ , Natalie Hutchins ¹ , Fiona Waters ¹ , Sarah Jacobson ² , Lydia Hopper ³ , Lauren Howard ⁴	¹ Franklin & Marshall College, ² City University of New York, ³ Lincoln Park Zoo, ⁴ Franklin and Marshall College	1-B-30



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125119	Can toddlers learn causal action sequences?	Emma Tecwyn ¹ , Nishat Kazi ² , Nafisa Mahbub ² , Daphna Buchsbaum ²	¹ Birmingham City University, ² University of Toronto	4-B-20
125120	Precise prosociality: How children's number cognition predicts exactness in sharing vs helping contexts	Sifana Sohail ¹ , Kristen Dunfield ² , Nadia Chernyak ³	¹ University of California - Irvine, ² Concordia University, ³ University of California, Irvine	1-E-99
125121	The effects of target attributes and context on children's imitative fidelity	Kindy Insouvanh ¹ , Jennifer Rennels ¹ , Cristine Legare ² , Karisa Odrunia ¹	¹ University of Nevada, Las Vegas, ² The University of Texas at Austin	3-F-116
125122	Intuitive statistics and metacognition in children and adults	Madeline Pelz ¹ , Kelsey Allen ¹ , Joshua Tenenbaum ¹ , Laura Schulz ¹	¹ MIT	2-B-30
125123	Developing fairness: The role of number cognition in developing our understanding of exact equality	Sifana Sohail ¹ , Nadia Chernyak ²	¹ University of California - Irvine, ² University of California, Irvine	4-E-92
125124	Child language input does not reflect world frequency: Typical and atypical feature description across development	Benjamin Morris ¹ , Claire Bergey ¹ , Daniel Yurovsky ²	¹ University of Chicago, ² Carnegie Mellon University	1-D-74
125125	Children use presupposition to infer new word-referent mappings	Claire Bergey ¹ , Daniel Yurovsky ²	¹ University of Chicago, ² Carnegie Mellon University	2-D-57
125126	Inter-relatedness of pre-algebraic knowledge among middle school children	David Menendez ¹ , Lu Ou ² , Mikhail Yudelson ² , Vanessa Simmering ³	¹ University of Wisconsin - Madison, ² ACTNEXT, ³ ACT, Inc.	2-C-52
125127	The development of subordinate-level categorization: Kinds and brands	Erica Dharmawan ¹ , D. Geoffrey Hall ¹	¹ University of British Columbia	3-D-57
125128	Incremental Hypothesis Revision in Child and Adult Causal Reasoning	Rebekah Gelpi ¹ , Chris Lucas ² , Daphna Buchsbaum ¹	¹ University of Toronto, ² University of Edinburgh	4-D-64



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125130	What if everyone else waited?: Peer norms influence preschoolers' delay of gratification	Rachel White ¹ , Emily Morris ¹ , Anna Lyndaker ¹	¹ Hamilton College	3-A-17
125131	Thoughtful cardio? Investigating the immediate impact of cognitively engaging physical activity on preschool children's executive function	Marcia Preston ¹ , Hannah Puttre ¹ , Caroline Morano ¹ , Hillary May ¹ , Calla Pritulsky ¹ , Alexis Ramirez ¹ , Kathy Hirsh-Pasek ² , Roberta Golinkoff ¹	¹ University of Delaware, ² Temple University	4-A-13
125132	Read to Me: Prerecorded, Video Chat, and In-Person Reading Are Related to Similar Vocabulary and Comprehension Outcomes in Preschoolers	Caroline Morano ¹ , Hannah Puttre ¹ , Yemimah King ² , Rebecca Dore ³ , Deborah Nichols ⁴ , Kathy Hirsh-Pasek ⁵ , Roberta Golinkoff ¹	¹ University of Delaware, ² Purdue University, ³ Ohio State University, ⁴ Purdue University, ⁵ Temple University	1-F-102
125133	The Effects of Testimony on Children's and Adults' Evidence Processing During Category Learning	Eugene Rohrer ¹ , Amanda Brandone ¹	¹ Lehigh University	1-F-131
125134	The relationship between intuitive biology thinking and different levels of scientific expertise	Michal Fux ¹ , Nora Cruz ¹ , John Coley ¹	¹ Northeastern University	3-B-27
125135	Word learning and sleep in habitually and non-habitually napping children	Katherine Esterline ¹ , Rebecca Gómez ¹	¹ University of Arizona	1-D-66
125136	Concepts of God: General anthropomorphic tendencies and cultural environmental factors	Nicholas Shaman ¹ , Rebekah Richert ² , Anondah Saide ³	¹ University of Houston - Clear Lake, ² University of California, Riverside, ³ University of North Texas	3-F-130
125137	Children's Affiliation Decisions when Group Membership and Shared Preferences Conflict	Ashley Jordan ¹ , Yarrow Dunham ¹	¹ Yale University	2-F-112



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125138	Children make category generalizations based on object shape but not object color in visual recognition tasks	Clint Jensen ¹ , Timothy Rogers ¹ , Vanessa Simmering ²	¹ University of Wisconsin-Madison, ² ACT, Inc.	1-A-7
125139	Using the TrackIt Task to study the development of selective sustained attention in children ages 2-7	Emily Keebler ¹ , Jaeah Kim ¹ , Oceann Stanley ¹ , Erik Thiessen ¹ , Anna Fisher ¹	¹ Carnegie Mellon University	2-A-6
125140	The role of relative magnitude reasoning in space-math relations	Josh Medrano ¹ , Jamie Jirout ²	¹ University of Maryland, ² University of Virginia	3-C-46
125141	Effects of set size on cumulative area judgments in young children	Lauren Sprague ¹ , Gregory Natt ² , Sara Cordes ³	¹ Florida State University, ² Dominican University of California, ³ Boston College	4-C-49
125142	The Effect of Number of Familiar Object Foils on Novel Name Mapping: Is There a Metacognitive Advantage?	Jeremy Slocum ¹ , William Merriman ¹	¹ Kent State University	2-D-80
125143	Children's expectations for ritual performance and cooperation	Nicole Wen ¹ , Felix Warneken ¹	¹ University of Michigan	2-F-135
125144	The role of parents' conversational style in children's' mathematics achievement	Keadija Wiley ¹ , Olivia Cook ¹ , Taylor Thomas ² , Abigail Ward ² , Peter Ornstein ² , Jennifer Coffman ¹	¹ University of North Carolina at Greensboro, ² University of North Carolina at Chapel Hill	1-C-57
125145	How many observations is one generic worth?	MH Tessler ¹ , Sophie Bridgers ² , Joshua Tenenbaum ¹	¹ MIT, ² Stanford University	3-D-77
125146	Is Getting It Wrong Right?: Comparing Prompts to Explain and Predict in Children's Causal Reasoning	Alexandra Rett ¹ , Emma Geller ¹ , Caren Walker ²	¹ UC San Diego, ² University of California, San Diego	1-B-32
125147	The Socialization of Children's Autobiographical and Deliberate Memory Through Parent-Child Reminiscing	Olivia Cook ¹ , Keadija Wiley ¹ , Taylor Thomas ² , Abigail Ward ³ , Peter Ornstein ² , Jennifer Coffman ¹	¹ University of North Carolina at Greensboro, ² University of North Carolina at Chapel Hill,	2-B-20



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125148	Four-year-olds' understanding of teaching	Henrike Moll ¹ , Yvonne Shen ² , Jake Ausdemore ² , Olivia Indik ¹ , Alison Wood ²	¹ University of Southern California, ² USC	4-F-126
125149	Parental Messages Engender Similarity Preference in Toddlers	Ashley Jordan ¹ , Karen Wynn ¹	¹ Yale University	3-F-117
125150	Examining the Relationship Between Inattention and Language in Infants in Low Income Households	Sarah Paterson ¹ , Emily Brown ¹ , Brianna McMillan ¹ , Rebecca Alper ¹ , Rufan Luo ² , Roberta Golinkoff ³ , Kathy Hirsh-Pasek ¹	¹ Temple University, ² Rutgers University - Camden, ³ University of Delaware	4-D-73
125151	Exploring analogous problems before lecture enhances metacognition of conceptual knowledge in college physics	Joanna Weaver ¹ , Raymond Chastain ² , Sandra Penny ³ , Marci DeCaro ²	¹ Wheaton College, ² University of Louisville, ³ Russell Sage College	1-B-24
125152	Individual Differences in Preschoolers' Selective Learning from Ignorant Speakers	Alyssa Varhol ¹ , Tamar Kushnir ¹ , Melissa Koenig ²	¹ Cornell University, ² University of Minnesota	4-F-137
125153	The impact of ritual on children's social group behavior	Nicole Wen ¹ , Aiyana Willard ² , Michaeala Caughy ³ , Cristine Legare ³	¹ University of Michigan, ² Brunel University London, ³ The University of Texas at Austin	3-F-138
125154	Young children consider others' physical constraints to infer their unobserved actions	Sophie Bridgers ¹ , Teresa Garcia ² , Hyowon Gweon ¹	¹ Stanford University, ² University of California, Berkeley	4-F-103
125155	Understanding the development of inhibitory control through intervention: changes in the effectiveness of in-the-moment reminders across 3-7 year-old children	Jade Yonehiro ¹ , Kaylyn Van Deusen ² , Yuko Munakata ¹	¹ University of California, Davis, ² University of Colorado, Boulder	3-A-18



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125156	Investigating the developmental trajectory of learning by doing: Is doing beneficial when attention is still developing?	Karrie Godwin ¹ , Paulo Carvalho ² , Grace Murray ¹	¹ Kent State University, ² Carnegie Mellon University	4-A-6
125157	Relations between parent-child interaction, language development, and self-regulation	Lillian Masek ¹ , Staci Weiss ¹ , Brianna McMillan ¹ , Sarah Paterson ¹ , Roberta Golinkoff ² , Kathy Hirsh-Pasek ¹	¹ Temple University, ² University of Delaware	1-D-73
125158	Playscapes as informal science learning environments: Age differences in preschoolers' conceptual change about plant life	Rhonda Brown ¹ , Victoria Carr ¹ , Heidi Kloos ¹ , Tina Stanton-Chapman ¹ , Leslie Kochanowski ¹ , Cathy Maltbie ¹	¹ University of Cincinnati	1-G-143
125159	How do conflict and perspective affect children's future thinking?	Joshua Rutt ¹ , Kathleen Cassidy ¹ , Caitlin Mahy ² , Cristina Atance ¹	¹ University of Ottawa, ² Brock University	1-F-104
125160	Word-Referent Co-occurrence during Home Activities	Elizabeth Clerkin ¹ , Linda Smith ¹	¹ Indiana University	3-D-56
125161	Enhanced family conversation while reading other books after eBook-reading with a conversational agent	Georgene Troseth ¹ , Zachary Stuckelman ¹ , Israel Flores ¹ , Sydney Garretson ¹ , Annagayle Lance ¹	¹ Peabody College, Vanderbilt University	2-G-146