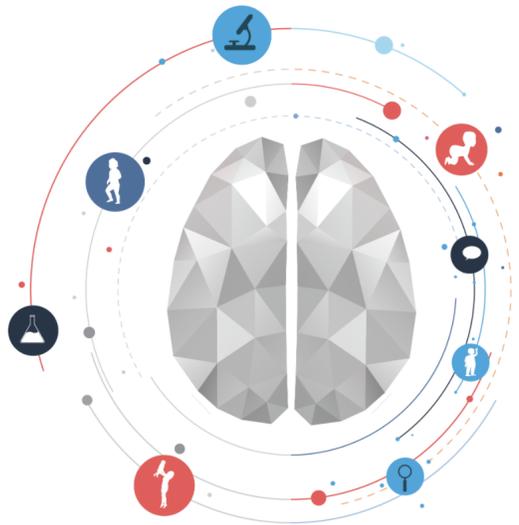


Compilation of Research Related to
Social Justice:
An Annotated Bibliography

Cognitive Development Society

November 23, 2020



Introduction

In this annotated bibliography, we offer literature that contributes to our understanding of how racial prejudices develop. We include broad *Theories and Reviews*, as well as empirical work on:

Race and Bases of Categorization of Social Groups,
Perceptual Learning of Race and Racial Differences,
Attitudes about Race and Outgroups,
Socialization, and
Interventions and Factors that Promote Resilience.

While this is not an exhaustive list, we hope that it can serve as a growing resource for considering the myriad of ways in which prejudices manifest with age. We also hope that it acts as an easily accessible repository for scholars to use in their research, writing, and teaching.

The literature is sorted by the headings listed above, though many articles could belong to more than one group. For more refined classifications, please see the bolded tags under each citation. Pdfs of open-access articles and pre-prints are linked for each relevant citation. Here, 'open-access' means that the pdf could be found using a non-university associated Google Scholar search during October 2020. To contribute to future versions of this document, please see the [Get Involved](#) section.

1 Theory and Reviews

About, F. E. (2008). A social-cognitive developmental theory of prejudice (S. M. Quintana & C. McKown, Eds.). In S. M. Quintana & C. McKown (Eds.), *Handbook of race, racism, and the developing child*. John Wiley; Sons. <https://doi.org/10.1002/9781118269930.ch4>

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Anzures, G., Quinn, P. C., Pascalis, O., Slater, A. M., Tanaka, J. W., & Lee, K. (2013). Developmental origins of the other-race effect. *Current Directions in Psychological Science*, 22, 173–178. <https://doi.org/10.1177/0963721412474459>

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Mechanisms underlying the development of racism, racial bias, Interventions to reduce racism or racial bias

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Rivas-Drake, D., Markstrom, C., Syed, M., Lee, R., Umaña-Taylor, A. J., Yip, T., Seaton, E. K., Quintana, S., Schwartz, S. J., French, S. E., Syed, M., on Ethnic, S. G., & in the 21st Century, R. I. (2014). Ethnic and racial identity in adolescence: Implications for psychosocial, academic and health outcomes. *Child Development*, 85, 40–57. <https://doi.org/10.1111/cdev.12200>

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